

2013/14 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

1. Contact Information

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2. Which of the research-validated or evidence-based programs listed below were implemented?

Botvin's Life Skills Training	No
Keepin' It Real	No
Minnesota Smoking Prevention Program	No
Project Alert	Yes
Project Northland	No
Project SUCCESS	No
Project TND (Towards No Drug Abuse)	Yes
Project TNT (Towards No Tobacco Use)	No
SPORT	No
State-Wide Indian Drug Prevention Program	No

3. Comments pertaining to question 2 are located in the appendix. (Optional)

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4. How many students per grade participated in the program/s identified in question 2?

Grade	Number of Projected Students	Number of Participating Students
Grade 6	0	0
Grade 7	2,100	1,175
Grade 8	0	0
Grade 9	2,800	1,702
Grade 10	180	70
Grade 11	0	0
Grade 12	0	0
Non Traditional	200	91
Grade Total	5,280	3,038

5. Comments pertaining to question 4 are located in the appendix. (Optional)

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6. Which of the non-research-validated curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population?

Program/Strategy Name	Number of Participating Students
Anti-Tobacco Media Blitz	22
Blowing Away Big Tobacco's Big Lies	0
Classroom Animation Studio Kit	0
Decisions for Health Series	0
Effective Youth and Adult Partnerships	0
Enough Snuff	0
Guiding Good Choices – Families That Care	0
Hands Off Tobacco! Series	0
Health and Wellness Series	0
Personal/Social Lessons: The Missing Link	0
Project ABCD (Analyze, Beware, Create, Disseminate)	0
Project ALIVE! (Arts Leading Into Vital Education)	0
Project SCAT (Schools and Communities Against Tobacco)	0
Something Stinks in Hollywood	0
Stay On Track Series	0
Teen Health Course Series	0
Teens Tackle Tobacco	80

7. If a non researched-validated curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of projected and participating students in the boxes below.

Tobacco Free Advocates Curriculum 120 youth We developed this strategy specifically for our TUPE grant to have a curriculum that TUPE Peer Education sites could follow. The focus of the curriculum is to prepare youth to make Tobacco Free Advocacy presentations to adult tobacco policy decision makers. Peer Ed Students presented Teens Tackle Tobacco Prevention lessons to 1281 students in 55 classrooms TUPE interventionists presented tobacco prevention lessons to 5524 students in 151 classrooms.

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8. Comments pertaining to question 6 are located in the appendix. (Optional)

9. Which of the non-curricula activities (e.g., Teens Kick Butts, Teens Kick Ash, poster contests etc.) listed below were offered to students in the general population?

Program/Strategy Name	Number of Projected Students	Number of Participating Students
Great American Smoke Out	1,500	800
Red Ribbon Week (Tobacco focus)	0	0
Teens Kick Butts / Ash	2,000	750
School-Wide contest	0	0
Tobacco & Hollywood Campaign	0	0
Mission Possible	0	0
Youth Quest	0	0
Assembly Speaker	0	0

10. If a non-curricula activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

The TUPE program put on 43 school wide activities that served 4798 students.

11. If you selected *School-wide contest* as a non-curricular activity, indicate the name of the contest:

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12. If you selected *Assembly Speaker* as a non-curricula activity, indicate the name of the speaker:

13. Comments pertaining to question 9 are located in the appendix. (Optional)

14. Which TUPE Specific Youth Development Activities (e.g., STAKE Act “stings”, local community tobacco control ordinance development/enforcement, media literacy, media production to counter tobacco industry influence) were offered to students in the general population?

Program/Strategy Name	Number of Projected Students	Number of Actual Students
Youth Involvement in Stop Tobacco Access to Kids Enforcement (STAKE) Act	0	0
Other law enforcement sting operations to monitor tobacco sales to minors	0	0
Youth Involvement in Anti-tobacco Advocacy	125	75
Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry	15	35
Tobacco use prevention Peer Educator	175	125
Tobacco use prevention focused Service-Learning Projects	0	5

15. If a TUPE Specific Youth Development activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

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16. Comments pertaining to question 14 are located in the appendix. (Optional)

17. How many students from the following priority populations participated in one or more of the youth development strategies listed below during?

	Youth Involvement in Stop Tobacco Access to Kids Enforcement (STAKE) Act	Other law enforcement sting operations to monitor tobacco sales to minors	Youth Involvement in Anti- Tobacco Advocacy	Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry	Tobacco use prevention Peer Educator	Tobacco use prevention focused Service-Learning Projects
American Indian or Alaska Native	0	0	4	0	2	0
Asian	0	0	7	0	4	0
Pacific Islander	0	0	3	0	2	0
Hispanic/Latino	0	0	17	0	11	0
African American	0	0	37	0	31	0
Lesbian, Gay, Bisexual, Transgendered, & Questioning	0	0	2	0	1	0
Low Socio Economic Status	0	0	41	0	32	0

18. Comments pertaining to question 17 are located in the appendix. (Optional)

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19. Which of the intervention programs listed below were offered? For each program offered provide the number of students, identified and served, under this grant.

Intervention Programs	Number of students identified	Number of students served
Craving Identification and Management (CIM)	0	0
Intervention with Teen Tobacco Users (TEG)	0	0
Project Life	0	0
Smokeless Schooldays: Smokeless Saturday School	628	592
Tobacco-Free Generations	0	0

20. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of project and participating students.

