

2010/11 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

1. Contact Information

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LEA Name: Norwalk-La Mirada U.S.D.

Grant ID: 10-23297-64840-102F

Cohort: F

Year: 2010/11

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2. Which of the programs listed below were implemented under this grant during the 2010/11 year?

All Stars	
Botvin's Life Skills Training	
Keepin' It Real	
Minnesota Smoking Prevention Program	
Positive Action	
Project Alert	
Project Northland	
Project SUCCESS	
Project TND (Towards No Drug Abuse)	Yes
Project TNT (Towards No Tobacco Use)	Yes
Too Good for Drugs	

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3. How many students per grade participated in the program/s identified in question 2 during the 2010/11 school year under this grant?

Grade	Number of Projected Students	Number of Participating Students
Grade 6	1,345	0
Grade 7	1,589	0
Grade 8	1,634	0
Grade 9	1,587	0
Grade 10	1,793	0
Grade 11	1,768	0
Grade 12	1,514	0
Non Traditional	0	0
Grade Total	11,230	0

4. Please indicate below the number of students who participated in the program/s identified above.

Ethnicity	Number of Students
American Indian or Alaskan Native	23
Asian	383
Pacific Islander	78
Filipino	325
Hispanic/Latino	8,668
African American	337
White (not Hispanic)	1,290
Multipe or no Response	126
Total	11,230

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5A. Which of the non-research-validated curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population during the 2010/11 school year?

Program/Strategy Name	Number of Projected Students	Number of Participating Students
Across Ages	0	0
Caring School Communities	0	0
Decisions for Health Series	0	0
Guiding Good Choices – Families That Care	0	0
Hands Off Tobacco! Series	0	0
Health and Wellness Series	0	0
The Missing Link in Prevention in High School	0	0
Project ABCD (Analyze, Beware, Create, Disseminate)	0	0
Project ALIVE! (Arts Leading Into Vital Education)	0	0
Project SCAT (Schools and Communities Against Tobacco)	0	0
State-Wide Indian Drug Prevention Program	0	0
Stay On Track Series	0	0
Teen Health Course Series	0	0
Too Good for Drugs and Violence	0	0

If a non researched-validated curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of projected and participating students in the boxes below.

While no students have participated in FNL, as yet, the TUPE project is in the planning and coordination phase. This delay has been cause by late approval of the budget by the CDE, Safe And Healthy Kids Program Office. Formal budget approval (and release of funds) was provided in March, 2011. NLMUSD received the grant award letter on January 10, 2011. NLMUSD TUPE staff are diligently progressing toward the full program implementation by start of school in September, 2011.

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6A. Which of the non-curricula activities (e.g., Teens Kick Butts, Teens Kick Ash, poster contests etc.) listed below were offered to students in the general population during the 2010/11 school year?

Program/Strategy Name	Number of Projected Students	Number of Participating Students
Great American Smoke Out	11,230	0
Red Ribbon Week (Tobacco focus)	11,230	0
Teens Kick Butts / Ash	11,230	0
Schoolwide contests	0	0
Assembly Speaker	4,568	0

6B. If a non-curricula activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

I AM SOMEBODY Program, City of Norwalk Dept. of Public Safety, mentoring program.

6C. If you selected *School-wide contest* as a non-curricular activity, indicate the name of the contest:

Not applicable

6D. If you selected *Assembly Speaker* as a non-curricula activity, indicate the name of the speaker:

The assembly speaker will be provided by the American Cancer Society. 4,568 will be addressed.

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7A. Which TUPE Specific Youth Development Activities (e.g., STAKE Act “stings”, local community tobacco control ordinance development/enforcement, media literacy, media production to counter tobacco industry influence) were offered to students in the general population during the 2010/11 school year?

