



2017/18 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

1. Contact Information

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2. Which of the research-validated or evidence-based programs listed below were implemented?

Botvin's Life Skills Training	0
Keepin' It Real	0
Minnesota Smoking Prevention Program	0
Project Alert	0
Project Northland	0
Project SUCCESS	0
Project TND (Towards No Drug Abuse)	6,896
Project TNT (Towards No Tobacco Use)	6,896
SPORT	0
Stanford Tobacco Prevention Program	0
State-Wide Indian Drug Prevention Program	0

3. Comments pertaining to question 2 are located in the appendix. (Optional)



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4. Which other curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population during the 2017/18 school year?

<u>Program/Strategy Name</u>	<u>Number of Participating Students</u>
Anti-Tobacco Media Blitz	0
Blowing Away Big Tobacco's Big Lies	0
Classroom Animation Studio Kit	0
Decisions for Health Series	0
Effective Youth and Adult Partnerships	0
Enough Snuff	0
Guiding Good Choices – Families That Care	0
Hands Off Tobacco! Series	0
Health and Wellness Series	0
Personal/Social Lessons: The Missing Link	0
Project ABCD (Analyze, Beware, Create, Disseminate)	0
Project ALIVE! (Arts Leading Into Vital Education)	0
Project SCAT (Schools and Communities Against Tobacco)	0
Something Stinks in Hollywood	0
Stay On Track Series	0
Teen Health Course Series	0
Teens Tackle Tobacco	0



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5. If a non researched-validated curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of projected and participating students in the boxes below.

n/a

6. Comments pertaining to question 4 & 5 are located in the appendix. (Optional)

7. Which of the non-curricula activities listed below were offered to students in the general population during the 2017/18 school year?

<u>Non-Curricula Activities</u>	Number of Projected Students
Assembly Presentations	0
Law enforcement sting operations to monitor tobacco sales to minors (i.e., Stop Tobacco Access to Kids Enforcement (STAKE) Act or others)	0
Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry	0
Youth Involvement in Anti-Tobacco Advocacy	3,479
Tobacco use prevention Peer Educator	111
Tobacco use prevention focused Service-Learning Projects	117

8. If a non-curricula activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

Pledge drives, 958; Back to School Nights, 90; Parent Conferences, 60, Project U Summit (LGBTQ) 220, Health Fairs 544



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9. If you selected *Assembly Presentation* as an activity, please specify the names of the speaker(s) and a brief description of the presentation in the space below:

n/a

10. Comments pertaining to question 7, 8 & 9 are located in the appendix. (Optional)

11. Which of the intervention programs listed below were offered during the 2017/18 school year?

Intervention Programs	Number of students identified	Number of students served
Brief Intervention	0	0
Craving Identification and Management (CIM)	0	0
Intervention with Teen Tobacco Users (TEG)	0	0
Project Life	0	0
Smokeless Schooldays: Smokeless Saturday School	0	0
Tobacco-Free Generations	0	0



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12. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of projected and participating students.

13. Comments pertaining to question 11& 12 are located in the appendix. (Optional)

14. Which of the cessation services listed below were offered during the 2017/18 school year? For each program offered provide the number of students identified and served under this grant.

Cessation Programs	Number of students identified	Number of students served
Adolescent Smoking Cessation-Escaping Nicotine and Tobacco (ASCENT)	0	0
Enough Snuff: A Guide for Quitting Smokeless Tobacco	0	0
Helping Teens Stop Using Tobacco (TAP)	0	0
California Smoker's Helpline	430	430
Project EX: Teen Tobacco Use Cessation Program	503	503
Project N-O-T (Not on Tobacco)	0	0



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15. If a cessation program not listed in the table above was offered, please specify the name of the program along with the number of students identified to be served and the number of students served in the space below. *(Please do not use acronyms)*

n/a

16. Comments pertaining to question 14 & 15 are located in the appendix. (Optional)

17. Indicate which programs were provided to students in the grades listed below

	Research-Validated or Evidence-based curricula-based programs	Other Curricula-based programs	Non-curricula activities	Intervention programs	Cessation programs
6th Grade					
7th Grade					
8th Grade					
9th Grade	X		X	X	X
10th Grade			X	X	X
11th Grade			X	X	X
12th Grade			X	X	X
Non Traditional					



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18. Comments pertaining to question 17 are located in the appendix. (Optional)

19. Indicate which programs were specifically targeted to students in the priority populations listed below (i.e.; a conscientious decision was made to select or tailor programs to impact priority populations). Enter an “x” in the appropriate boxes below for the school year.