21. Comments pertaining to question 19 are located in the appendix. (Optional)

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22. How many students from the following priority populations participated in one or more of the intervention programs listed below?

	Craving Identification and Management (CIM)	Intervention with Teen Tobacco Users (TEG)	Project Life	Smokeless Schooldays Smokeless Saturday School	Tobacco- Free Generations
American Indian or Alaska Native	0	0	0	4	0
Asian	0	0	0	18	0
Pacific Islander	0	0	0	0	0
Hispanic/ Latino	0	0	0	189	0
African American	0	0	0	426	0
Lesbian, Gay, Bisexual, Transgendered, & Questioning	0	0	0	7	0
Low Socio Economic Status	0	0	0	485	0

23. Comments pertaining to question 22 are located in the appendix. (Optional)

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24. Which of the cessation services listed below were offered during the 2012/13 school year? For each program offered provide the number of students identified and served

Cessation Programs	Number of students identified	Number of students served
Adolescent Smoking Cessation-Escaping Nicotine and Tobacco (ASCENT)	0	0
Enough Snuff: A Guide for Quitting Smokeless Tobacco	0	0
Helping Teens Stop Using Tobacco (TAP)	0	0
California Smoker's Helpline	0	0
Project EX: Teen Tobacco Use Cessation Program	592	441
Project N-O-T (Not on Tobacco)	0	0

25. If a cessation program not listed in the table above was offered, please specify the name of the program along with the number of students identified to be served and the number of students served in the space below. *(Please do not use acronyms)*

71 students attending OUSD Continuation Schools involved in Juvenile Justice System also attended Mindfulness-Based Intervention groups to support them to quit smoking conducted by Dr. Sam Himmelstien PHD of Mind Body Awareness.

26. Comments pertaining to question 24 are located in the appendix. (Optional)

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27. How many students from the following priority populations participated in one or more of the cessation services listed below?

	Adolescent Smoking Cessation-Escaping Nicotine and Tobacco (ASCENT)	Enough Snuff: A Guide for Quitting Smokeless Tobacco	Helping Teens Stop Using Tobacco (TAP)	California Smoker's Helpline	Project EX: Teen Tobacco Use Cessation Program	Project N-O-T (Not on Tobacco)
American Indian or Alaska Native	0	0	0	0	2	0
Asian	0	0	0	0	13	0
Pacific Islander	0	0	0	0	18	0
Hispanic/Latino	0	0	0	0	141	0
African American	0	0	0	0	314	0
Lesbian, Gay, Bisexual, Transgendered, & Questioning	0	0	0	0	2	0
Low Socio Economic Status	0	0	0	0	362	0

28. Comments pertaining to question 27 are located in the appendix. (Optional)

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29. How many parenting and/or pregnant minors were identified and served?

Category	Number of students
Number of parenting and/or pregnant minors identified	1
Number of parenting and/or pregnant minors served	0
Number of parenting and/or pregnant minors in school based programs	0
Number of parenting and/or pregnant minors referred to community programs	1

30. Comments pertaining to question 29 are located in the appendix. (Optional)

31. How many classified and/or certificated staff were trained in the areas listed below?

Training Type	Classified	Certificated
Trained to deliver program curriculum	6	2
Trained to deliver youth development strategies	21	6
Trained to deliver intervention strategies	42	21
Trained to deliver cessation strategies	6	0
General TUPE information	281	45

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32. If staff were trained in areas not listed in the table above please specify the type of training and how many classified and/or certificated staff were trained in the box below.

Parents, teachers, Security Guards, and administrators were trained in signs of tobacco and substance use. Administrators, teachers, and security guards were taught the importance of updating the new tobacco policy that includes e-cigarettes, oral tobacco, and flavored cigarettes.

33. Comments pertaining to question 31 are located in the appendix. (Optional)

34. How many parents received general TUPE information during the 2012/13 school year under this grant?

223

35. If parents received training other than general TUPE information, please specify in the space below the type of trainings or information they received and the number of parents participating in each activity.

In addition to receiving information about TUPE and tobacco, parents received training in how to build a better relationship with their teens.

36. Comments pertaining to questions 34 are located in the appendix. (Optional)

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37. Were the activities listed in the table below offered in collaboration or coordination with LEAs, community agencies or other organizations?

Activity Type	Local Education Agency	Local public health agency	Local governmental agency	Local non-governmental organization
Curriculum Implementation	Yes	No	No	Yes
Youth Development activities	Yes	Yes	No	Yes
Cessation activities	Yes	Yes	No	Yes
Intervention activities	Yes	Yes	No	Yes
Local tobacco control coalition planning meetings	YEs	Yes	No	Yes

38. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, community agency, local coalitions, or another agency.

39. Comments pertaining to question 37 are located in the appendix. (Optional)

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Comments regarding question 2:

Project TND was implemented in HS but would like adaptations for at-risk urban youth population.

Comments regarding question 4:

Project Alert was implemented in MS and we would like adaptations for inner city at risk youth.

Comments regarding question 6:

We are glad that CDE support us to conduct youth led tobacco free advocacy work.

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Comments regarding question 9:

Comments regarding question 14:

Comments regarding question 17:

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Comments regarding question 19:

Many students used both tobacco and marijuana.

Comments regarding question 22:

Comments regarding question 24:

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Comments regarding question 27:

Comments regarding question 29:

Out school district transfers pregnant and/or parenting minors to the Alameda County Office of Education programs and schools.

Comments regarding question 31:

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Comments regarding question 34:

Comments regarding question 37:
