

2010/11 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

1. Contact Information

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2. Which of the programs listed below were implemented under this grant during the 2010/11 year?

All Stars	
Botvin's Life Skills Training	
Keepin' It Real	
Minnesota Smoking Prevention Program	
Positive Action	
Project Alert	Yes
Project Northland	Yes
Project SUCCESS	
Project TND (Towards No Drug Abuse)	Yes
Project TNT (Towards No Tobacco Use)	
Too Good for Drugs	
Triple T (Teens Tackle Tobacco) Project	

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3. How many students per grade participated in the program/s identified in question 2 during the 2010/11 school year under this grant?

Grade	Number of Projected Students	Number of Participating Students
Grade 6	0	0
Grade 7	570	463
Grade 8	576	378
Grade 9	180	89
Grade 10	308	194
Grade 11	0	24
Grade 12	0	6
Non Traditional	79	233
Grade Total	1,713	1,387

4. Please indicate below the number of students who participated in the program/s identified above.

Ethnicity	Number of Students
American Indian or Alaskan Native	178
Asian	44
Pacific Islander	16
Filipino	0
Hispanic/Latino	438
African American	72
White (not Hispanic)	460
Multipe or no Response	179
Total	1,387

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5A. Which of the non-research-validated curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population during the 2010/11 school year?

Program/Strategy Name	Number of Projected Students	Number of Participating Students
Across Ages		
Caring School Communities		
Decisions for Health Series		
Guiding Good Choices – Families That Care		
Hands Off Tobacco! Series		
Health and Wellness Series		
The Missing Link in Prevention in High School		
Project ABCD (Analyze, Beware, Create, Disseminate)		
Project ALIVE! (Arts Leading Into Vital Education)		
Project SCAT (Schools and Communities Against Tobacco)		
State-Wide Indian Drug Prevention Program		
Stay On Track Series		
Teen Health Course Series		
Too Good for Drugs and Violence		

If a non researched-validated curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of projected and participating students in the boxes below.

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6A. Which of the non-curricula activities (e.g., Teens Kick Butts, Teens Kick Ash, poster contests etc.) listed below were offered to students in the general population during the 2010/11 school year?

Program/Strategy Name	Number of Projected Students	Number of Participating Students
Great American Smoke Out	103	103
Red Ribbon Week (Tobacco focus)	1,711	1,711
Teens Kick Butts / Ash	20	8
Schoolwide contests	1,182	205
Assembly Speaker	0	0

6B. If a non-curricula activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

6C. If you selected *School-wide contest* as a non-curricular activity, indicate the name of the contest:

Yuba Sutter Substance Abuse Steering Committee Mural Contest

6D. If you selected *Assembly Speaker* as a non-curricula activity, indicate the name of the speaker:

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7A. Which TUPE Specific Youth Development Activities (e.g., STAKE Act “stings”, local community tobacco control ordinance development/enforcement, media literacy, media production to counter tobacco industry influence) were offered to students in the general population during the 2010/11 school year?

Program/Strategy Name	Number of Projected Students	Number of Actual Students
Youth Involvement in Stop Tobacco Access to Kids Enforcement (STAKE) Act	20	12
Youth Involvement in Anti-tobacco Advocacy	20	8
Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry	20	18
Tobacco use prevention Peer Educator	0	0
Tobacco use prevention focused Service-Learning Projects	0	0

7B. If a TUPE Specific Youth Development activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

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8A. Please indicate which Intervention Programs were implemented. For each program offered provide the number of identified and served tobacco-using students.

Program/Strategy Name	Number of students <i>identified</i>	Number of students <i>served</i>
Project Life	0	0
Smokeless Schooldays: Smokeless Saturday School	621	206
Intervention with Teen Tobacco Users (TEG)	84	21
Residential Student Assistance Program	0	0
Tobacco-Free Generations	5	1

8B. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of project and participating students.

We are using Project Northlands as an intervention program for at risk middle school students. Projected number is 769, participating students is 324.

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9A. Please indicate which Cessation Services were implemented. For each program offered provide the number of identified and served tobacco-using students.

Program/Strategy Name	Number of students identified	Number of students served
Adolescent Smoking Cessation - Escaping Nicotine and Tobacco (ASCENT)	0	0
Enough Stuff: A Guide to Quitting for Smokeless Tobacco	0	0
Helping Teens Stop Using Tobacco (TAP)	20	9
I QUIT	0	0
I Decide: Teen Tobacco Cessation	0	0
California Smoker's Helpline	30	30
Project EX: Teen Tobacco Use Cessation Program	0	0

9B. If a cessation program not listed in the table above was offered, specify the name of the program along with the number of students identified and the number of students served.

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10. How many parenting and/or pregnant minors were identified and served during the 2010/11 school year under this grant?

Category	Number of students
Number of parenting and/or pregnant minors identified	5
Number of parenting and/or pregnant minors served	1
Number of parenting and/or pregnant minors in school based programs	5
Number of parenting and/or pregnant minors referred to community programs	5

11B. How many students in the targeted population received culturally appropriate curriculum and/or culturally appropriate supplemental activities during the 2010/11 school year under this grant?

Population	Number of students receiving culturally appropriate curriculum	Number of students participating in culturally appropriate supplemental activities
African American	72	0
Hispanic/Latino	438	438
Native American	178	0
Asian-Pacific American	60	0
Non Traditional Students	233	0

11B. If culturally appropriate activities were offered to groups not listed in the table above please specify the group in box below and the number of students involved in curriculum and/or supplemental activities.

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12A. How many classified and/or certified staff were trained in the areas listed in the table below?

Training Type	Classified	Certificated
Trained to deliver program activities	9	6
General TUPE information	9	6

12B. If staff were trained in areas not listed in the table above please specify the type of training and how many classified and/or certified staff were trained in the box below.

13A. How many parents received general TUPE information during the 2010/11 school year under this grant?

2,764

13B. Were parents offered trainings other than general TUPE information trainings?

Yes

13C. If yes, please describe the training offered to parents below:

All parents received general TUPE information in student handbook.

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14A. Were the activities listed in the table below offered in collaboration or coordination with LEAs, community agencies or other organizations?

Activity Type	LEA	Community Agency	Other
Lesson Implementation	Yes	No	No
Supplemental Activities	Yes	Yes	No
Community Health Fairs	Yes	Yes	Yes
Local coalition planning meetings	Yes	Yes	Yes

14B. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, community agency, local coalitions, or another agency.

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Comments regarding question 2:

Project Northland is being used as an intervention in middle schools the numbers are reflective in intervention sections.

Comments regarding question 3:

Due to funds being released late, program materials could not be purchased and projects did not start on time reducing the student participation.

Comments regarding question 4:

Comments regarding question 5:

Comments regarding question 6:

Comments regarding question 7:

STAKE Act; our tobacco coalition had a recruitment coordinator from ALC provide a student inservice. The participant number is reflective of the number of students who attended.

Comments regarding question 8:

Low number of students served is reflective of the late funding release.

Comments regarding question 9:

California Smoker's Helpline is given to all students enrolled in TAP and TEG.

Comments regarding question 10:

Comments regarding question 11:

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Comments regarding question 12:

Comments regarding question 13:

All parents received general TUPE information in students handbooks.

Comments regarding question 14: