

2012/13 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

1. Contact Information

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2. Which of the research-validated or evidence-based programs listed below were implemented?

Botvin's Life Skills Training	Yes
Keepin' It Real	No
Minnesota Smoking Prevention Program	No
Project Alert	Yes
Project Northland	No
Project SUCCESS	No
Project TND (Towards No Drug Abuse)	No
Project TNT (Towards No Tobacco Use)	Yes
SPORT	No
State-Wide Indian Drug Prevention Program	No

3. Comments pertaining to question 2 are located in the appendix. (Optional)

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4. How many students per grade participated in the program/s identified in question 2?

Grade	Number of Projected Students	Number of Participating Students
Grade 6	1,329	1,201
Grade 7	1,372	1,256
Grade 8	1,223	1,193
Grade 9	1,249	1,155
Grade 10	1,204	1,227
Grade 11	1,236	1,315
Grade 12	1,390	1,279
Non Traditional	30	10
Grade Total	9,033	8,636

5. Comments pertaining to question 4 are located in the appendix. (Optional)

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6. Which of the non-research-validated curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population?

Program/Strategy Name	Number of Participating Students
Anti-Tobacco Media Blitz	0
Blowing Away Big Tobacco's Big Lies	0
Classroom Animation Studio Kit	0
Decisions for Health Series	0
Effective Youth and Adult Partnerships	0
Enough Snuff	0
Guiding Good Choices – Families That Care	0
Hands Off Tobacco! Series	0
Health and Wellness Series	0
Personal/Social Lessons: The Missing Link	0
Project ABCD (Analyze, Beware, Create, Disseminate)	0
Project ALIVE! (Arts Leading Into Vital Education)	0
Project SCAT (Schools and Communities Against Tobacco)	0
Something Stinks in Hollywood	0
Stay On Track Series	0
Teen Health Course Series	0
Teens Tackle Tobacco	0

7. If a non researched-validated curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of projected and participating students in the boxes below.

Too Good for Drugs, Too Good for Violence was available upon request.

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8. Comments pertaining to question 6 are located in the appendix. (Optional)

9. Which of the non-curricula activities (e.g., Teens Kick Butts, Teens Kick Ash, poster contests etc.) listed below were offered to students in the general population?

Program/Strategy Name	Number of Projected Students	Number of Participating Students
Great American Smoke Out	8,078	8,635
Red Ribbon Week (Tobacco focus)	8,078	8,635
Teens Kick Butts / Ash	4,194	4,986
Schoolwide contests	8,078	8,635
Tobacco & Hollywood Campaign	0	0
Mission Possible	0	0
Youth Quest	0	0
Assembly Speaker	8,078	8,635

10. If a non-curricula activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

11. If you selected *School-wide contest* as a non-curricular activity, indicate the name of the contest:

Students were given the opportunity district-wide to help us create through art a pee-chee folder the focus on "Too Smart to Start". The pee-chee folder is provided in the following fall to all 6th-8th graders and our non-traditional setting

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12. If you selected *Assembly Speaker* as a non-curricula activity, indicate the name of the speaker:

Smoke No More with Susan Freeny and The Street Team with Shael Turk from LACOE

13. Comments pertaining to question 9 are located in the appendix. (Optional)

14. Which TUPE Specific Youth Development Activities (e.g., STAKE Act “stings”, local community tobacco control ordinance development/enforcement, media literacy, media production to counter tobacco industry influence) were offered to students in the general population?

Program/Strategy Name	Number of Projected Students	Number of Actual Students
Youth Involvement in Stop Tobacco Access to Kids Enforcement (STAKE) Act	0	0
Other law enforcement sting operations to monitor tobacco sales to minors	0	0
Youth Involvement in Anti-tobacco Advocacy	0	8,635
Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry	8,078	8,635
Tobacco use prevention Peer Educator	0	0
Tobacco use prevention focused Service-Learning Projects	0	8,635

15. If a TUPE Specific Youth Development activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

Community of Caring/Character Counts

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16. Comments pertaining to question 14 are located in the appendix. (Optional)

17. How many students from the following priority populations participated in one or more of the youth development strategies listed below during?

	Youth Involvement in Stop Tobacco Access to Kids Enforcement (STAKE) Act	Other law enforcement sting operations to monitor tobacco sales to minors	Youth Involvement in Anti- Tobacco Advocacy	Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry	Tobacco use prevention Peer Educator	Tobacco use prevention focused Service-Learning Projects
American Indian or Alaska Native			8	8		8
Asian			2089	2089		2089
Pacific Islander			39	39		39
Hispanic/Latino			5637	5637		5637
African American			250	250		250
Lesbian, Gay, Bisexual, Transgendered, & Questioning						
Low Socio Economic Status			5566			

18. Comments pertaining to question 17 are located in the appendix. (Optional)

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19. Which of the intervention programs listed below were offered? For each program offered provide the number of students, identified and served, under this grant.

Intervention Programs	Number of students identified	Number of students served
Craving Identification and Management (CIM)	0	0
Intervention with Teen Tobacco Users (TEG)	8078	8635
Project Life	0	0
Smokeless Schooldays: Smokeless Saturday School	0	0
Tobacco-Free Generations	0	0

20. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of project and participating students.

