

2010/11 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

1. Contact Information

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LEA Name: Orange County Department of Education

Grant ID: 10-23297-10306-102F

Cohort: F

Year: 2010/11

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2. Which of the programs listed below were implemented under this grant during the 2010/11 year?

All Stars	
Botvin's Life Skills Training	
Keepin' It Real	
Minnesota Smoking Prevention Program	
Positive Action	
Project Alert	Yes
Project Northland	
Project SUCCESS	
Project TND (Towards No Drug Abuse)	Yes
Project TNT (Towards No Tobacco Use)	
Too Good for Drugs	
Triple T (Teens Tackle Tobacco) Project	

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3. How many students per grade participated in the program/s identified in question 2 during the 2010/11 school year under this grant?

Grade	Number of Projected Students	Number of Participating Students
Grade 6		
Grade 7	18,000	7,959
Grade 8		3,380
Grade 9	3,500	3,171
Grade 10	2,600	
Grade 11		
Grade 12		
Non Traditional		
Grade Total	24,100	14,510

4. Please indicate below the number of students who participated in the program/s identified above.

Ethnicity	Number of Students
American Indian or Alaskan Native	
Asian	
Pacific Islander	
Filipino	
Hispanic/Latino	
African American	
White (not Hispanic)	
Multipe or no Response	
Total	

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5A. Which of the non-research-validated curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population during the 2010/11 school year?

Program/Strategy Name	Number of Projected Students	Number of Participating Students
Across Ages		
Caring School Communities		
Decisions for Health Series		
Guiding Good Choices – Families That Care		
Hands Off Tobacco! Series		
Health and Wellness Series		
The Missing Link in Prevention in High School		
Project ABCD (Analyze, Beware, Create, Disseminate)		
Project ALIVE! (Arts Leading Into Vital Education)		
Project SCAT (Schools and Communities Against Tobacco)		
State-Wide Indian Drug Prevention Program		
Stay On Track Series		
Teen Health Course Series		
Too Good for Drugs and Violence		

If a non researched-validated curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of projected and participating students in the boxes below.

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- 6A. Which of the non-curricula activities (e.g., Teens Kick Butts, Teens Kick Ash, poster contests etc.) listed below were offered to students in the general population during the 2010/11 school year?

Program/Strategy Name	Number of Projected Students	Number of Participating Students
Great American Smoke Out		2,700
Red Ribbon Week (Tobacco focus)		4,809
Teens Kick Butts / Ash		0
Schoolwide contests		20
Assembly Speaker		2,054

- 6B. If a non-curricula activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

WNTD for 16,744

- 6C. If you selected *School-wide contest* as a non-curricular activity, indicate the name of the contest:

Contest - Consequences of tobacco use, PSA contact, 20 students participated

- 6D. If you selected *Assembly Speaker* as a non-curricula activity, indicate the name of the speaker:

*Jay Johnstone, former Anaheim Angels professional baseball player
Debbi Austin - lyrngectomy speaker
Power of 10 - speakers talk about dangers of ATOD use
SPED assembly - speakers talk about health and safety related to ATOD use*

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7A. Which TUPE Specific Youth Development Activities (e.g., STAKE Act “stings”, local community tobacco control ordinance development/enforcement, media literacy, media production to counter tobacco industry influence) were offered to students in the general population during the 2010/11 school year?

Program/Strategy Name	Number of Projected Students	Number of Actual Students
Youth Involvement in Stop Tobacco Access to Kids Enforcement (STAKE) Act		0
Youth Involvement in Anti-tobacco Advocacy		9
Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry		301
Tobacco use prevention Peer Educator		193
Tobacco use prevention focused Service-Learning Projects		8

7B. If a TUPE Specific Youth Development activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

Teacher education, students educating teachers about the significance of Red Ribbon Week.

13 student and 50 teachers.

Parent education: operated a booth at back to school night talking to parents about prevention activities that occurred on campus, 10 students.

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8A. Please indicate which Intervention Programs were implemented. For each program offered provide the number of identified and served tobacco-using students.

Program/Strategy Name	Number of students <i>identified</i>	Number of students <i>served</i>
Project Life		
Smokeless Schooldays: Smokeless Saturday School		
Intervention with Teen Tobacco Users (TEG)		
Residential Student Assistance Program		
Tobacco-Free Generations		

8B. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of project and participating students.

