



2015/16 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

1. Contact Information

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LEA Name: San Juan Unified School District

Cohort: J

Year:

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2. Which of the research-validated or evidence-based programs listed below were implemented?

Botvin's Life Skills Training	14
Keepin' It Real	0
Minnesota Smoking Prevention Program	1709
Project Alert	0
Project Northland	0
Project SUCCESS	0
Project TND (Towards No Drug Abuse)	0
Project TNT (Towards No Tobacco Use)	0
SPORT	0
State-Wide Indian Drug Prevention Program	0

3. Comments pertaining to question 2 are located in the appendix. (Optional)

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4. Which other curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population during the 2015/16 school year?

Program/Strategy Name	Number of Participating Students
Anti-Tobacco Media Blitz	0
Blowing Away Big Tobacco's Big Lies	0
Classroom Animation Studio Kit	0
Decisions for Health Series	0
Effective Youth and Adult Partnerships	0
Enough Snuff	0
Guiding Good Choices – Families That Care	0
Hands Off Tobacco! Series	0
Health and Wellness Series	0
Personal/Social Lessons: The Missing Link	0
Project ABCD (Analyze, Beware, Create, Disseminate)	0
Project ALIVE! (Arts Leading Into Vital Education)	0
Project SCAT (Schools and Communities Against Tobacco)	0
Something Stinks in Hollywood	0
Stay On Track Series	0
Teen Health Course Series	0
Teens Tackle Tobacco	0

5. If a non researched-validated curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of projected and participating students in the boxes below.

N/A

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6. Comments pertaining to question 4 are located in the appendix. (Optional)

7. Which of the non-curricula activities listed below were offered to students in the general population during the 2015/16 school year?

Non-Curricula Activities	Number of Projected Students
Assembly Presentations	5,251
Law enforcement sting operations to monitor tobacco sales to minors (i.e., Stop Tobacco Access to Kids Enforcement (STAKE) Act or others)	7
Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry	25
Youth Involvement in Anti-Tobacco Advocacy	3,908
Tobacco use prevention Peer Educator	1,709
Tobacco use prevention focused Service-Learning Projects	7,388

8. If a non-curricula activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

Club Live and Friday Night Live are statewide programs offered through the Sacramento County Office of Education designed to build leadership skills, provide advocacy and service learning opportunities, and prevent tobacco and other substance use. Club Live had 129 members at 11 middle/K-8 schools. Friday Night Live had 18 members at 3 high schools. The Reach One Alliance empowers students to advocate against tobacco and other drug use by promoting and practicing a positive, healthy lifestyle that includes reaching out to others with messages of healthy living. Reach One Alliance clubs had 94 members at 5 middle/K-8 and high schools. Reach One founder Kevin Bracy and Life Changers provided youth development workshops to students and staff focusing on positive healthy living, including tobacco prevention, reaching 295 students at 5 schools.

9. If you selected *Assembly Presentation* as an activity, please specify the names of the speaker(s) and a brief description of the presentation in the space below:

Kevin Bracy with Life Changers/Reach One Alliance

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10. Comments pertaining to question 7 are located in the appendix. (Optional)

11. Which of the intervention programs listed below were offered during the 2015/16 school year?

Intervention Programs	Number of students identified	Number of students served
Brief Intervention	270	230
Craving Identification and Management (CIM)	0	0
Intervention with Teen Tobacco Users (TEG)	0	0
Project Life	0	0
Smokeless Schooldays: Smokeless Saturday School	0	0
Tobacco-Free Generations	0	0

12. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of projected and participating students.

N/A

13. Comments pertaining to question 11 are located in the appendix. (Optional)

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14. Which of the cessation services listed below were offered during the 2015/16 school year? For each program offered provide the number of students identified and served

Cessation Programs	Number of students identified	Number of students served
Adolescent Smoking Cessation-Escaping Nicotine and Tobacco (ASCENT)	200	3
Enough Snuff: A Guide for Quitting Smokeless Tobacco	0	0
Helping Teens Stop Using Tobacco (TAP)	0	0
California Smoker's Helpline	200	0
Project EX: Teen Tobacco Use Cessation Program	0	0
Project N-O-T (Not on Tobacco)	0	0

15. If a cessation program not listed in the table above was offered, please specify the name of the program along with the number of students identified to be served and the number of students served in the space below. *(Please do not use acronyms)*

Data provided by the California Smoker's Helpline Call Report for July 2015-June 2016 indicates that 193 people used the resource in the San Juan Unified School District service area. No one under the age of 19 was served during this time. Smoker's Helpline information is provided at all Prevention Programs events, district parent meetings, and tabling opportunities, as well as in quit kits and on the district website. All ASCENT and Teen Intervene participants were given Helpline information.

