



## 2015/16 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

### 1. Contact Information

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### 2. Which of the research-validated or evidence-based programs listed below were implemented?

Botvin's Life Skills Training	2862
Keepin' It Real	0
Minnesota Smoking Prevention Program	0
Project Alert	0
Project Northland	0
Project SUCCESS	0
Project TND (Towards No Drug Abuse)	0
Project TNT (Towards No Tobacco Use)	0
SPORT	0
State-Wide Indian Drug Prevention Program	0

### 3. Comments pertaining to question 2 are located in the appendix. (Optional)

We achieved the following accomplishments this year: 1. 2,862 students received the Life Skills curriculum. 2. Life Skills was conducted in 16 middle and high schools in Napa County. 3. We strengthened relationships with all districts' administration, which in turn helped get Life Skills into the schools and to more students. 4. We conducted teacher and student evaluations in

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4. Which other curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population during the 2015/16 school year?

Program/Strategy Name	Number of Participating Students
Anti-Tobacco Media Blitz	0
Blowing Away Big Tobacco's Big Lies	0
Classroom Animation Studio Kit	0
Decisions for Health Series	0
Effective Youth and Adult Partnerships	0
Enough Snuff	0
Guiding Good Choices – Families That Care	0
Hands Off Tobacco! Series	0
Health and Wellness Series	0
Personal/Social Lessons: The Missing Link	0
Project ABCD (Analyze, Beware, Create, Disseminate)	0
Project ALIVE! (Arts Leading Into Vital Education)	0
Project SCAT (Schools and Communities Against Tobacco)	0
Something Stinks in Hollywood	0
Stay On Track Series	0
Teen Health Course Series	0
Teens Tackle Tobacco	10

5. If a non researched-validated curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of projected and participating students in the boxes below.

163 middle and high school students participated in Mariposa, a young women's empowerment program that utilizes Young Women's Lives curriculum along with other resources. Of the 163 participants, 9 high school students were trained to lead Mariposa groups with 84 high school participants and 70 middle school participants. In response to a need in certain schools, we piloted a young men's violence prevention program that utilizes Young Men's Work curriculum as a complement to Mariposa. In this pilot, 46 young men participated, including 23 non-traditional high school students and 23 middle school students. 10 students attended the Teens Tackle Tobacco conference. They

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6. Comments pertaining to question 4 are located in the appendix. (Optional)
7. Which of the non-curricula activities listed below were offered to students in the general population during the 2015/16 school year?

Non-Curricula Activities	Number of Projected Students
Assembly Presentations	185
Law enforcement sting operations to monitor tobacco sales to minors (i.e., Stop Tobacco Access to Kids Enforcement (STAKE) Act or others)	0
Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry	10
Youth Involvement in Anti-Tobacco Advocacy	1,902
Tobacco use prevention Peer Educator	0
Tobacco use prevention focused Service-Learning Projects	0

8. If a non-curricula activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

For Red Ribbon Week, materials and suggestions for activities (e.g., examples of intercom announcements; activities for teachers) were provided to every middle and high school in Napa County. These had the potential of reaching 1,403 students. Teen Dating Violence Events conducted by Mariposa participants – 718 students Alcohol Awareness Month Town Hall Meetings (which included information about tobacco and e-cigarettes) – 240 students Additionally, Ralph Cantor spoke with 40 parents about marijuana and e-cigarettes.

9. If you selected *Assembly Presentation* as an activity, please specify the names of the speaker(s) and a brief description of the presentation in the space below:

Johana Guzman Navarro presented tobacco, alcohol, and drug information to students participating in the Peer Court program in two assembly presentations, reaching 85 students total. Carlos Hagedom (Legacy), Pocho One (Homeboy Industries), Mary Salceda & Alex Guerrero (Napa Valley College) and Donna Zapata (Redwood Credit Union) presented to 100 students at a youth empowerment summit at the community college.

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10. Comments pertaining to question 7 are located in the appendix. (Optional)

11. Which of the intervention programs listed below were offered during the 2015/16 school year?

Intervention Programs	Number of students identified	Number of students served
Brief Intervention	157	157
Craving Identification and Management (CIM)	0	0
Intervention with Teen Tobacco Users (TEG)	0	0
Project Life	0	0
Smokeless Schooldays: Smokeless Saturday School	0	0
Tobacco-Free Generations	0	0

12. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of projected and participating students.

