



2017/18 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

1. Contact Information

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2. Which of the research-validated or evidence-based programs listed below were implemented?

Botvin's Life Skills Training	0
Keepin' It Real	0
Minnesota Smoking Prevention Program	0
Project Alert	213
Project Northland	0
Project SUCCESS	84
Project TND (Towards No Drug Abuse)	0
Project TNT (Towards No Tobacco Use)	0
SPORT	774
Stanford Tobacco Prevention Program	0
State-Wide Indian Drug Prevention Program	0

3. Comments pertaining to question 2 are located in the appendix. (Optional)



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4. Which other curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population during the 2017/18 school year?

<u>Program/Strategy Name</u>	Number of Participating Students
Anti-Tobacco Media Blitz	
Blowing Away Big Tobacco’s Big Lies	
Classroom Animation Studio Kit	
Decisions for Health Series	
Effective Youth and Adult Partnerships	
Enough Snuff	
Guiding Good Choices – Families That Care	
Hands Off Tobacco! Series	
Health and Wellness Series	
Personal/Social Lessons: The Missing Link	
Project ABCD (Analyze, Beware, Create, Disseminate)	
Project ALIVE! (Arts Leading Into Vital Education)	
Project SCAT (Schools and Communities Against Tobacco)	
Something Stinks in Hollywood	
Stay On Track Series	
Teen Health Course Series	
Teens Tackle Tobacco	



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5. If a non researched-validated curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of projected and participating students in the boxes below.

Stanford Tobacco Prevention Toolkit was used to enhance Project SUCCESS and TAP programs. Number of students participating 87.

6. Comments pertaining to question 4 & 5 are located in the appendix. (Optional)

7. Which of the non-curricula activities listed below were offered to students in the general population during the 2017/18 school year?

<u>Non-Curricula Activities</u>	Number of Projected Students
Assembly Presentations	0
Law enforcement sting operations to monitor tobacco sales to minors (i.e., Stop Tobacco Access to Kids Enforcement (STAKE) Act or others)	0
Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry	0
Youth Involvement in Anti-Tobacco Advocacy	2,117
Tobacco use prevention Peer Educator	0
Tobacco use prevention focused Service-Learning Projects	0

8. If a non-curricula activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

IPP staff participated in a North State Youth Advocacy Planning Committee to hold a North State Youth Summit on February 24, 2018. IPP staff assisted with recruitment and outreach by conducting classroom presentations, passing out and putting up flyers around campus. Students participating in Student Advocates for Sutter County (SASC) attended the Youth Summit a total of 5 students.



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9. If you selected *Assembly Presentation* as an activity, please specify the names of the speaker(s) and a brief description of the presentation in the space below:

N/A

10. Comments pertaining to question 7, 8 & 9 are located in the appendix. (Optional)

11. Which of the intervention programs listed below were offered during the 2017/18 school year?

Intervention Programs	Number of students identified	Number of students served
Brief Intervention	37	25
Craving Identification and Management (CIM)	0	0
Intervention with Teen Tobacco Users (TEG)	0	0
Project Life	0	0
Smokeless Schooldays: Smokeless Saturday School	0	0
Tobacco-Free Generations	0	0



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12. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of projected and participating students.

13. Comments pertaining to question 11& 12 are located in the appendix. (Optional)

14. Which of the cessation services listed below were offered during the 2017/18 school year? For each program offered provide the number of students identified and served under this grant.

Cessation Programs	Number of students identified	Number of students served
Adolescent Smoking Cessation-Escaping Nicotine and Tobacco (ASCENT)	0	0
Enough Snuff: A Guide for Quitting Smokeless Tobacco	0	0
Helping Teens Stop Using Tobacco (TAP)	3	3
California Smoker's Helpline	3	3
Project EX: Teen Tobacco Use Cessation Program	0	0
Project N-O-T (Not on Tobacco)	0	0



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15. If a cessation program not listed in the table above was offered, please specify the name of the program along with the number of students identified to be served and the number of students served in the space below. *(Please do not use acronyms)*

N/A

16. Comments pertaining to question 14 & 15 are located in the appendix. (Optional)

17. Indicate which programs were provided to students in the grades listed below

	Research-Validated or Evidence-based curricula-based programs	Other Curricula-based programs	Non-curricula activities	Intervention programs	Cessation programs
6th Grade			X	X	
7th Grade	X		X	X	
8th Grade	X		X	X	
9th Grade	X				
10th Grade					
11th Grade					
12th Grade					
Non Traditional	X	X	X	X	X



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18. Comments pertaining to question 17 are located in the appendix. (Optional)

19. Indicate which programs were specifically targeted to students in the priority populations listed below (i.e.; a conscientious decision was made to select or tailor programs to impact priority populations). Enter an “x” in the appropriate boxes below for the school year.

	Research-Validated or evidence-based curricula-based programs	Other Curricula- based programs	Non-curricula activities	Intervention programs	Cessation programs
African American	X			X	
American Indian or Alaska Native			X		
Asian	X		X		
Pacific Islander			X		
Hispanic/Latino	X	X	X	X	

20. Comments pertaining to question 19 are located in the appendix. (Optional)

21. How many parenting and/or pregnant minors were identified and served during the 2017/18 school year under this grant?

	Number of students
Number of parenting and/or pregnant minors identified	0
Number of parenting and/or pregnant minors served	0
Number of parenting and/or pregnant minors in school based programs	0
Number of parenting and/or pregnant minors referred to community programs	0

22. Comments pertaining to question 21 are located in the appendix. (Optional)



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23. Report the total number of classified and/or certificated staff trained in one or more of the areas listed in the table below. Then identify how many individuals received each type of training.

Training Type	Classified	Certificated
TOTAL persons receiving any kind of training related to the TUPE program	12	42
Trained to deliver program curriculum	0	2
Trained to deliver youth development strategies	0	0
Trained to deliver intervention strategies	0	7
Trained to deliver cessation strategies	0	0
General TUPE information	12	33

24. If staff were trained in areas not listed in the table above please specify the type of training and how many classified and/or certificated staff were trained in the box below.

N/A

25. Comments pertaining to question 23 & 24 are located in the appendix. (Optional)



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26. How many parents received general TUPE information during the 2017/18 school year under this grant? 1,071

27. If parents received training other than general TUPE information, please specify in the space below the type of trainings or information they received and the number of parents participating in each activity.

The Intervention & Prevention Specialist met with student’s parents that were referred to Brief Intervention. The total participating number of parents was 15.

28. Comments pertaining to questions 26 & 27 are located in the appendix. (Optional)

29. Were the activities listed in the table below offered in collaboration or coordination with LEAs, community agencies or other organizations?

Activity Type	Local Education Agency	Local public health agency	Local governmental agency	Local non-governmental organization
Curriculum Implementation	Yes	No	No	No
Youth Development activities	Yes	Yes	No	No
Cessation activities	Yes	No	No	No
Intervention activities	Yes	No	No	No
Local tobacco control coalition planning meetings	Yes	Yes	Yes	No



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30. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, community agency, local coalitions, or another agency.

N/A

31. Comments pertaining to question 29 are located in the appendix. (Optional)



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APPENDIX

Comments regarding question 2:

Project ALERT was implemented at two school sites for 7th and 8th grade students. SPORT is implemented by an Elite Fitness Trainer at four of our traditional high schools for 9th grades students. Project SUCCESS was implemented to at-risk students at four non-traditional high schools.

Comments regarding questions 4 & 5:

Comments regarding questions 7, 8 & 9:

Red Ribbon Week: The following school sites received Red Ribbon materials: Riverbend, Live Oak Middle School, and Gray Ave. The total number of students participating 1,976. Great American Smoke out: A short presentation was made on the benefits of quitting. IPP staff provided Quit Kits to the following four non-traditional high schools: Feather River Academy, Butte View High School, Live Oak Alternative High School participating, Albert Powell. A total of 90 students participating. Kick Butts: An informational presentation on tobacco marketing tactics was provided to three non-traditional high schools: Feather River Academy, But View and Live Oak Alternative. After the presentation students had the opportunity create their own anti-tobacco campaign/message and students hung their campaign/messages in their classrooms. Total students participating 51.



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Comments regarding questions 11 & 12:

The 37 students identified for Brief Intervention 10 students were not served due to no longer being at the school site. Additionally there were 2 students who were either absent and/or suspended when attempts were made to see the students.

Comments regarding questions 14 & 15:

N/A

Comments regarding questions 17:

N/A



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Comments regarding questions 19:

N/A

Comments regarding questions 21:

N/A

Comments regarding questions 23 & 24:

N/A



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Comments regarding questions 26 & 27:

N/A

Comments regarding questions 29 & 30:

N/A

If you are the lead agency for a consortium, please list in the space provided below which districts in your consortium contributed to this report.

Feather River Academy

Live Oak Unified School District

Sutter Union High School District

Yuba City Unified School Distirct