The project Coordinator is working with the Orange County Health Care Agency's Tobacco Use Prevention Program Local Lead Agency to develop an intervention plan for students in violation of the district's tobacco use policy. This plan will include TUPP's pre cessation seminar that will educate participants on the dangers of tobacco use and talk about cessation techniques. Then students will be offered TUPP's 5 session cessation course.

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9A. Please indicate which Cessation Services were implemented. For each program offered provide the number of identified and served tobacco-using students.

Program/Strategy Name	Number of students identified	Number of students served
Adolescent Smoking Cessation - Escaping Nicotine and Tobacco (ASCENT)		
Enough Stuff: A Guide to Quitting for Smokeless Tobacco		
Helping Teens Stop Using Tobacco (TAP)		
I QUIT		
I Decide: Teen Tobacco Cessation		
California Smoker's Helpline		
Project EX: Teen Tobacco Use Cessation Program		

9B. If a cessation program not listed in the table above was offered, specify the name of the program along with the number of students identified and the number of students served.

The Orange County department of Education TUPE consortium has an agreement with the Orange County Health Care Agency's Tobacco Use Prevention Program (TUPP) (LLA) to provide all cessation services for the participating consortium districts. They provide a 45 minute pre-cessation seminar and a 5 session cessation course.

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10. How many parenting and/or pregnant minors were identified and served during the 2010/11 school year under this grant?

Category	Number of students
Number of parenting and/or pregnant minors identified	140
Number of parenting and/or pregnant minors served	38
Number of parenting and/or pregnant minors in school based programs	38
Number of parenting and/or pregnant minors referred to community programs	38

11B. How many students in the targeted population received culturally appropriate curriculum and/or culturally appropriate supplemental activities during the 2010/11 school year under this grant?

Population	Number of students receiving culturally appropriate curriculum	Number of students participating in culturally appropriate supplemental activities
African American		
Hispanic/Latino		
Native American		
Asian-Pacific American		
Non Traditional Students		

11B. If culturally appropriate activities were offered to groups not listed in the table above please specify the group in box below and the number of students involved in curriculum and/or supplemental activities.

The Orange County Health Care Agency's Tobacco Use Prevention Program (TUPP) (LLA) has developed a presentation specifically for teen parents and pregnant teens about the dangers of tobacco use and second hand smoke. Data is pending from 2 school districts. The CSHSO office will be notified when information is received.

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12A. How many classified and/or certified staff were trained in the areas listed in the table below?

Training Type	Classified	Certificated
Trained to deliver program activities	7	97
General TUPE information	6	26

12B. If staff were trained in areas not listed in the table above please specify the type of training and how many classified and/or certified staff were trained in the box below.

13A. How many parents received general TUPE information during teh 2010/11 school year under this grant?

1,262

13B. Were parents offered trainings other than general TUPE information trainings?

Yes

13C. If yes, please describe the training offered to parents below:

50 parents and 150 students participated in a Red Ribbon Week training through the Orange County Health Care Agency. Students and parents learned about ATOD prevention and media literacy.

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14A. Were the activities listed in the table below offered in collaboration or coordination with LEAs, community agencies or other organizations?

Activity Type	LEA	Community Agency	Other
Lesson Implementation			Yes
Supplemental Activities			Yes
Community Health Fairs			
Local coalition planning meetings	Yes	Yes	Yes

14B. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, community agency, local coalitions, or another agency.

Lesson implementation - Orange County Health Care Agency counseling staff provided Project TND lessons at alternative education sites.

Supplemental activities - OCHCA Tobacco Use Prevention Program (TUPP) staff provided cessation and tobacco education using their model programs.

The Orange County Tobacco Education Coalition meets bi-monthly to plan activities and distribute resources for tobacco prevention. TUPE project coordinator attends coalition.

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Comments regarding question 2:

Comments regarding question 3:

Comments regarding question 4:

Comments regarding question 5:

Comments regarding question 6:

Comments regarding question 7:

Comments regarding question 8:

Comments regarding question 9:

Comments regarding question 10:

Comments regarding question 11:

Comments regarding question 12:

Comments regarding question 13:

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Comments regarding question 14: