#### 1. Contact Information

Name: Linda Jacobi

LEA Name: Tuolumne County Superintendent of Schools

Triple T (Teens Tackle Tobacco) Project

Grant ID: 55-23297-10553-09 Cohort: E Year: 2010/11

County: Tuolumne Phone: 209-536-2018

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2. Which of the programs listed below were implemented under this grant during the 2010/11 year?

All Stars	
Botvin's Life Skills Training	
Keepin' It Real	
Minnesota Smoking Prevention Program	
Positive Action	
Project Alert	
Project Northland	Yes
Project SUCCESS	
Project TND (Towards No Drug Abuse)	Yes
Project TNT (Towards No Tobacco Use)	
Too Good for Drugs	

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3. How many students per grade participated in the program/s identified in question 2 during the 2010/11 school year under this grant?

Grade	Number of Projected Students	Number of Participating Students
Grade 6	0	0
Grade 7	434	327
Grade 8	56	55
Grade 9	20	19
Grade 10	28	26
Grade 11	16	10
Grade 12	35	20
Non Traditional	0	0
Grade Total	589	457

4. Please indicate below the number of students who participated in the program/s identified above.

Ethnicity	Number of Students
American Indian or Alaskan Native	9
Asian	5
Pacific Islander	3
Filipino	3
Hispanic/Latino	57
African American	1
White (not Hispanic)	306
Mulitpe or no Response	73
Total	457

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5A. Which of the non-research-validated curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population during the 2010/11 school year?

Program/Strategy Name	Number of Projected Students	Number of Participating Students
Across Ages	0	0
Caring School Communities	0	0
Decisions for Health Series	0	0
Guiding Good Choices – Families That Care	0	0
Hands Off Tobacco! Series	0	0
Health and Wellness Series	0	0
The Missing Link in Prevention in High School	0	0
Project ABCD (Analyze, Beware, Create, Disseminate)	0	0
Project ALIVE! (Arts Leading Into Vital Education)	0	0
Project SCAT (Schools and Communities Against Tobacco)	0	0
State-Wide Indian Drug Prevention Program	0	0
Stay On Track Series	0	0
Teen Health Course Series	0	0
Too Good for Drugs and Violence	0	0

If a non researched-validated curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of projected and participating students in the boxes below.

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None

6A. Which of the non-curricula activities (e.g., Teens Kick Butts, Teens Kick Ash, poster contests etc.) listed below were offered to students in the general population during the 2010/11 school year?

Program/Strategy Name	Number of Projected Students	Number of Participating Students
Great American Smoke Out	0	0
Red Ribbon Week (Tobacco focus)	0	0
Teens Kick Butts / Ash	0	0
Schoolwide contests	0	0
Assembly Speaker	0	0

6B. If a non-curricula activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

Challenge Day, projected - 158, participating - 156

6C. If you selected *School-wide contest* as a non-curricular activity, indicate the name of the contest: *Not applicable* 

6D. If you selected *Assembly Speaker* as a non-curricula activity, indicate the name of the speaker: *Not applicable* 

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7A. Which TUPE Specific Youth Development Activities (e.g., STAKE Act "stings", local community tobacco control ordinance development/enforcement, media literacy, media production to counter tobacco industry influence) were offered to students in the general population during the 2010/11 school year?

Program/Strategy Name	Number of Projected Students	Number of Actual Students
Youth Involvement in Stop Tobacco Access to Kids Enforcement (STAKE) Act	0	0
Youth Involvement in Anti-tobacco Advocacy	0	0
Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry	0	0
Tobacco use prevention Peer Educator	0	0
Tobacco use prevention focused Service-Learning Projects	0	0

7B. If a TUPE Specific Youth Development activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

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8A. Please indicate which Intervention Programs were implemented. For each program offered provide the number of identified and served tobacco-using students.

Program/Strategy Name	Number of students identified	Number of students served
Project Life	0	0
Smokeless Schooldays: Smokeless Saturday School	0	0
Intervention with Teen Tobacco Users (TEG)	0	0
Residential Student Assistance Program	0	0
Tobacco-Free Generations	0	0

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8B. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of project and participating students.

9A. Please indicate which Cessation Services were implemented. For each program offered provide the number of identified and served tobacco-using students.

Program/Strategy Name	Number of students identified	Number of students served
Adolescent Smoking Cessation - Escaping Nicotine and Tobacco (ASCENT)	0	0
Enough Stuff: A Guide to Quitting for Smokeless Tobacco	0	0
Helping Teens Stop Using Tobacco (TAP)	0	0
I QUIT	0	0
I Decide: Teen Tobacco Cessation	0	0
California Smoker's Helpline	0	0
Project EX: Teen Tobacco Use Cessation Program	0	0

9B. If a cessation program not listed in the table above was offered, specify the name of the program along with the number of students identified nd the number of students served.

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10. How many parenting and/or pregnant minors were identified and served during the 2010/11 school year under this grant?

Category	Number of students
Number of parenting and/or pregnant minors identified	0
Number of parenting and/or pregnant minors served	0
Number of parenting and/or pregnant minors in school based programs	0
Number of parenting and/or pregnant minors referred to community program	ns 0

11B. How many students in the targeted population received culturally appropriate curriculum and/or culturally appropriate supplemental activities during the 2010/11 school year under this grant?

Population	Number of students receiving culturally appropriate curriculum	Number of students participating in culturally appropriate supplemental activities
African American	1	0
Hispanic/Latino	28	0
Native American	7	0
Asian-Pacific American	5	0
Non Traditional Students	0	0

11B. If culturally appropriate activities were offered to groups not listed in the table above please specify the group in box below and the number of students involved in curriculum and/or supplemental activities.

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12A. How many classified and/or certificated staff were trained in the areas listed in the table below?

	Training Type	Classified	Certificated	
	Trained to deliver program activities	1	1	
	General TUPE information	1	1	
12B.	If staff were trained in areas not listed in the table above classified and/or certificated staff were trained in the b		oe of training and how	<sup>7</sup> many
	Intervening With Teen Tobacco Users			
	Helping Teens Stop Using Tobacco			
13A.	A. How many parents received general TUPE information during teh 2010/11 school year under this grant?			
		394		
13B.	Were parents offered trainings other than general TUP	E information trainings	?	
		Yes		
13C.	If yes, please describe the training offered to parents b	elow:		
	Parent Information Meetings regarding Project ALER	T		
	4 parents participated			

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14A. Were the activities listed in the table below offered in collaboration or corrdination with LEAs, community agencies or other organizations?

Activity Type	LEA	Community Agency	Other
Lesson Implementation	Yes	No	No
Supplemental Activities	Yes	Yes	Yes
Community Health Fairs	No	Yes	Yes
Local coalition planning meetings	Yes	Yes	Yes

14B. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, community agency, local coalitions, or another agency.

Not applicable

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Comments regarding question 2: None			
Comments regarding question 3:			
None			
Comments regarding question 4:			
None			
Comments regarding question 5:			
None			
Comments regarding question 6:			
None			
Comments regarding question 7:			
None			
Comments regarding question 8:			
None			
Comments regarding question 9:			
None			
Comments regarding question 10:			
None			
Comments regarding question 11:			
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None
Comments regarding question 12:
None
Comments regarding question 13:
None
Comments regarding question 14:
None

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