



2015/16 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

1. Contact Information

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Cohort: I

Year:

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2. Which of the research-validated or evidence-based programs listed below were implemented?

Botvin's Life Skills Training	0
Keepin' It Real	0
Minnesota Smoking Prevention Program	1202
Project Alert	1862
Project Northland	0
Project SUCCESS	0
Project TND (Towards No Drug Abuse)	1038
Project TNT (Towards No Tobacco Use)	0
SPORT	0
State-Wide Indian Drug Prevention Program	0

3. Comments pertaining to question 2 are located in the appendix. (Optional)

We continue to have some resistance by 8th grade science teachers in implementing the PA booster lessons. Students taking Health in summer school receive modified TND components. Most students at the continuation high school had already taken and passed health at their previous schools.

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4. Which other curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population during the 2015/16 school year?

Program/Strategy Name	Number of Participating Students
Anti-Tobacco Media Blitz	0
Blowing Away Big Tobacco's Big Lies	0
Classroom Animation Studio Kit	0
Decisions for Health Series	0
Effective Youth and Adult Partnerships	0
Enough Snuff	0
Guiding Good Choices – Families That Care	0
Hands Off Tobacco! Series	0
Health and Wellness Series	0
Personal/Social Lessons: The Missing Link	0
Project ABCD (Analyze, Beware, Create, Disseminate)	0
Project ALIVE! (Arts Leading Into Vital Education)	0
Project SCAT (Schools and Communities Against Tobacco)	0
Something Stinks in Hollywood	0
Stay On Track Series	0
Teen Health Course Series	0
Teens Tackle Tobacco	0

5. If a non researched-validated curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of projected and participating students in the boxes below.

None

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6. Comments pertaining to question 4 are located in the appendix. (Optional)

7. Which of the non-curricula activities listed below were offered to students in the general population during the 2015/16 school year?

Non-Curricula Activities	Number of Projected Students
Assembly Presentations	0
Law enforcement sting operations to monitor tobacco sales to minors (i.e., Stop Tobacco Access to Kids Enforcement (STAKE) Act or others)	5
Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry	120
Youth Involvement in Anti-Tobacco Advocacy	6,681
Tobacco use prevention Peer Educator	635
Tobacco use prevention focused Service-Learning Projects	0

8. If a non-curricula activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

120 middle and high school students attended the Teens Kick Ash conferences this year which featured LaTanisha Wright, a noted anti-tobacco advocate who helps students understand how the media influences youth around tobacco.

9. If you selected *Assembly Presentation* as an activity, please specify the names of the speaker(s) and a brief description of the presentation in the space below:

None

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10. Comments pertaining to question 7 are located in the appendix. (Optional)

11. Which of the intervention programs listed below were offered during the 2015/16 school year?

Intervention Programs	Number of students identified	Number of students served
Brief Intervention	47	12
Craving Identification and Management (CIM)	0	0
Intervention with Teen Tobacco Users (TEG)	0	0
Project Life	0	0
Smokeless Schooldays: Smokeless Saturday School	0	0
Tobacco-Free Generations	23	20

12. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of projected and participating students.

None

13. Comments pertaining to question 11 are located in the appendix. (Optional)

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14. Which of the cessation services listed below were offered during the 2015/16 school year? For each program offered provide the number of students identified and served

Cessation Programs	Number of students identified	Number of students served
Adolescent Smoking Cessation-Escaping Nicotine and Tobacco (ASCENT)	0	0
Enough Snuff: A Guide for Quitting Smokeless Tobacco	0	0
Helping Teens Stop Using Tobacco (TAP)	0	0
California Smoker's Helpline	65	48
Project EX: Teen Tobacco Use Cessation Program	0	0
Project N-O-T (Not on Tobacco)	6	2

15. If a cessation program not listed in the table above was offered, please specify the name of the program along with the number of students identified to be served and the number of students served in the space below. *(Please do not use acronyms)*

Project N.O.T. through the American Lung Association

16. Comments pertaining to question 14 are located in the appendix. (Optional)

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17. Indicate which programs were provided to students in the grades listed below