Program/Strategy Name	Number of Projected Students	Number of Actual Students
Youth Involvement in Stop Tobacco Access to Kids Enforcement (STAKE) Act	0	0
Youth Involvement in Anti-tobacco Advocacy	0	0
Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry	0	0
Tobacco use prevention Peer Educator	0	0
Tobacco use prevention focused Service-Learning Projects	0	0

7B. If a TUPE Specific Youth Development activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

Friday Night Live (FNL) is a youth development program that engages teenagers in events and activities that foster a healthy and meaningful lifestyle and encourage youth also partnerships with the community. FNL activities reinforces the drug/alcohol/tobacco prevention efforts of schools by actively engaging youth in in campaigns to promote

The tobacco-free/substance-free message throughout their communities. Projected Number of Students to Participate are: 11,230.

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8A. Please indicate which Intervention Programs were implemented. For each program offered provide the number of identified and served tobacco-using students.

Program/Strategy Name	Number of students <i>identified</i>	Number of students <i>served</i>
Project Life	0	0
Smokeless Schooldays: Smokeless Saturday School	0	0
Intervention with Teen Tobacco Users (TEG)	9885	0
Residential Student Assistance Program	0	0
Tobacco-Free Generations	9885	0

8B. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of project and participating students.

Not applicable

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9A. Please indicate which Cessation Services were implemented. For each program offered provide the number of identified and served tobacco-using students.

Program/Strategy Name	Number of students identified	Number of students served
Adolescent Smoking Cessation - Escaping Nicotine and Tobacco (ASCENT)	0	0
Enough Stuff: A Guide to Quitting for Smokeless Tobacco	0	0
Helping Teens Stop Using Tobacco (TAP)	9,885	0
I QUIT	0	0
I Decide: Teen Tobacco Cessation	0	0
California Smoker's Helpline	0	0
Project EX: Teen Tobacco Use Cessation Program	0	0

9B. If a cessation program not listed in the table above was offered, specify the name of the program along with the number of students identified and the number of students served.

Not applicable

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10. How many parenting and/or pregnant minors were identified and served during the 2010/11 school year under this grant?

Category	Number of students
Number of parenting and/or pregnant minors identified	0
Number of parenting and/or pregnant minors served	0
Number of parenting and/or pregnant minors in school based programs	0
Number of parenting and/or pregnant minors referred to community programs	0

11B. How many students in the targeted population received culturally appropriate curriculum and/or culturally appropriate supplemental activities during the 2010/11 school year under this grant?

Population	Number of students receiving culturally appropriate curriculum	Number of students participating in culturally appropriate supplemental activities
African American	337	337
Hispanic/Latino	8748	8748
Native American	0	0
Asian-Pacific American	786	786
Non Traditional Students	350	350

11B. If culturally appropriate activities were offered to groups not listed in the table above please specify the group in box below and the number of students involved in curriculum and/or supplemental activities.

Not applicable

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12A. How many classified and/or certified staff were trained in the areas listed in the table below?

Training Type	Classified	Certificated
Trained to deliver program activities	0	0
General TUPE information	0	0

12B. If staff were trained in areas not listed in the table above please specify the type of training and how many classified and/or certified staff were trained in the box below.

Not applicable

13A. How many parents received general TUPE information during the 2010/11 school year under this grant?

0

13B. Were parents offered trainings other than general TUPE information trainings?

No

13C. If yes, please describe the training offered to parents below:

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14A. Were the activities listed in the table below offered in collaboration or coordination with LEAs, community agencies or other organizations?

Activity Type	LEA	Community Agency	Other
Lesson Implementation	No	No	No
Supplemental Activities	No	No	No
Community Health Fairs	No	No	No
Local coalition planning meetings	Yes	Yes	No

14B. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, community agency, local coalitions, or another agency.

Not applicable

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Comments regarding question 2:

The approved programs, Project TND and TNT, are in the planning and coordination phase since the California Department of Education, Safe And Healthy Kids Program Office, did not provide formal budget approval (and release of funds) until March, 2011. NLMUSD received the grant award letter on January 10, 2011. NLMUSD TUPE staff are diligently progressing toward the full program implementation by start of school in September, 2011.