21. Comments pertaining to question 19 are located in the appendix. (Optional)

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22. How many students from the following priority populations participated in one or more of the intervention programs listed below?

	Craving Identification and Management (CIM)	Intervention with Teen Tobacco Users (TEG)	Project Life	Smokeless Schooldays Smokeless Saturday School	Tobacco- Free Generations
American Indian or Alaska Native		8			
Asian		2089			
Pacific Islander		39			
Hispanic/ Latino		5637			
African American		250			
Lesbian, Gay, Bisexual, Transgendered, & Questioning		0			
Low Socio Economic Status		5566			

23. Comments pertaining to question 22 are located in the appendix. (Optional)

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24. Which of the cessation services listed below were offered during the 2012/13 school year? For each program offered provide the number of students identified and served

Cessation Programs	Number of students identified	Number of students served
Adolescent Smoking Cessation-Escaping Nicotine and Tobacco (ASCENT)	0	0
Enough Snuff: A Guide for Quitting Smokeless Tobacco	0	0
Helping Teens Stop Using Tobacco (TAP)	0	8625
California Smoker's Helpline	0	8625
Project EX: Teen Tobacco Use Cessation Program	5548	2449
Project N-O-T (Not on Tobacco)	0	0

25. If a cessation program not listed in the table above was offered, please specify the name of the program along with the number of students identified to be served and the number of students served in the space below. *(Please do not use acronyms)*

26. Comments pertaining to question 24 are located in the appendix. (Optional)

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27. How many students from the following priority populations participated in one or more of the cessation services listed below?

	Adolescent Smoking Cessation-Escaping Nicotine and Tobacco (ASCENT)	Enough Snuff: A Guide for Quitting Smokeless Tobacco	Helping Teens Stop Using Tobacco (TAP)	California Smoker's Helpline	Project EX: Teen Tobacco Use Cessation Program	Project N-O-T (Not on Tobacco)
American Indian or Alaska Native						
Asian					5	
Pacific Islander						
Hispanic/Latino					18	
African American						
Lesbian, Gay, Bisexual, Transgendered, & Questioning						
Low Socio Economic Status						

28. Comments pertaining to question 27 are located in the appendix. (Optional)

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29. How many parenting and/or pregnant minors were identified and served?

Category	Number of students
Number of parenting and/or pregnant minors identified	48
Number of parenting and/or pregnant minors served	48
Number of parenting and/or pregnant minors in school based programs	48
Number of parenting and/or pregnant minors referred to community programs	0

30. Comments pertaining to question 29 are located in the appendix. (Optional)

31. How many classified and/or certificated staff were trained in the areas listed below?

Training Type	Classified	Certificated
Trained to deliver program curriculum	0	2
Trained to deliver youth development strategies	0	2
Trained to deliver intervention strategies	0	23
Trained to deliver cessation strategies	0	23
General TUPE information	0	23

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32. If staff were trained in areas not listed in the table above please specify the type of training and how many classified and/or certificated staff were trained in the box below.
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33. Comments pertaining to question 31 are located in the appendix. (Optional)

34. How many parents received general TUPE information during the 2012/13 school year under this grant?

8,626

35. If parents received training other than general TUPE information, please specify in the space below the type of trainings or information they received and the number of parents participating in each activity.

Smoke No More presentations were offered to parents throughout the district at Morning Break Clubs - a meeting open to all parents at many of our schools used to encourage parent involvement and educational opportunities

36. Comments pertaining to questions 34 are located in the appendix. (Optional)

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37. Were the activities listed in the table below offered in collaboration or coordination with LEAs, community agencies or other organizations?

Activity Type	Local Education Agency	Local public health agency	Local governmental agency	Local non-governmental organization
Curriculum Implementation	Yes	Yes	No	No
Youth Development activities	Yes	Yes	No	No
Cessation activities	Yes	Yes	No	No
Intervention activities	Yes	Yes	No	No
Local tobacco control coalition planning meetings	No	No	No	No

38. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, community agency, local coalitions, or another agency.

We work very closely with the American Cancer Society to provide resources. We also have a STAR program where they do talk about the usage of tobacco and its affects.

39. Comments pertaining to question 37 are located in the appendix. (Optional)

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Comments regarding question 2:

Comments regarding question 4:

We continue to have a pretty aggressive decline in enrollment in many of our grades.

Comments regarding question 6:

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Comments regarding question 9:

Comments regarding question 14:

We have always encouraged students to participate in advocacy issues related to health and wellness, and we have always advocated for service learning projects.

Comments regarding question 17:

I currently do not have any numbers for the Lesbian, Gay, Bisexual, Transgendered and Questioning Population.

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Comments regarding question 19:

Comments regarding question 22:

Comments regarding question 24:

I am not sure I correctly answered this last year. We offer TAP and TEG to all students. Project Ex is offered to our intermediate population. California Smoker's Helpline is offered to all students and staff throughout the district.

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Comments regarding question 27:

We offer California Smoker's Helpline to all of our student population 6th - 12th grade but we are unsure as to the number of students who accessed this service. We also have offered TEG & TAP, but Project Ex has been most used.

Comments regarding question 29:

Comments regarding question 31:

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Comments regarding question 34:

Comments regarding question 37:
