

2010/11 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

1. Contact Information

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LEA Name: Twin Rivers Unified School District

Grant ID: 10-23297-76505-102F

Cohort: F

Year: 2010/11

County: Sacramento

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2. Which of the programs listed below were implemented under this grant during the 2010/11 year?

All Stars	
Botvin's Life Skills Training	Yes
Keepin' It Real	
Minnesota Smoking Prevention Program	
Positive Action	
Project Alert	
Project Northland	
Project SUCCESS	
Project TND (Towards No Drug Abuse)	
Project TNT (Towards No Tobacco Use)	
Too Good for Drugs	
Triple T (Teens Tackle Tobacco) Project	

2010/11 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

3. How many students per grade participated in the program/s identified in question 2 during the 2010/11 school year under this grant?

Grade	Number of Projected Students	Number of Participating Students
Grade 6	2,076	6
Grade 7	0	0
Grade 8	0	0
Grade 9	1,821	140
Grade 10	0	0
Grade 11	0	0
Grade 12	0	0
Non Traditional	100	11
Grade Total	3,997	157

4. Please indicate below the number of students who participated in the program/s identified above.

Ethnicity	Number of Students
American Indian or Alaskan Native	5
Asian	59
Pacific Islander	7
Filipino	6
Hispanic/Latino	154
African American	74
White (not Hispanic)	159
Mulitpe or no Response	17
Total	481

2010/11 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

5A. Which of the non-research-validated curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population during the 2010/11 school year?

Program/Strategy Name	Number of Projected Students	Number of Participating Students
Across Ages	0	0
Caring School Communities	0	0
Decisions for Health Series	0	0
Guiding Good Choices – Families That Care	0	0
Hands Off Tobacco! Series	0	0
Health and Wellness Series	0	0
The Missing Link in Prevention in High School	0	0
Project ABCD (Analyze, Beware, Create, Disseminate)	0	0
Project ALIVE! (Arts Leading Into Vital Education)	0	0
Project SCAT (Schools and Communities Against Tobacco)	0	0
State-Wide Indian Drug Prevention Program	0	0
Stay On Track Series	0	0
Teen Health Course Series	0	0
Too Good for Drugs and Violence	0	0

If a non researched-validated curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of projected and participating students in the boxes below.

Twin Rivers USD has not purchased a unified health curriculum at this point due to the current fiscal constraints and curricula used came in with each district at the time of unification, 7/1/2008.

2010/11 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

- 6A. Which of the non-curricula activities (e.g., Teens Kick Butts, Teens Kick Ash, poster contests etc.) listed below were offered to students in the general population during the 2010/11 school year?

Program/Strategy Name	Number of Projected Students	Number of Participating Students
Great American Smoke Out	500	225
Red Ribbon Week (Tobacco focus)	500	?
Teens Kick Butts / Ash	500	163
Schoolwide contests	0	0
Assembly Speaker	500	645

- 6B. If a non-curricula activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

'Don't Buy the Lie' poster contest sponsored by Kaiser Permanente, projection 500 participants and actual number participating was 100 students.

- 6C. If you selected *School-wide contest* as a non-curricular activity, indicate the name of the contest:

Not applicable

- 6D. If you selected *Assembly Speaker* as a non-curricula activity, indicate the name of the speaker:

Dr. Victor DeNoble's presentation, 'Inside the Darkside, What the Tobacco Industry Doesn't Want You to Know' resulted in 1,250 students participating. Dr. DeNoble was a scientist who worked as a researcher in the tobacco industry and became a whistleblower regarding the lying and deceit in the industry. His educational session is sponsored by Kaiser Permanente.

2010/11 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

7A. Which TUPE Specific Youth Development Activities (e.g., STAKE Act “stings”, local community tobacco control ordinance development/enforcement, media literacy, media production to counter tobacco industry influence) were offered to students in the general population during the 2010/11 school year?

Program/Strategy Name	Number of Projected Students	Number of Actual Students
Youth Involvement in Stop Tobacco Access to Kids Enforcement (STAKE) Act	0	0
Youth Involvement in Anti-tobacco Advocacy	0	0
Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry	0	0
Tobacco use prevention Peer Educator	0	0
Tobacco use prevention focused Service-Learning Projects	0	0

7B. If a TUPE Specific Youth Development activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

Friday Night Live/Club Live, has 196 active members. These groups were projected to reach 500 students with their activities and in actuality touched 2,190 students in peer related endeavors.

2010/11 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

8A. Please indicate which Intervention Programs were implemented. For each program offered provide the number of identified and served tobacco-using students.