Comments regarding question 3:

While no students have participated as yet, the TUPE project is in the planning and coordination phase since the California Department of Education, Safe And Healthy Kids Program Office, did not provide formal budget approval (and release of funds) until March, 2011. NLMUSD received the grant award letter on January 10, 2011. NLMUSD TUPE staff are diligently progressing toward the full program implementation by start of school in September, 2011.

Comments regarding question 4:

While no students have participated as yet, the TUPE project is in the planning and coordination phase since the California Department of Education, Safe And Healthy Kids Program Office, did not provide formal budget approval (and release of funds) until March, 2011. NLMUSD received the grant award letter on January 10, 2011. NLMUSD TUPE staff are diligently progressing toward the full program implementation by start of school in September, 2011.

Comments regarding question 5:

While no students have participated in FNL, as yet, the TUPE project is in the planning and coordination phase. This delay has been cause by late approval of the budget by the CDE, Safe And Healthy Kids Program Office. Formal budget approval (and release of funds) was provided in March, 2011. NLMUSD received the grant award letter on January 10, 2011. NLMUSD TUPE staff are diligently progressing toward the full program implementation by start of school in September, 2011.

Comments regarding question 6:

While no students have participated as yet, the TUPE project is in the planning and coordination phase since the CDE, Safe And Healthy Kids Program Office, did not provide formal budget approval (and release of funds) until March, 2011. NLMUSD received the grant award letter on January 10, 2011. NLMUSD TUPE staff are diligently progressing toward the full program implementation by start of school in September, 2011.

Comments regarding question 7:

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Comments regarding question 8:

While no students have participated in TEG and TFG, as yet, the TUPE project is in the planning and coordination phase. This delay has been caused by late approval of the budget by the CDE, Safe And Healthy Kids Program Office. Formal budget approval (and release of funds) was provided in March, 2011. NLMUSD received the grant award letter on January 10, 2011. NLMUSD TUPE staff are diligently progressing toward the full program implementation by start of school in September, 2011.

Comments regarding question 9:

While no students have participated in TAP, as yet, the TUPE project is in the planning and coordination phase. This delay has been caused by late approval of the budget by the CDE, Safe And Healthy Kids Program Office. Formal budget approval (and release of funds) was provided in March, 2011. NLMUSD received the grant award letter on January 10, 2011. NLMUSD TUPE staff are diligently progressing toward the full program implementation by start of school in September, 2011.

Comments regarding question 10:

While no pregnant minor/minor parent students have participated in services, as yet, the TUPE project is in the planning & coordination phase. This delay has been caused by late approval of the budget by the CDE. Formal budget approval (and release of funds) was provided in March, 2011. NLMUSD received the grant award letter on January 10, 2011. NLMUSD TUPE staff are diligently progressing toward the full program implementation by start of school in September, 2011.

Comments regarding question 11:

While no identified targeted population students have participated in services, as yet, the TUPE project is in the planning and coordination phase. This delay has been caused by late approval of the budget by the CDE. Formal budget approval (and release of funds) was provided in March, 2011. NLMUSD received the grant award letter on January 10, 2011. NLMUSD TUPE staff are diligently progressing toward the full program implementation by start of school in September, 2011.

Comments regarding question 12:

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Comments regarding question 13:

While no parent training has taken place, as yet, the TUPE project is in the planning and coordination phase. This delay has been caused by late approval of the budget by the CDE, Safe And Healthy Kids Program Office. Formal budget approval (and release of funds) was provided in March, 2011. NLMUSD received the grant award letter on January 10, 2011. NLMUSD TUPE staff are diligently progressing toward the full program implementation by start of school in September, 2011.

Comments regarding question 14:

While no significant community involvement has taken place, as yet, the TUPE project is in the planning and coordination phase. This delay has been caused by late approval of the budget by the CDE, Safe And Healthy Kids Program Office. Formal budget approval (and release of funds) was provided in March, 2011. NLMUSD received the grant award letter on January 10, 2011. NLMUSD TUPE staff are diligently progressing toward the full program implementation by start of school in September, 2011.