

2010/11 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

1. Contact Information

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Grant ID: 09-23297-10561-09

Cohort: E

Year: 2010/11

County: Ventura

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2. Which of the programs listed below were implemented under this grant during the 2010/11 year?

All Stars	
Botvin's Life Skills Training	
Keepin' It Real	
Minnesota Smoking Prevention Program	
Positive Action	
Project Alert	Yes
Project Northland	
Project SUCCESS	
Project TND (Towards No Drug Abuse)	Yes
Project TNT (Towards No Tobacco Use)	
Too Good for Drugs	
Triple T (Teens Tackle Tobacco) Project	

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3. How many students per grade participated in the program/s identified in question 2 during the 2010/11 school year under this grant?

Grade	Number of Projected Students	Number of Participating Students
Grade 6	42	33
Grade 7	40	40
Grade 8	30	30
Grade 9	30	30
Grade 10	34	34
Grade 11	22	22
Grade 12	14	14
Non Traditional		
Grade Total	212	203

4. Please indicate below the number of students who participated in the program/s identified above.

Ethnicity	Number of Students
American Indian or Alaskan Native	3
Asian	14
Pacific Islander	1
Filipino	6
Hispanic/Latino	79
African American	7
White (not Hispanic)	93
Multitpe or no Response	0
Total	203

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5A. Which of the non-research-validated curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population during the 2010/11 school year?

Program/Strategy Name	Number of Projected Students	Number of Participating Students
Across Ages		
Caring School Communities		
Decisions for Health Series		
Guiding Good Choices – Families That Care		
Hands Off Tobacco! Series		
Health and Wellness Series		
The Missing Link in Prevention in High School		
Project ABCD (Analyze, Beware, Create, Disseminate)		
Project ALIVE! (Arts Leading Into Vital Education)		
Project SCAT (Schools and Communities Against Tobacco)		
State-Wide Indian Drug Prevention Program		
Stay On Track Series		
Teen Health Course Series		
Too Good for Drugs and Violence		

If a non researched-validated curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of projected and participating students in the boxes below.

Ventura COE Special Education Wellness Program is provided to all special education students K-12. Instruction includes at appropriate grade levels adapted units from the Great Body Shop, Circle, Life Facts, and HIV/AIDS education.

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6A. Which of the non-curricula activities (e.g., Teens Kick Butts, Teens Kick Ash, poster contests etc.) listed below were offered to students in the general population during the 2010/11 school year?

Program/Strategy Name	Number of Projected Students	Number of Participating Students
Great American Smoke Out		
Red Ribbon Week (Tobacco focus)	130	130
Teens Kick Butts / Ash		
Schoolwide contests		
Assembly Speaker		

6B. If a non-curricula activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

Tobacco Bus of Horrors - 56 students participated from our middle school mild/moderate programs

6C. If you selected *School-wide contest* as a non-curricular activity, indicate the name of the contest:

6D. If you selected *Assembly Speaker* as a non-curricula activity, indicate the name of the speaker:

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7A. Which TUPE Specific Youth Development Activities (e.g., STAKE Act “stings”, local community tobacco control ordinance development/enforcement, media literacy, media production to counter tobacco industry influence) were offered to students in the general population during the 2010/11 school year?

Program/Strategy Name	Number of Projected Students	Number of Actual Students
Youth Involvement in Stop Tobacco Access to Kids Enforcement (STAKE) Act		
Youth Involvement in Anti-tobacco Advocacy		
Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry	35	37
Tobacco use prevention Peer Educator		
Tobacco use prevention focused Service-Learning Projects		

7B. If a TUPE Specific Youth Development activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

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8A. Please indicate which Intervention Programs were implemented. For each program offered provide the number of identified and served tobacco-using students.

Program/Strategy Name	Number of students <i>identified</i>	Number of students <i>served</i>
Project Life		
Smokeless Schooldays: Smokeless Saturday School		
Intervention with Teen Tobacco Users (TEG)		
Residential Student Assistance Program		
Tobacco-Free Generations		

8B. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of project and participating students.

