



## 2015/16 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

### 1. Contact Information

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### 2. Which of the research-validated or evidence-based programs listed below were implemented?

Botvin's Life Skills Training	0
Keepin' It Real	0
Minnesota Smoking Prevention Program	0
Project Alert	5000
Project Northland	0
Project SUCCESS	0
Project TND (Towards No Drug Abuse)	50
Project TNT (Towards No Tobacco Use)	0
SPORT	0
State-Wide Indian Drug Prevention Program	0

### 3. Comments pertaining to question 2 are located in the appendix. (Optional)

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4. Which other curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population during the 2015/16 school year?

Program/Strategy Name	Number of Participating Students
Anti-Tobacco Media Blitz	0
Blowing Away Big Tobacco's Big Lies	0
Classroom Animation Studio Kit	0
Decisions for Health Series	0
Effective Youth and Adult Partnerships	0
Enough Snuff	0
Guiding Good Choices – Families That Care	0
Hands Off Tobacco! Series	0
Health and Wellness Series	0
Personal/Social Lessons: The Missing Link	0
Project ABCD (Analyze, Beware, Create, Disseminate)	0
Project ALIVE! (Arts Leading Into Vital Education)	0
Project SCAT (Schools and Communities Against Tobacco)	0
Something Stinks in Hollywood	0
Stay On Track Series	0
Teen Health Course Series	0
Teens Tackle Tobacco	150

5. If a non researched-validated curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of projected and participating students in the boxes below.

none

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6. Comments pertaining to question 4 are located in the appendix. (Optional)

7. Which of the non-curricula activities listed below were offered to students in the general population during the 2015/16 school year?

Non-Curricula Activities	Number of Projected Students
Assembly Presentations	3,000
Law enforcement sting operations to monitor tobacco sales to minors (i.e., Stop Tobacco Access to Kids Enforcement (STAKE) Act or others)	0
Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry	1,000
Youth Involvement in Anti-Tobacco Advocacy	35,346
Tobacco use prevention Peer Educator	280
Tobacco use prevention focused Service-Learning Projects	50

8. If a non-curricula activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

none

9. If you selected *Assembly Presentation* as an activity, please specify the names of the speaker(s) and a brief description of the presentation in the space below:

Dr. DeNoble: “The Science of Addiction” Assembly Point Break: “Are You Buying This?” Media Literacy Assembly

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10. Comments pertaining to question 7 are located in the appendix. (Optional)

11. Which of the intervention programs listed below were offered during the 2015/16 school year?

Intervention Programs	Number of students identified	Number of students served
Brief Intervention	200	145
Craving Identification and Management (CIM)	75	75
Intervention with Teen Tobacco Users (TEG)	75	75
Project Life	0	0
Smokeless Schooldays: Smokeless Saturday School	0	0
Tobacco-Free Generations	0	0

12. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of projected and participating students.

13. Comments pertaining to question 11 are located in the appendix. (Optional)

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14. Which of the cessation services listed below were offered during the 2015/16 school year? For each program offered provide the number of students identified and served

Cessation Programs	Number of students identified	Number of students served
Adolescent Smoking Cessation-Escaping Nicotine and Tobacco (ASCENT)	0	0
Enough Snuff: A Guide for Quitting Smokeless Tobacco	0	0
Helping Teens Stop Using Tobacco (TAP)	0	0
California Smoker's Helpline	0	0
Project EX: Teen Tobacco Use Cessation Program	0	0
Project N-O-T (Not on Tobacco)	0	0

15. If a cessation program not listed in the table above was offered, please specify the name of the program along with the number of students identified to be served and the number of students served in the space below. *(Please do not use acronyms)*

none

16. Comments pertaining to question 14 are located in the appendix. (Optional)

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17. Indicate which programs were provided to students in the grades listed below

	Research-Validated or Evidence-based curricula-based programs	Other Curricula-based programs	Non-curricula activities	Intervention programs	Cessation programs
6th Grade	0	6	2845	0	0
7th Grade	2543	39	2617	0	0
8th Grade	2512	36	2587	0	0
9th Grade	0	18	2444	37	0
10th Grade	0	35	2376	52	0
11th Grade	0	9	2217	40	0
12th Grade	0	3	1977	15	0
Non Traditional	6	0	250	15	0

18. Comments pertaining to question 17 are located in the appendix. (Optional)

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19. Indicate which programs were specifically targeted to students in the priority populations listed below (i.e.; a conscientious decision was made to select or tailor programs to impact priority populations). ?

