



2015/16 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

1. Contact Information

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LEA Name: Twin Rivers Unified School District

Cohort: K, Tier 2 Year:

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2. Which of the research-validated or evidence-based programs listed below were implemented?

Botvin's Life Skills Training	0
Keepin' It Real	0
Minnesota Smoking Prevention Program	0
Project Alert	422
Project Northland	0
Project SUCCESS	0
Project TND (Towards No Drug Abuse)	0
Project TNT (Towards No Tobacco Use)	0
SPORT	0
State-Wide Indian Drug Prevention Program	0

3. Comments pertaining to question 2 are located in the appendix. (Optional)

Project Alert was implemented at 4 targeted junior high sites for Year 1 of the grant (Village, Norwood, Rio Linda Prep, NOVA). We partially met the target of 422/525 students that we intended to serve. Student behavior and staffing issues prevented us from meeting/exceeding our target.

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4. Which other curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population during the 2015/16 school year?

Program/Strategy Name	Number of Participating Students
Anti-Tobacco Media Blitz	0
Blowing Away Big Tobacco's Big Lies	0
Classroom Animation Studio Kit	0
Decisions for Health Series	0
Effective Youth and Adult Partnerships	125
Enough Snuff	0
Guiding Good Choices – Families That Care	0
Hands Off Tobacco! Series	0
Health and Wellness Series	0
Personal/Social Lessons: The Missing Link	0
Project ABCD (Analyze, Beware, Create, Disseminate)	0
Project ALIVE! (Arts Leading Into Vital Education)	0
Project SCAT (Schools and Communities Against Tobacco)	0
Something Stinks in Hollywood	0
Stay On Track Series	0
Teen Health Course Series	0
Teens Tackle Tobacco	0

5. If a non researched-validated curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of projected and participating students in the boxes below.

Brief Intervention - Teen Intervene is an intervention program that provides education, support and guidance to students and their parents regarding adolescent substance abuse. The one-on-one (3) session program integrates stages of change theory, motivational interviewing and cognitive behavioral therapy to help teens reduce and ultimately eliminate their chemical use. The district adopted this intervention program and utilized it In Lieu of Suspension for 7th-12th grade students that were facing suspension for 1st & 2nd occurrences that were not subject to expulsion. Effective Youth and Adult Partnerships - Club Live & Friday Night Live supported by the Sacramento

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6. Comments pertaining to question 4 are located in the appendix. (Optional)

7. Which of the non-curricula activities listed below were offered to students in the general population during the 2015/16 school year?

Non-Curricula Activities	Number of Projected Students
Assembly Presentations	1,000
Law enforcement sting operations to monitor tobacco sales to minors (i.e., Stop Tobacco Access to Kids Enforcement (STAKE) Act or others)	0
Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry	1,013
Youth Involvement in Anti-Tobacco Advocacy	1,813
Tobacco use prevention Peer Educator	21
Tobacco use prevention focused Service-Learning Projects	125

8. If a non-curricula activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

Club Live & Friday Night Live - Sacramento County Office of Education Thumbs up, Thumbs Down - BREATHE California

9. If you selected *Assembly Presentation* as an activity, please specify the names of the speaker(s) and a brief description of the presentation in the space below:

Guest speakers and student leadership

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10. Comments pertaining to question 7 are located in the appendix. (Optional)

11. Which of the intervention programs listed below were offered during the 2015/16 school year?

Intervention Programs	Number of students identified	Number of students served
Brief Intervention	35	31
Craving Identification and Management (CIM)	0	0
Intervention with Teen Tobacco Users (TEG)	0	0
Project Life	0	0
Smokeless Schooldays: Smokeless Saturday School	0	0
Tobacco-Free Generations	0	0

12. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of projected and participating students.

13. Comments pertaining to question 11 are located in the appendix. (Optional)

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14. Which of the cessation services listed below were offered during the 2015/16 school year? For each program offered provide the number of students identified and served

Cessation Programs	Number of students identified	Number of students served
Adolescent Smoking Cessation-Escaping Nicotine and Tobacco (ASCENT)	0	0
Enough Snuff: A Guide for Quitting Smokeless Tobacco	0	0
Helping Teens Stop Using Tobacco (TAP)	0	0
California Smoker's Helpline	31	15
Project EX: Teen Tobacco Use Cessation Program	0	0
Project N-O-T (Not on Tobacco)	0	0

15. If a cessation program not listed in the table above was offered, please specify the name of the program along with the number of students identified to be served and the number of students served in the space below. *(Please do not use acronyms)*

16. Comments pertaining to question 14 are located in the appendix. (Optional)

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17. Indicate which programs were provided to students in the grades listed below

	Research-Validated or Evidence-based curricula-based programs	Other Curricula-based programs	Non-curricula activities	Intervention programs	Cessation programs
6th Grade	x	x	x	x	x
7th Grade	x	x	x	x	x
8th Grade	x	x	x	x	x
9th Grade	x	x	x	x	x
10th Grade	x	x	x	x	x
11th Grade	x	x	x	x	x
12th Grade	x	x	x	x	x
Non Traditional	x	x	x	x	x

18. Comments pertaining to question 17 are located in the appendix. (Optional)

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19. Indicate which programs were specifically targeted to students in the priority populations listed below (i.e.; a conscientious decision was made to select or tailor programs to impact priority populations). ?