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9A. Please indicate which Cessation Services were implemented. For each program offered provide the number of identified and served tobacco-using students.

Program/Strategy Name	Number of students identified	Number of students served
Adolescent Smoking Cessation - Escaping Nicotine and Tobacco (ASCENT)		
Enough Stuff: A Guide to Quitting for Smokeless Tobacco		
Helping Teens Stop Using Tobacco (TAP)		
I QUIT		
I Decide: Teen Tobacco Cessation		
California Smoker's Helpline		
Project EX: Teen Tobacco Use Cessation Program		

9B. If a cessation program not listed in the table above was offered, specify the name of the program along with the number of students identified and the number of students served.

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10. How many parenting and/or pregnant minors were identified and served during the 2010/11 school year under this grant?

Category	Number of students
Number of parenting and/or pregnant minors identified	0
Number of parenting and/or pregnant minors served	0
Number of parenting and/or pregnant minors in school based programs	0
Number of parenting and/or pregnant minors referred to community programs	0

11B. How many students in the targeted population received culturally appropriate curriculum and/or culturally appropriate supplemental activities during the 2010/11 school year under this grant?

Population	Number of students receiving culturally appropriate curriculum	Number of students participating in culturally appropriate supplemental activities
African American	7	7
Hispanic/Latino	79	79
Native American	3	3
Asian-Pacific American	21	21
Non Traditional Students		

11B. If culturally appropriate activities were offered to groups not listed in the table above please specify the group in box below and the number of students involved in curriculum and/or supplemental activities.

Preschool through Post-Secondary Special Education students receive culturally appropriate instruction, curriculum and supplement activities.

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12A. How many classified and/or certificated staff were trained in the areas listed in the table below?

Training Type	Classified	Certificated
Trained to deliver program activities	0	29
General TUPE information	190	55

12B. If staff were trained in areas not listed in the table above please specify the type of training and how many classified and/or certificated staff were trained in the box below.

Certificated Teachers and Paraeducators (250) received training in implementing the VCOE Wellness Curriculum and Physical Fitness Activities.

13A. How many parents received general TUPE information during teh 2010/11 school year under this grant?

350

13B. Were parents offered trainings other than general TUPE information trainings?

Yes

13C. If yes, please describe the training offered to parents below:

Crisis Prevention Intervention Training for Parents (CPI). Two trinings in collaboration with Ventura County SELPA and one training for Triton Academy. There were at least 50 participants with 8 bring from VCOE Special Education programs.

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14A. Were the activities listed in the table below offered in collaboration or coordination with LEAs, community agencies or other organizations?

Activity Type	LEA	Community Agency	Other
Lesson Implementation	Yes	Yes	
Supplemental Activities	Yes	Yes	
Community Health Fairs	No	No	
Local coalition planning meetings	Yes	Yes	

14B. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, community agency, local coalitions, or another agency.

Phoenix Science Night provided a venue for parents and the general public to review lessons and participate in hands on projects related to TUPE, media, health and wellness. Science Night is held in collaboration with the Ventura County Behavioral Health. VCBH staff partnered with Phoenix teachers in the presentation of lessons and supplemental activities.

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Comments regarding question 2:

Comments regarding question 3:

Students in both mild/moderate and moderate/severe special education 6-12th grades participated. Students in the moderate/severe CAPA level received modified/adapted core lessons.

Comments regarding question 4:

Comments regarding question 5:

Ventura COE Special Education Wellness Program is provided to all special education students K-12. Instruction includes at appropriate grade levels adapted units from the Great Body Shop, Circle, Life Facts, and HIV/AIDS education.

Comments regarding question 6:

Mild/moderate student populations participated in hands on activities, supplemental lessons and discussion

Comments regarding question 7:

Projects were presented at Phoenix Science Night for parents and general public. Project were also displayed during VCOE Special Education Track II Poster Sessions incorporating all Special Education teachers PK post secondary.

Comments regarding question 8:

Comments regarding question 9:

Comments regarding question 10:

Comments regarding question 11:

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Comments regarding question 12:

Comments regarding question 13:

Comments regarding question 14: