



2017/18 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

1. Contact Information

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2. Which of the research-validated or evidence-based programs listed below were implemented?

Botvin's Life Skills Training	3,346
Keepin' It Real	0
Minnesota Smoking Prevention Program	0
Project Alert	0
Project Northland	0
Project SUCCESS	0
Project TND (Towards No Drug Abuse)	0
Project TNT (Towards No Tobacco Use)	0
SPORT	0
Stanford Tobacco Prevention Program	0
State-Wide Indian Drug Prevention Program	0

3. Comments pertaining to question 2 are located in the appendix. (Optional)



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4. Which other curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population during the 2017/18 school year?

<u>Program/Strategy Name</u>	Number of Participating Students
Anti-Tobacco Media Blitz	0
Blowing Away Big Tobacco's Big Lies	0
Classroom Animation Studio Kit	0
Decisions for Health Series	0
Effective Youth and Adult Partnerships	0
Enough Snuff	0
Guiding Good Choices – Families That Care	0
Hands Off Tobacco! Series	0
Health and Wellness Series	0
Personal/Social Lessons: The Missing Link	0
Project ABCD (Analyze, Beware, Create, Disseminate)	0
Project ALIVE! (Arts Leading Into Vital Education)	0
Project SCAT (Schools and Communities Against Tobacco)	0
Something Stinks in Hollywood	0
Stay On Track Series	0
Teen Health Course Series	0
Teens Tackle Tobacco	10



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5. If a non researched-validated curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of projected and participating students in the boxes below.

6. Comments pertaining to question 4 & 5 are located in the appendix. (Optional)

7. Which of the non-curricula activities listed below were offered to students in the general population during the 2017/18 school year?

<u>Non-Curricula Activities</u>	Number of Projected Students
Assembly Presentations	60
Law enforcement sting operations to monitor tobacco sales to minors (i.e., Stop Tobacco Access to Kids Enforcement (STAKE) Act or others)	0
Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry	110
Youth Involvement in Anti-Tobacco Advocacy	2,788
Tobacco use prevention Peer Educator	174
Tobacco use prevention focused Service-Learning Projects	0

8. If a non-curricula activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

In January, we had 54 student leaders make morning announcements regarding alcohol, marijuana, tobacco and other drug facts in honor of National Drug Facts Week. Students participated in other non-tobacco related prevention efforts and youth development education and training that encouraged advocacy in their schools and communities. They engaged in leading activities such as leading events in their schools and attending youth summits. These include:

Orange4Love (62 youth leaders, 600 general population students), an event to promote healthy relationships and teen dating violence awareness,



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9. If you selected *Assembly Presentation* as an activity, please specify the names of the speaker(s) and a brief description of the presentation in the space below:

At Redwood Middle School, we collaborated with a school program called WEB (Where Everyone Belongs) and the TUPE Program Assistant, the teacher, and the students in the program put together an assembly to inform the general school population about facts regarding tobacco key target markets, advertisement techniques, and health effects reaching 120 students.

10. Comments pertaining to question 7, 8 & 9 are located in the appendix. (Optional)

11. Which of the intervention programs listed below were offered during the 2017/18 school year?

Intervention Programs	Number of students identified	Number of students served
Brief Intervention	0	2,115
Craving Identification and Management (CIM)	0	0
Intervention with Teen Tobacco Users (TEG)	0	0
Project Life	0	0
Smokeless Schooldays: Smokeless Saturday School	0	0
Tobacco-Free Generations	0	0



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12. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of projected and participating students.

13. Comments pertaining to question 11& 12 are located in the appendix. (Optional)

14. Which of the cessation services listed below were offered during the 2017/18 school year? For each program offered provide the number of students identified and served under this grant.

Cessation Programs	Number of students identified	Number of students served
Adolescent Smoking Cessation-Escaping Nicotine and Tobacco (ASCENT)	0	0
Enough Snuff: A Guide for Quitting Smokeless Tobacco	0	0
Helping Teens Stop Using Tobacco (TAP)	0	0
California Smoker's Helpline	1,250	1,250
Project EX: Teen Tobacco Use Cessation Program	0	0
Project N-O-T (Not on Tobacco)	0	0



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15. If a cessation program not listed in the table above was offered, please specify the name of the program along with the number of students identified to be served and the number of students served in the space below. *(Please do not use acronyms)*

8- week Cessation Classes through our collaboration with Can-V Tobacco Education & Quit Smoking Program.

16. Comments pertaining to question 14 & 15 are located in the appendix. (Optional)

17. Indicate which programs were provided to students in the grades listed below

	Research-Validated or Evidence-based curricula-based programs	Other Curricula-based programs	Non-curricula activities	Intervention programs	Cessation programs
6th Grade		X	X		
7th Grade	X	X	X		
8th Grade	X	X	X		
9th Grade	X	X	X	X	X
10th Grade	X	X	X	X	X
11th Grade	X	X	X	X	X
12th Grade	X	X	X	X	X
Non Traditional	X	X	X	X	



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18. Comments pertaining to question 17 are located in the appendix. (Optional)

19. Indicate which programs were specifically targeted to students in the priority populations listed below (i.e.; a conscientious decision was made to select or tailor programs to impact priority populations). Enter an "x" in the appropriate boxes below for the school year.

	Research-Validated or evidence-based curricula-based programs	Other Curricula- based programs	Non-curricula activities	Intervention programs	Cessation programs
African American		X	X		
American Indian or Alaska Native					
Asian					
Pacific Islander					
Hispanic/Latino	X	X	X	X	X

20. Comments pertaining to question 19 are located in the appendix. (Optional)

21. How many parenting and/or pregnant minors were identified and served during the 2017/18 school year under this grant?

	Number of students
Number of parenting and/or pregnant minors identified	5
Number of parenting and/or pregnant minors served	5
Number of parenting and/or pregnant minors in school based programs	5
Number of parenting and/or pregnant minors referred to community programs	5

22. Comments pertaining to question 21 are located in the appendix. (Optional)



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23. Report the total number of classified and/or certificated staff trained in one or more of the areas listed in the table below. Then identify how many individuals received each type of training.

Training Type	Classified	Certificated
TOTAL persons receiving any kind of training related to the TUPE program	6	0
Trained to deliver program curriculum	2	0
Trained to deliver youth development strategies	4	0
Trained to deliver intervention strategies	0	0
Trained to deliver cessation strategies	0	0
General TUPE information	6	0

24. If staff were trained in areas not listed in the table above please specify the type of training and how many classified and/or certificated staff were trained in the box below.

25. Comments pertaining to question 23 & 24 are located in the appendix. (Optional)



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26. How many parents received general TUPE information during the 2017/18 school year under this grant? 42

27. If parents received training other than general TUPE information, please specify in the space below the type of trainings or information they received and the number of parents participating in each activity.

The Mariposa program collaborated with Puertas Abiertas, a family resource center for the Spanish-speaking community, and 10 parents are receiving Triple P-Positive Parenting evidence-based program for 10 weeks.

28. Comments pertaining to questions 26 & 27 are located in the appendix. (Optional)

29. Were the activities listed in the table below offered in collaboration or coordination with LEAs, community agencies or other organizations?

Activity Type	Local Education Agency	Local public health agency	Local governmental agency	Local non-governmental organization
Curriculum Implementation	Yes	No	No	Yes
Youth Development activities	Yes	No	Yes	Yes
Cessation activities	Yes	Yes	No	Yes
Intervention activities	Yes	Yes	No	No
Local tobacco control coalition planning meetings	Yes	Yes	Yes	Yes



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30. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, community agency, local coalitions, or another agency.

31. Comments pertaining to question 29 are located in the appendix. (Optional)



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APPENDIX

Comments regarding question 2:

Botvin LifeSkills Training (Levels 1-3) was delivered to students in 7th-9th grade in Napa County and to all students in 8th-12th grade in non-traditional schools.

Comments regarding questions 4 & 5:

10 students attended the Teens Tackle Tobacco conferences in February and March 2018. 5 attended the middle school conference and 5 the high school conference.

Comments regarding questions 7, 8 & 9:

The campaigns that we focused on this year to promote tobacco prevention education were Red Ribbon Week, National Drugs Facts Week, and Kick Butts Day reaching 2,788 students in middle and high school and engaging 174 youth leaders to lead events in their schools.



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Comments regarding questions 11 & 12:

Comments regarding questions 14 & 15:

We collaborated with Can-V's Tobacco Program to provide cessation classes for youth. Two 8-session class series were offered. The first series ran from November 11, 2017-January 8, 2018 and 4 youth attended. All the participants indicated that they made at least 1 quit attempt and 2 indicated that they stopped smoking/vaping. The second class series was March 5, 2018-April 23, 2018 with 13 youth participants.

Comments regarding questions 17:

Botvin's LifeSkills was implemented to students 7th-9th and 8th-12th in non traditional schools. Mariposa and Bridging Brothers were our youth development and leadership programs serving 136 students in middle and high school. 110 youth leaders led National Drugs Facts Week and Kick Butts Day events in their schools. 2,115 high school students received harm reduction presentations of alcohol, marijuana, and e-cigarettes. 17 high school students attended 8-week cessation classes.



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Comments regarding questions 19:

Mariposa and Bridging Brothers, served Latino students in middle school, high school and non-traditional schools including juvenile hall. These youth development programs are recognized as Tier 2 intervention programs under the Positive Behavior Interventions and Supports model. Students in Mariposa attended Teens Tackle Tobacco and led National Drug Facts Week and Kick Butts Day events. The program was a recipient of the 2017 California Board Association Golden Bell Awards.

Comments regarding questions 21:

Comments regarding questions 23 & 24:

Three out of our four Prevention Coordinators are now certified trainers of trainers for the LifeSkills curriculum. All our Prevention Coordinators are trained to deliver youth development strategies, and all 4 Prevention Coordinators, AmeriCorps VIP Member, and Program Manager were trained on general TUPE information.



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Comments regarding questions 26 & 27:

Comments regarding questions 29 & 30:

If you are the lead agency for a consortium, please list in the space provided below which districts in your consortium contributed to this report.