	Research-Validated or evidence-based curricula-based programs	Other Curricula- based programs	Non-curricula activities	Intervention programs	Cessation programs
African American	x	x	x	x	x
American Indian or Alaska Native	x	x	x	x	x
Asian	x	x	x	x	x
Pacific Islander	x	x	x	x	x
Hispanic/Latino	x	x	x	x	x

20. Comments pertaining to question 19 are located in the appendix. (Optional)

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21. How many parenting and/or pregnant minors were identified and served during the 2015 /16 school year under this grant?

	Number of students
Number of parenting and/or pregnant minors identified	2
Number of parenting and/or pregnant minors served	2
Number of parenting and/or pregnant minors in school based programs	2
Number of parenting and/or pregnant minors referred to community programs	2

22. Comments pertaining to question 21 are located in the appendix. (Optional)

23. How many classified and/or certificated staff were trained in the areas listed below?

Training Type	Classified	Certificated
Trained to deliver program curriculum	10	10
Trained to deliver youth development strategies	50	50
Trained to deliver intervention strategies	50	50
Trained to deliver cessation strategies	50	50
General TUPE information	50	50

24. If staff were trained in areas not listed in the table above please specify the type of training and how many classified and/or certificated staff were trained in the box below.

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25. Comments pertaining to question 23 are located in the appendix. (Optional)

26. How many parents received general TUPE information during the 2012/13 school year under this grant? 500

27. If parents received training other than general TUPE information, please specify in the space below the type of trainings or information they received and the number of parents participating in each activity.

Awareness in Alcohol, Tobacco & Other Drug Use for their children, Intervention strategies, support & cessation tips for improving the family dynamic.

28. Comments pertaining to questions 26 are located in the appendix. (Optional)

29. Were the activities listed in the table below offered in collaboration or coordination with LEAs, community agencies or other organizations?

Activity Type	Local Education Agency	Local public health agency	Local governmental agency	Local non-governmental organization
Curriculum Implementation	x	x	x	x
Youth Development activities	x	x	x	x
Cessation activities	x	x	x	x
Intervention activities	x	x	x	x
Local tobacco control coalition planning meetings	x	x	x	x

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30. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, community agency, local coalitions, or another agency.

31. Comments pertaining to question 29 are located in the appendix. (Optional)

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Comments regarding question 4:

The TUPE Program Specialist intervened with 31 students and 15 students were referred to the California Smokers Helpline for cessation support.

Comments regarding questions 5:

Comments regarding questions 7, 8 & 9:

Club Live (Middle School) and Friday Night Live (High School) were programs where the members (students) provided activities, assemblies, education and service learning projects at their school campuses surrounding Tobacco. Thumbs Up, Thumbs Down - BREATHE California engaged students in tobacco research related to films. Students participated in this program to eliminate the influence of tobacco in movies. The STAKE Act was postponed due to internal employee transitions with the coordinating organization; The Sacramento County Department of Health & Human Services. (Exp. September/October 2016)

Comments regarding questions 11 & 12:

Tobacco Free Generations will be utilized in the 2016-2017 school year. 15/31 students were referred to the California Smoker's Hotline.

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Comments regarding questions 14 & 15:

15/31 students were referred to the California Smoker's Hotline during Brief Intervention - Teen Intervene.

Comments regarding questions 17:

Comments regarding questions 19:

All educational, intervention and programmatic activities were specifically targeted for the following demographics: African American, American Indian or Alaskan Native, Asian, Filipino, Hispanic or Latino, Pacific Islander, Lesbian, Gay, Bisexual, Transgender, or Questioning, and Low Socio Economic Status.

Comments regarding questions 21:

2 parenting and/or pregnant minors were identified and served using Brief Intervention - Teen Intervene. There has been a Teacher of Record that will offer a class for this demographic during the 2016-2017 school year, which the students will earn credits toward graduation. This will provide services to as many students that fit this demographic.

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Comments regarding questions 23 & 24:

Trainings in Brief Intervention, Substance Abuse Education, Cessation Strategies and awareness.

Comments regarding questions 26 & 27:

Assemblies, Back to School Nights, Trainings, Intervention support, Orientations, Presentations.

Comments regarding questions 29 & 30:

If you are the lead agency for a consortium, please list in the space provided below which districts in your consortium contributed to this report.

Twin Rivers Unified School District

Cohort: K,