	Research- Validated or Evidence-based curricula-based programs	Other Curricula- based programs	Non-curricula activities	Intervention programs	Cessation programs
6th Grade	1202	0	935	0	0
7th Grade	1229	0	956	0	0
8th Grade	634	0	887	2	0
9th Grade	978	0	978	4	20
10th Grade	0	0	1025	0	5
11th Grade	0	0	925	4	20
12th Grade	0	0	977	2	10
Non Traditional	60	0	105	2	10

18. Comments pertaining to question 17 are located in the appendix. (Optional)

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19. Indicate which programs were specifically targeted to students in the priority populations listed below (i.e.; a conscientious decision was made to select or tailor programs to impact priority populations). ?

	Research-Validated or evidence-based curricula-based programs	Other Curricula- based programs	Non-curricula activities	Intervention programs	Cessation programs
African American	52	0	136	1	0
American Indian or Alaska Native	19	0	68	0	0
Asian	116	0	204	2	0
Pacific Islander	7	0	68	0	0
Hispanic/Latino	2146	0	3274	7	0

20. Comments pertaining to question 19 are located in the appendix. (Optional)

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21. How many parenting and/or pregnant minors were identified and served during the 2015 /16 school year under this grant?

	Number of students
Number of parenting and/or pregnant minors identified	23
Number of parenting and/or pregnant minors served	20
Number of parenting and/or pregnant minors in school based programs	20
Number of parenting and/or pregnant minors referred to community programs	0

22. Comments pertaining to question 21 are located in the appendix. (Optional)

23. How many classified and/or certificated staff were trained in the areas listed below?

Training Type	Classified	Certificated
Trained to deliver program curriculum	0	6
Trained to deliver youth development strategies	1	10
Trained to deliver intervention strategies	1	8
Trained to deliver cessation strategies	0	0
General TUPE information	12	10

24. If staff were trained in areas not listed in the table above please specify the type of training and how many classified and/or certificated staff were trained in the box below.

None

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25. Comments pertaining to question 23 are located in the appendix. (Optional)

26. How many parents received general TUPE information during the 2012/13 school year under this grant? 0

27. If parents received training other than general TUPE information, please specify in the space below the type of trainings or information they received and the number of parents participating in each activity.

None

28. Comments pertaining to questions 26 are located in the appendix. (Optional)

29. Were the activities listed in the table below offered in collaboration or coordination with LEAs, community agencies or other organizations?

Activity Type	Local Education Agency	Local public health agency	Local governmental agency	Local non-governmental organization
Curriculum Implementation	yes	no	no	no
Youth Development activities	yes	yes	no	yes
Cessation activities	no	yes	no	no
Intervention activities	yes	yes	no	yes
Local tobacco control coalition planning meetings	yes	yes	no	yes

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30. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, community agency, local coalitions, or another agency.

None

31. Comments pertaining to question 29 are located in the appendix. (Optional)

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Comments regarding question 4:

it is hard enough getting teachers to teach the board-adopted curricula, so asking them to take on additional curricula has not been successful.

Comments regarding questions 5:

Comments regarding questions 7, 8 & 9:

No assemblies were provided this year specifically related to anti-tobacco advocacy.

Comments regarding questions 11 & 12:

Although our district has trained about 50% of the middle and high school counselors and school nurses in Brief Intervention, we have not had a coordinated plan for implementation.

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Comments regarding questions 14 & 15:

We have had tremendous difficulty in getting the sites to allow time for cessation "group" programs. We have had some success with 1:1 cessation with youth.

Comments regarding questions 17:

Comments regarding questions 19:

Comments regarding questions 21:

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Comments regarding questions 23 & 24:

Because we have had most of our programs in place for many years, the number of new staff being trained has decreased.

Comments regarding questions 26 & 27:

We had very limited staff available to provide parent education this year. In addition, our partner agencies were not asked by schools to provide information to parents.

Comments regarding questions 29 & 30:

Ventura County has an active collaborative group of public and non-profit agencies that provide support to school districts involved in tobacco prevention.

If you are the lead agency for a consortium, please list in the space provided below which districts in your consortium contributed to this report.