Program/Strategy Name	Number of students <i>identified</i>	Number of students <i>served</i>
Project Life	0	0
Smokeless Schooldays: Smokeless Saturday School	10	0
Intervention with Teen Tobacco Users (TEG)	0	0
Residential Student Assistance Program	0	0
Tobacco-Free Generations	40	12

8B. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of project and participating students.

Not applicable

2010/11 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

9A. Please indicate which Cessation Services were implemented. For each program offered provide the number of identified and served tobacco-using students.

Program/Strategy Name	Number of students identified	Number of students served
Adolescent Smoking Cessation - Escaping Nicotine and Tobacco (ASCENT)	0	0
Enough Stuff: A Guide to Quitting for Smokeless Tobacco	0	0
Helping Teens Stop Using Tobacco (TAP)	10	2
I QUIT	0	0
I Decide: Teen Tobacco Cessation	0	0
California Smoker's Helpline	10	9
Project EX: Teen Tobacco Use Cessation Program	0	0

9B. If a cessation program not listed in the table above was offered, specify the name of the program along with the number of students identified and the number of students served.

Did not reach target due to delays in the grant award.

2010/11 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

10. How many parenting and/or pregnant minors were identified and served during the 2010/11 school year under this grant?

Category	Number of students
Number of parenting and/or pregnant minors identified	80
Number of parenting and/or pregnant minors served	40
Number of parenting and/or pregnant minors in school based programs	12
Number of parenting and/or pregnant minors referred to community programs	40

11B. How many students in the targeted population received culturally appropriate curriculum and/or culturally appropriate supplemental activities during the 2010/11 school year under this grant?

Population	Number of students receiving culturally appropriate curriculum	Number of students participating in culturally appropriate supplemental activities
African American	25	540
Hispanic/Latino	63	1,265
Native American	2	32
Asian-Pacific American	426	400
Non Traditional Students	30	423

11B. If culturally appropriate activities were offered to groups not listed in the table above please specify the group in box below and the number of students involved in curriculum and/or supplemental activities.

Hmong - 30 Friday Night Live members

2010/11 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

12A. How many classified and/or certificated staff were trained in the areas listed in the table below?

Training Type	Classified	Certificated
Trained to deliver program activities	0	56
General TUPE information	5	115

12B. If staff were trained in areas not listed in the table above please specify the type of training and how many classified and/or certificated staff were trained in the box below.

10 certificated staff attended Friday Night Live/Club Live trainings at the Sacramento County Office of Education.

13A. How many parents received general TUPE information during the 2010/11 school year under this grant?

30

13B. Were parents offered trainings other than general TUPE information trainings?

No

13C. If yes, please describe the training offered to parents below:

2010/11 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

14A. Were the activities listed in the table below offered in collaboration or coordination with LEAs, community agencies or other organizations?

Activity Type	LEA	Community Agency	Other
Lesson Implementation	Yes	Yes	No
Supplemental Activities	Yes	Yes	No
Community Health Fairs	No	Yes	No
Local coalition planning meetings	Yes	Yes	No

14B. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, community agency, local coalitions, or another agency.

Regular reports to the district Coordinated School Health Committee in collaboration with the California Department of Public Health. Regular TUPE activity updates to the North Area Collaborative who agreed to be a community outreach partner with the prevention grant. Collaboration with Kaiser Permanente (healthcare agency), who also partners with grant efforts, in Don't Buy the Lie and Dr. DeNoble assemblies.

2010/11 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

Comments regarding question 2:

Did not reach target due to delays in the grant award

Comments regarding question 3:

Did not reach target due to delays in the grant award and in the implementation process it was discovered that 9th grade teachers had not received proper training in Botvin LST under the previous program specialist/grant funding.

Comments regarding question 4:

Did not reach target due to delays in the grant award.

Comments regarding question 5:

Twin Rivers USD has not purchased a unified health curriculum at this point due to the current fiscal constraints and curricula used came in with each district at the time of unification, 7/1/2008.

Comments regarding question 6:

None

Comments regarding question 7:

None

Comments regarding question 8:

Did not reach target due to delays in the grant award and low enrollment at the parenting/pregnant minor specific program site at Vista Nueva HS.

Comments regarding question 9:

None

Comments regarding question 10:

2010/11 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

comprehensive high school site, yet served by this program.

Comments regarding question 11:

*Non Traditional Students (Parenting & Pregnant Minor students and Pacific High School [alternative] students)

Comments regarding question 12:

The teacher coordinating the Vista Nueva (Continuation) HS Friday Night Live group received the County Dedication to Youth Award for May, 2011.

Comments regarding question 13:

Due to delays in the grant award most of the time was spent on training staff in selected research validated curriculum.

Comments regarding question 14:

Attended Sacramento County Tobacco Coalition meetings and provided regular updates on TUPE progress.