13. Comments pertaining to question 11 are located in the appendix. (Optional)

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14. Which of the cessation services listed below were offered during the 2015/16 school year? For each program offered provide the number of students identified and served

Cessation Programs	Number of students identified	Number of students served
Adolescent Smoking Cessation-Escaping Nicotine and Tobacco (ASCENT)	0	0
Enough Snuff: A Guide for Quitting Smokeless Tobacco	0	0
Helping Teens Stop Using Tobacco (TAP)	0	0
California Smoker's Helpline	0	2862
Project EX: Teen Tobacco Use Cessation Program	0	0
Project N-O-T (Not on Tobacco)	0	0

15. If a cessation program not listed in the table above was offered, please specify the name of the program along with the number of students identified to be served and the number of students served in the space below. *(Please do not use acronyms)*

The California Smokers' Helpline was a resource given to all middle, high, and non-traditional school students receiving Life Skills this school year.

16. Comments pertaining to question 14 are located in the appendix. (Optional)

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17. Indicate which programs were provided to students in the grades listed below

	Research-Validated or Evidence-based curricula-based programs	Other Curricula-based programs	Non-curricula activities	Intervention programs	Cessation programs
6th Grade	287	20	579	0	287
7th Grade	495	33	580	0	495
8th Grade	515	40	580	0	515
9th Grade	1445	42	580	0	1445
10th Grade	33	42	580	0	33
11th Grade	4	4	579	0	4
12th Grade	5	5	579	0	5
Non Traditional	78	33	216	157	78

18. Comments pertaining to question 17 are located in the appendix. (Optional)

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19. Indicate which programs were specifically targeted to students in the priority populations listed below (i.e.; a conscientious decision was made to select or tailor programs to impact priority populations). ?

	Research-Validated or evidence-based curricula-based programs	Other Curricula- based programs	Non-curricula activities	Intervention programs	Cessation programs
African American	58	0	86	5	58
American Indian or Alaska Native	0	0	0	1	0
Asian	57	0	85	2	57
Pacific Islander	0	0	0	0	0
Hispanic/Latino	1574	198	2345	135	1574

20. Comments pertaining to question 19 are located in the appendix. (Optional)

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21. How many parenting and/or pregnant minors were identified and served during the 2015 /16 school year under this grant?

	Number of students
Number of parenting and/or pregnant minors identified	10
Number of parenting and/or pregnant minors served	10
Number of parenting and/or pregnant minors in school based programs	10
Number of parenting and/or pregnant minors referred to community programs	10

22. Comments pertaining to question 21 are located in the appendix. (Optional)

23. How many classified and/or certificated staff were trained in the areas listed below?

Training Type	Classified	Certificated
Trained to deliver program curriculum	7	1
Trained to deliver youth development strategies	3	1
Trained to deliver intervention strategies	3	1
Trained to deliver cessation strategies	7	0
General TUPE information	7	1

24. If staff were trained in areas not listed in the table above please specify the type of training and how many classified and/or certificated staff were trained in the box below.



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25. Comments pertaining to question 23 are located in the appendix. (Optional)

26. How many parents received general TUPE information during the 2012/13 school year under this grant? 139

27. If parents received training other than general TUPE information, please specify in the space below the type of trainings or information they received and the number of parents participating in each activity.

28. Comments pertaining to questions 26 are located in the appendix. (Optional)

29. Were the activities listed in the table below offered in collaboration or coordination with LEAs, community agencies or other organizations?

Activity Type	Local Education Agency	Local public health agency	Local governmental agency	Local non-governmental organization
Curriculum Implementation	Yes	Yes	No	Yes
Youth Development activities	Yes	Yes	Yes	Yes
Cessation activities	Yes	No	No	No
Intervention activities	Yes	Yes	No	Yes
Local tobacco control coalition planning meetings	No	Yes	No	Yes

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30. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, community agency, local coalitions, or another agency.

31. Comments pertaining to question 29 are located in the appendix. (Optional)

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Comments regarding question 4:

Comments regarding questions 5:

Comments regarding questions 7, 8 & 9:

Comments regarding questions 11 & 12:

This year we brought the Smoking Intervention into the classrooms of identified smokers. Our non-traditional schools have the highest smoking rates in the county, so we focused on those classrooms this year. Our instructor provided the Smoking Intervention (a combination of Brief Intervention and Craving Identification and Management) to 5 classes and reached 157 students. Teachers and students were both satisfied with the classes and expressed interest in having them next year. Additionally, the classes helped us identify students who are interested in quitting. We will be providing a cessation class at the schools in the coming year for those students.

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Comments regarding questions 14 & 15:

Project EX was originally written into the proposal and we were prepared to provide it, but school resource officers did not write smoking citations this year. We decided to improve the delivery of tobacco and e-cigarette information during Life Skills and Intervention classes and refer all students to the Smokers' Helpline (approved by program officers). However, we aim to implement Project EX next year as a credit class for any students ready to quit smoking at the non-traditional schools.

Comments regarding questions 17:

Comments regarding questions 19:

Comments regarding questions 21:

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Comments regarding questions 23 & 24:

Comments regarding questions 26 & 27:

Comments regarding questions 29 & 30:

If you are the lead agency for a consortium, please list in the space provided below which districts in your consortium contributed to this report.