

2010/11 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

1. Contact Information

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Grant ID: 10-23297-10280-102F

Cohort: F

Year: 2010/11

County: Napa

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2. Which of the programs listed below were implemented under this grant during the 2010/11 year?

All Stars	
Botvin's Life Skills Training	Yes
Keepin' It Real	
Minnesota Smoking Prevention Program	
Project Alert	
Project SUCCESS	
Project TNT (Towards No Tobacco Use)	
Triple T (Teens Tackle Tobacco) Project	Yes

2010/11 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

3. How many students per grade participated in the program/s identified in question 2 during the 2010/11 school year under this grant?

Grade	Number of Projected Students	Number of Participating Students
Grade 6	792	484
Grade 7	793	442
Grade 8	265	203
Grade 9	0	0
Grade 10	0	0
Grade 11	0	0
Grade 12	0	0
Non Traditional	0	0
Grade Total	1,850	1,129

4. Please indicate below the number of students who participated in the program/s identified above.

Ethnicity	Number of Students
American Indian or Alaskan Native	4
Asian	29
Pacific Islander	3
Filipino	107
Hispanic/Latino	658
African American	33
White (not Hispanic)	347
Multipe or no Response	47
Total	1,228

2010/11 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

5A. Which of the non-research-validated curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population during the 2010/11 school year?

Program/Strategy Name	Number of Projected Students	Number of Participating Students
Across Ages	0	0
Caring School Communities	0	0
Decisions for Health Series	0	0
Guiding Good Choices – Families That Care	0	0
Hands Off Tobacco! Series	0	0
Health and Wellness Series	0	0
The Missing Link in Prevention in High School	0	0
Project ABCD (Analyze, Beware, Create, Disseminate)	0	0
Project ALIVE! (Arts Leading Into Vital Education)	0	0
Project SCAT (Schools and Communities Against Tobacco)	0	0
State-Wide Indian Drug Prevention Program	0	0
Stay On Track Series	0	0
Teen Health Course Series	0	0
Too Good for Drugs and Violence	0	0

If a non researched-validated curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of projected and participating students in the boxes below.

None

2010/11 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

6A. Which of the non-curricula activities (e.g., Teens Kick Butts, Teens Kick Ash, poster contests etc.) listed below were offered to students in the general population during the 2010/11 school year?

Program/Strategy Name	Number of Projected Students	Number of Participating Students
Great American Smoke Out	0	1,700
Red Ribbon Week (Tobacco focus)	0	1,700
Teens Kick Butts / Ash	0	0
Schoolwide contests	0	0
Assembly Speaker	0	0

6B. If a non-curricula activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

None

6C. If you selected *School-wide contest* as a non-curricular activity, indicate the name of the contest:

Not applicable

6D. If you selected *Assembly Speaker* as a non-curricula activity, indicate the name of the speaker:

Not applicable

2010/11 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

7A. Which TUPE Specific Youth Development Activities (e.g., STAKE Act “stings”, local community tobacco control ordinance development/enforcement, media literacy, media production to counter tobacco industry influence) were offered to students in the general population during the 2010/11 school year?

Program/Strategy Name	Number of Projected Students	Number of Actual Students
Youth Involvement in Stop Tobacco Access to Kids Enforcement (STAKE) Act	0	0
Youth Involvement in Anti-tobacco Advocacy	100	0
Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry	100	100
Tobacco use prevention Peer Educator	0	0
Tobacco use prevention focused Service-Learning Projects	0	0

7B. If a TUPE Specific Youth Development activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

Catalyst Coalition local ordinance development: partners planned activities for next school year but did not have current opportunities for students to participate in advocacy this year.

2010/11 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

8A. Please indicate which Intervention Programs were implemented. For each program offered provide the number of identified and served tobacco-using students.