	Research-Validated or evidence-based curricula-based programs	Other Curricula- based programs	Non-curricula activities	Intervention programs	Cessation programs
African American	X		X	X	X
American Indian or Alaska Native					
Asian					
Pacific Islander					
Hispanic/Latino	X		X	X	X

20. Comments pertaining to question 19 are located in the appendix. (Optional)

21. How many parenting and/or pregnant minors were identified and served during the 2017/18 school year under this grant?

	Number of students
Number of parenting and/or pregnant minors identified	996
Number of parenting and/or pregnant minors served	996
Number of parenting and/or pregnant minors in school based programs	955
Number of parenting and/or pregnant minors referred to community programs	42

22. Comments pertaining to question 21 are located in the appendix. (Optional)



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23. Report the total number of classified and/or certificated staff trained in one or more of the areas listed in the table below. Then identify how many individuals received each type of training.

Training Type	Classified	Certificated
TOTAL persons receiving any kind of training related to the TUPE program	266	0
Trained to deliver program curriculum	65	0
Trained to deliver youth development strategies	63	0
Trained to deliver intervention strategies	73	0
Trained to deliver cessation strategies	65	0
General TUPE information	0	0

24. If staff were trained in areas not listed in the table above please specify the type of training and how many classified and/or certificated staff were trained in the box below.

Training in all aspects of the program was provided for community partners

25. Comments pertaining to question 23 & 24 are located in the appendix. (Optional)



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26. How many parents received general TUPE information during the 2017/18 school year under this grant? 500

27. If parents received training other than general TUPE information, please specify in the space below the type of trainings or information they received and the number of parents participating in each activity.

Parents received anti-tobacco information through parent centers at each school where materials and posters were distributed; and at events like Back to School nights or parent conferences. Some parents received special training "How to Recognize Tobacco Usage by Your Teen" from the LA City Attorney's Office - Tobacco Enforcement Division.

28. Comments pertaining to questions 26 & 27 are located in the appendix. (Optional)

29. Were the activities listed in the table below offered in collaboration or coordination with LEAs, community agencies or other organizations?

Activity Type	Local Education Agency	Local public health agency	Local governmental agency	Local non-governmental organization
Curriculum Implementation	No	Yes	Yes	Yes
Youth Development activities	No	Yes	No	Yes
Cessation activities	No	Yes	No	Yes
Intervention activities	No	Yes	No	Yes
Local tobacco control coalition planning meetings	No	Yes	Yes	Yes



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30. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, community agency, local coalitions, or another agency.

N/A

31. Comments pertaining to question 29 are located in the appendix. (Optional)



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APPENDIX

Comments regarding question 2:

Offered in 9th grade health classes

Comments regarding questions 4 & 5:

n/a

Comments regarding questions 7, 8 & 9:

Non-curricula activities included anti-tobacco student leadership outreach events (Kick Butts Day, Red Ribbon Day, Kiss a Sweetheart, Great American Smoke Out, Health Walks, anti-drug events), the anti-tobacco ambassador program, youth referral program, and some media training and media awareness campaigns.



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Comments regarding questions 11 & 12:

BTB has adopted newer curricula, as opposed to the older lectoral curricula originally proposed on the grant. The old programs - specifically TEG - are lecture driven and are less interactive. We have adopted the newer more student-oriented materials to deal with student motivation, and to approach the issue of addiction from their point of view.

Comments regarding questions 14 & 15:

BTB also used materials from the Stanford Toolkit in its' cessation groups, and extended the cessation schedule to include materials on meditation and stress reduction.

Comments regarding questions 17:

project TND and TNT are research-based prevention programs offered in 9th grade health classes. Non-curricula youth development activities (community outreach, health fairs, pledge drives, anti-tobacco advocacy, and media projects), intervention and outreach programs (Project EX, Stanford Toolkit, CA Smokers Helpline) are offered for all students in 9th through 12th grades.



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Comments regarding questions 19:

Our student body has the following percentages, which are our priority populations: Hispanic 76%, African-American 10%, LGBTQ 10%. All of our schools are in Title I neighborhoods, and these are our priority populations.

Comments regarding questions 21:

n/a

Comments regarding questions 23 & 24:

n/a



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Comments regarding questions 26 & 27:

n/a

Comments regarding questions 29 & 30:

Agency partners included EduCare Foundation and arc. Community outreach partners are: LA Trust for Children's Health, LA City Attorneys Office Tobacco Enforcement Division, Courageous hearts Youth Foundation, LA County Public Health Department, LA County Parks and Recreation, and the UCLA Gay Student Alliance.

If you are the lead agency for a consortium, please list in the space provided below which districts in your consortium contributed to this report.

n/a