16. Comments pertaining to question 14 are located in the appendix. (Optional)

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17. Indicate which programs were provided to students in the grades listed below

	Research-Validated or Evidence-based curricula-based programs	Other Curricula-based programs	Non-curricula activities	Intervention programs	Cessation programs
6th Grade	x	0	x	x	0
7th Grade	x	0	x	x	0
8th Grade	x	0	x	x	0
9th Grade	x	0	x	x	x
10th Grade	x	0	x	x	x
11th Grade	x	0	x	x	x
12th Grade	x	0	x	x	x
Non Traditional	x	0	x	x	x

18. Comments pertaining to question 17 are located in the appendix. (Optional)

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19. Indicate which programs were specifically targeted to students in the priority populations listed below (i.e.; a conscientious decision was made to select or tailor programs to impact priority populations). ?

	Research-Validated or evidence-based curricula-based programs	Other Curricula- based programs	Non-curricula activities	Intervention programs	Cessation programs
African American	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Pacific Islander	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0

20. Comments pertaining to question 19 are located in the appendix. (Optional)

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21. How many parenting and/or pregnant minors were identified and served during the 2015 /16 school year under this grant?

	Number of students
Number of parenting and/or pregnant minors identified	22
Number of parenting and/or pregnant minors served	22
Number of parenting and/or pregnant minors in school based programs	22
Number of parenting and/or pregnant minors referred to community programs	22

22. Comments pertaining to question 21 are located in the appendix. (Optional)

23. How many classified and/or certificated staff were trained in the areas listed below?

Training Type	Classified	Certificated
Trained to deliver program curriculum	10	12
Trained to deliver youth development strategies	61	269
Trained to deliver intervention strategies	7	2
Trained to deliver cessation strategies	3	0
General TUPE information	291	927

24. If staff were trained in areas not listed in the table above please specify the type of training and how many classified and/or certificated staff were trained in the box below.

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25. Comments pertaining to question 23 are located in the appendix. (Optional)

26. How many parents received general TUPE information during the 2012/13 school year under this grant? 3,022

27. If parents received training other than general TUPE information, please specify in the space below the type of trainings or information they received and the number of parents participating in each activity.

N/A

28. Comments pertaining to questions 26 are located in the appendix. (Optional)

29. Were the activities listed in the table below offered in collaboration or coordination with LEAs, community agencies or other organizations?

Activity Type	Local Education Agency	Local public health agency	Local governmental agency	Local non-governmental organization
Curriculum Implementation	No	No	No	No
Youth Development activities	Yes	Yes	No	Yes
Cessation activities	No	No	Yes	No
Intervention activities	No	No	No	No
Local tobacco control coalition planning meetings	Yes	Yes	Yes	Yes

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30. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, community agency, local coalitions, or another agency.

N/A

31. Comments pertaining to question 29 are located in the appendix. (Optional)

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Comments regarding question 4:

Comments regarding questions 5:

Comments regarding questions 7, 8 & 9:

Comments regarding questions 11 & 12:

The Brief Intervention program used was Teen Intervene--an evidence-based program for 12-19 year olds experiencing mild to moderate problems associated with tobacco, alcohol, or other drug use. Teen Intervene integrates motivational interviewing, stages of change theory, and cognitive behavioral techniques to help reduce, and ultimately eliminate, use.

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Comments regarding questions 14 & 15:

ASCENT program & referral information was given to high school principals, vice principals, counselors, & teachers. Presentations targeting at-risk groups occurred at one Non-Traditional school & two high school after school programs. A total of 53 students attended resulting in 7 self-referrals. Three students participated when contacted. Three students opted to participate in the individual intervention program, Teen Intervene (TI). All TI students were given cessation program information.

Comments regarding questions 17:

Comments regarding questions 19:

Comments regarding questions 21:

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Comments regarding questions 23 & 24:

Comments regarding questions 26 & 27:

Methods of providing information include: Parent Pledge events hosted by Club Live/Friday Night Live, various Club Live, Friday Night Live, and Reach One club school wide events before, during, and after school hours, District Parent Advisory Committee meetings, tabling events at schools or in the community, Family Night Out events hosted by TUPE staff, and via Teen Intervene student participants who had parents attend a session and/or took program information home to parents.

Comments regarding questions 29 & 30:

If you are the lead agency for a consortium, please list in the space provided below which districts in your consortium contributed to this report.

San Juan Unified School District

Cohort: J