	Research-Validated or evidence-based curricula-based programs	Other Curricula- based programs	Non-curricula activities	Intervention programs	Cessation programs
African American	555	16	1877	31	0
American Indian or Alaska Native	0	0	409	1	0
Asian	707	21	2389	1	0
Pacific Islander	202	6	1685	2	0
Hispanic/Latino	3181	95	10749	80	0

20. Comments pertaining to question 19 are located in the appendix. (Optional)

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21. How many parenting and/or pregnant minors were identified and served during the 2015 /16 school year under this grant?

	Number of students
Number of parenting and/or pregnant minors identified	0
Number of parenting and/or pregnant minors served	0
Number of parenting and/or pregnant minors in school based programs	0
Number of parenting and/or pregnant minors referred to community programs	0

22. Comments pertaining to question 21 are located in the appendix. (Optional)

23. How many classified and/or certificated staff were trained in the areas listed below?

Training Type	Classified	Certificated
Trained to deliver program curriculum	3	18
Trained to deliver youth development strategies	4	90
Trained to deliver intervention strategies	3	0
Trained to deliver cessation strategies	1	0
General TUPE information	4	450

24. If staff were trained in areas not listed in the table above please specify the type of training and how many classified and/or certificated staff were trained in the box below.

none



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25. Comments pertaining to question 23 are located in the appendix. (Optional)

26. How many parents received general TUPE information during the 2015/16 school year under this grant? 700

27. If parents received training other than general TUPE information, please specify in the space below the type of trainings or information they received and the number of parents participating in each activity.

Our district implemented a Parent Empowerment Department. This department took on the role of parent education and provided a variety of activities, including Health and Resource Fairs, Parent Coffee Hour, Lunch and Learn, Parent Vue Training, Bullying Prevention, RAD-Realizing the Academic Dream, and other activities. Their primary project was a Parent leadership Institute called Parent Academy, which graduated 700 parents in the 2015-16 school year.

28. Comments pertaining to questions 26 are located in the appendix. (Optional)

29. Were the activities listed in the table below offered in collaboration or coordination with LEAs, community agencies or other organizations?

Activity Type	Local Education Agency	Local public health agency	Local governmental agency	Local non-governmental organization
Curriculum Implementation	No	No	Yes	No
Youth Development activities	Yes	Yes	Yes	Yes
Cessation activities	No	No	No	Yes
Intervention activities	No	No	No	Yes
Local tobacco control coalition planning meetings	Yes	Yes	Yes	Yes

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30. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, community agency, local coalitions, or another agency.

San Joaquin County Office of Education leads a bimonthly networking group for prevention and intervention coordinators from all the school districts in the county.

31. Comments pertaining to question 29 are located in the appendix. (Optional)

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Comments regarding question 4:

Comments regarding questions 5:

Chavez High School Friday Night Live presented a “Tobacco NO!” workshop to 150 students at a youth summit for the Peer Leaders.

Comments regarding questions 7, 8 & 9:

Comments regarding questions 11 & 12:

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Comments regarding questions 14 & 15:

Students who volunteered for cessation in the TEG group and the Cravings identification Management strategies.

Comments regarding questions 17:

Comments regarding questions 19:

Comments regarding questions 21:

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Comments regarding questions 23 & 24:

Comments regarding questions 26 & 27:

Our district implemented a Parent Empowerment Department. This department took on the role of parent education and provided a variety of activities, including Health and Resource fairs, Parent Coffee Hour, Lunch and Learn, Parent View Trainings, Bullying Prevention, RAD-Realizing the Academic Dream and other activities. Their primary project was a Parent leadership Institute called Parent Academy, which graduated 700 parents in the 2015-16 school year.

Comments regarding questions 29 & 30:

Behavioral Health supports curriculum implementation with Students in Prevention and some Project Alert support for schools in need. Intervention and Cessation activities include contracted services with community Medical Centers and Point Break Adolescent Resources. Youth development activities include our county and neighboring districts and community partners through conferences and local youth development and leadership development activities. We have a local coalition called Smoking and Tobacco Outreach and Prevention Project (STOPP Coalition) with members from SJCOE, neighboring school districts, public and community health agencies, and other local agencies and community based organizations.

If you are the lead agency for a consortium, please list in the space provided below which districts in your consortium contributed to this report.