Program/Strategy Name	Number of students <i>identified</i>	Number of students <i>served</i>
Project Life	0	0
Smokeless Schooldays: Smokeless Saturday School	15	0
Intervention with Teen Tobacco Users (TEG)	0	0
Residential Student Assistance Program	0	0
Tobacco-Free Generations	0	0

8B. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of project and participating students.

185 students per year to be provided information about Smokers Helpline: 185 students were exposed this year.

2010/11 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

9A. Please indicate which Cessation Services were implemented. For each program offered provide the number of identified and served tobacco-using students.

Program/Strategy Name	Number of students identified	Number of students served
Adolescent Smoking Cessation - Escaping Nicotine and Tobacco (ASCENT)	0	0
Enough Stuff: A Guide to Quitting for Smokeless Tobacco	0	0
Helping Teens Stop Using Tobacco (TAP)	0	0
I QUIT	0	0
I Decide: Teen Tobacco Cessation	15	0
California Smoker's Helpline	185	185
Project EX: Teen Tobacco Use Cessation Program	0	0

9B. If a cessation program not listed in the table above was offered, specify the name of the program along with the number of students identified and the number of students served.

Not applicable

2010/11 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

10. How many parenting and/or pregnant minors were identified and served during the 2010/11 school year under this grant?

Category	Number of students
Number of parenting and/or pregnant minors identified	0
Number of parenting and/or pregnant minors served	0
Number of parenting and/or pregnant minors in school based programs	0
Number of parenting and/or pregnant minors referred to community programs	0

11B. How many students in the targeted population received culturally appropriate curriculum and/or culturally appropriate supplemental activities during the 2010/11 school year under this grant?

Population	Number of students receiving culturally appropriate curriculum	Number of students participating in culturally appropriate supplemental activities
African American	33	7
Hispanic/Latino	658	1051
Native American	4	1
Asian-Pacific American	32	7
Non Traditional Students	0	0

11B. If culturally appropriate activities were offered to groups not listed in the table above please specify the group in box below and the number of students involved in curriculum and/or supplemental activities.

Filipino 107 students

2010/11 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

12A. How many classified and/or certified staff were trained in the areas listed in the table below?

Training Type	Classified	Certificated
Trained to deliver program activities	2	5
General TUPE information	4	11

12B. If staff were trained in areas not listed in the table above please specify the type of training and how many classified and/or certified staff were trained in the box below.

Not applicable

13A. How many parents received general TUPE information during the 2010/11 school year under this grant?

900

13B. Were parents offered trainings other than general TUPE information trainings?

No

13C. If yes, please describe the training offered to parents below:

2010/11 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

14A. Were the activities listed in the table below offered in collaboration or coordination with LEAs, community agencies or other organizations?

Activity Type	LEA	Community Agency	Other
Lesson Implementation	Yes	No	No
Supplemental Activities	Yes	Yes	No
Community Health Fairs	Yes	Yes	No
Local coalition planning meetings	Yes	Yes	No

14B. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, community agency, local coalitions, or another agency.

Not applicable

2010/11 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

Comments regarding question 2:

None

Comments regarding question 3:

All school have received some TUPE services; not all school have fully impleted curriculum to students yet in year 1 due to late funding notice.

Comments regarding question 4:

Comments regarding question 5:

None

Comments regarding question 6:

None

Comments regarding question 7:

These numbers were low in year 1 due to a late award date leaving only a few months to coordinate with partners on these school year extra curricular activities.

Comments regarding question 8:

No students were identified in need of Saturday School during Year 1.

Comments regarding question 9:

Student received information from I Decide but no one was identified for counseling. CA Smokers Helpline numbers are duplicate or above intervention questions.

Comments regarding question 10:

No middle schoolers were pregnant or parenting

2010/11 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

Comments regarding question 11:

Curriculum is culturally appropriate for all groups. I am not sure that Great American Smokout and Red Ribbon Week activities had culturally appropriate materials for groups other than Latino (Spanish materials) so those additional numbers were not included.

Comments regarding question 12:

None

Comments regarding question 13:

Comments regarding question 14:

None