

2010/11 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

1. Contact Information

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Cohort: F

Year: 2010/11

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2. Which of the programs listed below were implemented under this grant during the 2010/11 year?

All Stars	
Botvin's Life Skills Training	
Keepin' It Real	
Minnesota Smoking Prevention Program	
Positive Action	Yes
Project Alert	
Project Northland	Yes
Project SUCCESS	
Project TND (Towards No Drug Abuse)	Yes
Project TNT (Towards No Tobacco Use)	
Too Good for Drugs	
Triple T (Teens Tackle Tobacco) Project	

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3. How many students per grade participated in the program/s identified in question 2 during the 2010/11 school year under this grant?

Grade	Number of Projected Students	Number of Participating Students
Grade 6	56	70
Grade 7	376	267
Grade 8	0	0
Grade 9	270	110
Grade 10	0	0
Grade 11	0	0
Grade 12	0	25
Non Traditional	66	37
Grade Total	768	509

4. Please indicate below the number of students who participated in the program/s identified above.

Ethnicity	Number of Students
American Indian or Alaskan Native	46
Asian	8
Pacific Islander	2
Filipino	2
Hispanic/Latino	56
African American	11
White (not Hispanic)	411
Multipe or no Response	43
Total	579

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5A. Which of the non-research-validated curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population during the 2010/11 school year?

Program/Strategy Name	Number of Projected Students	Number of Participating Students
Across Ages	0	0
Caring School Communities	0	0
Decisions for Health Series	0	0
Guiding Good Choices – Families That Care	0	0
Hands Off Tobacco! Series	0	0
Health and Wellness Series	0	0
The Missing Link in Prevention in High School	0	0
Project ABCD (Analyze, Beware, Create, Disseminate)	0	0
Project ALIVE! (Arts Leading Into Vital Education)	0	0
Project SCAT (Schools and Communities Against Tobacco)	0	0
State-Wide Indian Drug Prevention Program	0	0
Stay On Track Series	0	0
Teen Health Course Series	0	0
Too Good for Drugs and Violence	0	0

If a non researched-validated curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of projected and participating students in the boxes below.

None

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6A. Which of the non-curricula activities (e.g., Teens Kick Butts, Teens Kick Ash, poster contests etc.) listed below were offered to students in the general population during the 2010/11 school year?

Program/Strategy Name	Number of Projected Students	Number of Participating Students
Great American Smoke Out	0	0
Red Ribbon Week (Tobacco focus)	0	0
Teens Kick Butts / Ash	0	0
Schoolwide contests	0	0
Assembly Speaker	350	259

6B. If a non-curricula activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

Peer Tobacco Educator trainings and presentations. 300 students projected, 153 actual.

6C. If you selected *School-wide contest* as a non-curricular activity, indicate the name of the contest:

Not applicable

6D. If you selected *Assembly Speaker* as a non-curricula activity, indicate the name of the speaker:

Officer Dennis Melum, oral cancer survivor from spit tobacco use.

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7A. Which TUPE Specific Youth Development Activities (e.g., STAKE Act “stings”, local community tobacco control ordinance development/enforcement, media literacy, media production to counter tobacco industry influence) were offered to students in the general population during the 2010/11 school year?

Program/Strategy Name	Number of Projected Students	Number of Actual Students
Youth Involvement in Stop Tobacco Access to Kids Enforcement (STAKE) Act	0	2
Youth Involvement in Anti-tobacco Advocacy	0	0
Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry	0	18
Tobacco use prevention Peer Educator	25	12
Tobacco use prevention focused Service-Learning Projects	0	0

7B. If a TUPE Specific Youth Development activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

Not applicable

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8A. Please indicate which Intervention Programs were implemented. For each program offered provide the number of identified and served tobacco-using students.

Program/Strategy Name	Number of students <i>identified</i>	Number of students <i>served</i>
Project Life	0	0
Smokeless Schooldays: Smokeless Saturday School	0	0
Intervention with Teen Tobacco Users (TEG)	30	15
Residential Student Assistance Program	0	0
Tobacco-Free Generations	0	0

8B. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of project and participating students.

Some elements of Brief Intervention for Substance Using Adolescents are used when appropriate, as they relate to tobacco use, or in the context of a student who is using both tobacco and marijuana

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9A. Please indicate which Cessation Services were implemented. For each program offered provide the number of identified and served tobacco-using students.

Program/Strategy Name	Number of students identified	Number of students served
Adolescent Smoking Cessation - Escaping Nicotine and Tobacco (ASCENT)	10	0
Enough Stuff: A Guide to Quitting for Smokeless Tobacco	10	0
Helping Teens Stop Using Tobacco (TAP)	0	0
I QUIT	0	0
I Decide: Teen Tobacco Cessation	30	17
California Smoker's Helpline	0	0
Project EX: Teen Tobacco Use Cessation Program	0	0

9B. If a cessation program not listed in the table above was offered, specify the name of the program along with the number of students identified and the number of students served.

Not applicable

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10. How many parenting and/or pregnant minors were identified and served during the 2010/11 school year under this grant?

Category	Number of students
Number of parenting and/or pregnant minors identified	7
Number of parenting and/or pregnant minors served	3
Number of parenting and/or pregnant minors in school based programs	0
Number of parenting and/or pregnant minors referred to community programs	3

11B. How many students in the targeted population received culturally appropriate curriculum and/or culturally appropriate supplemental activities during the 2010/11 school year under this grant?

Population	Number of students receiving culturally appropriate curriculum	Number of students participating in culturally appropriate supplemental activities
African American	0	0
Hispanic/Latino	0	0
Native American	0	0
Asian-Pacific American	0	0
Non Traditional Students	0	0

11B. If culturally appropriate activities were offered to groups not listed in the table above please specify the group in box below and the number of students involved in curriculum and/or supplemental activities.

Not applicable

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12A. How many classified and/or certified staff were trained in the areas listed in the table below?

Training Type	Classified	Certificated
Trained to deliver program activities	0	25
General TUPE information	6	18

12B. If staff were trained in areas not listed in the table above please specify the type of training and how many classified and/or certified staff were trained in the box below.

Not applicable

13A. How many parents received general TUPE information during teh 2010/11 school year under this grant?

75

13B. Were parents offered trainings other than general TUPE information trainings?

Yes

13C. If yes, please describe the training offered to parents below:

Presentations on psychoactive drugs and the teen brain. 40 parents

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14A. Were the activities listed in the table below offered in collaboration or coordination with LEAs, community agencies or other organizations?

Activity Type	LEA	Community Agency	Other
Lesson Implementation	Yes	Yes	Yes
Supplemental Activities	Yes	Yes	Yes
Community Health Fairs	No	No	No
Local coalition planning meetings	Yes	Yes	Yes

14B. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, community agency, local coalitions, or another agency.

Not applicable

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Comments regarding question 2:

We had limited implementation due to budget issues/delays.

Comments regarding question 3:

One of the teachers who taught Project TND to her freshmen liked it so much, she taught it to her seniors. I did not have access to funds to run the grant program until March. Implementation of a structured curriculum at NT sites is proving very challenging.

Comments regarding question 4:

None

Comments regarding question 5:

None

Comments regarding question 6:

As a school nurse/health educator, I developed a presentation, "Gray Matters, Drugs, Addiction and the Teenage Brain" which I am frequently asked to give. It relates to all addictive drugs, including tobacco. 397 students heard this presentation this year.

Comments regarding question 7:

We have 6 students on our local prevention coalition through our Drug Free Communities Grant

Comments regarding question 8:

None

Comments regarding question 9:

Due to funding issues, our long running program this year was reconfigured and does not include the use of on site school nurses unfortunately. This resulted in no referrals for spit tobacco cessation. Over half the referrals were from courts and probation where students were given the option of cessation/education or additional community service

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Comments regarding question 10:

Pg minor services are also no longer under the auspices of school nurses and many are in charter schools. I had a couple of meetings with the director of Early Head Start and had a training planned for their in home workers which was not able to be held due to funding issues. It has been rescheduled for Aug. 2011. Clients are referred to the Public Health Dept. or the Smokers Helpline.

Comments regarding question 11:

Our numbers are so small, I do not have data on this item. I can say that activities are tailored to NT students, in that they were one of two groups that did participate in a media project.

Comments regarding question 12:

None

Comments regarding question 13:

All parents receive information re: tobacco policies at school. Parents of students being released from Court School received a letter and printed material from the TUPE coordinator, offering quit information for them if appropriate, as well as information on how to help keep their teen tobacco free.

Comments regarding question 14:

parents were employed to implement media projects, and to do preliminary planning for youth development activities for next year