



2014/15 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

1. Contact Information

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2. Which of the research-validated or evidence-based programs listed below were implemented?

Botvin's Life Skills Training	Yes
Keepin' It Real	No
Minnesota Smoking Prevention Program	No
Project Alert	No
Project Northland	No
Project SUCCESS	No
Project TND (Towards No Drug Abuse)	Yes
Project TNT (Towards No Tobacco Use)	Yes
SPORT	Yes
State-Wide Indian Drug Prevention Program	Yes

3. Comments pertaining to question 2 are located in the appendix. (Optional)

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4. How many students per grade participated in the program/s identified in question 2?

Grade	Number of Projected Students	Number of Participating Students
Grade 6	650	728
Grade 7	650	665
Grade 8	650	658
Grade 9	1,150	491
Grade 10	0	0
Grade 11	0	0
Grade 12	0	0
Non Traditional	0	0
Grade Total	3,100	2,542

5. Comments pertaining to question 4 are located in the appendix. (Optional)

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6. Which of the non-research-validated curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population?

Program/Strategy Name	Number of Participating Students
Anti-Tobacco Media Blitz	0
Blowing Away Big Tobacco's Big Lies	0
Classroom Animation Studio Kit	0
Decisions for Health Series	0
Effective Youth and Adult Partnerships	0
Enough Snuff	0
Guiding Good Choices – Families That Care	0
Hands Off Tobacco! Series	0
Health and Wellness Series	0
Personal/Social Lessons: The Missing Link	0
Project ABCD (Analyze, Beware, Create, Disseminate)	0
Project ALIVE! (Arts Leading Into Vital Education)	0
Project SCAT (Schools and Communities Against Tobacco)	0
Something Stinks in Hollywood	0
Stay On Track Series	0
Teen Health Course Series	0
Teens Tackle Tobacco	0

7. If a non researched-validated curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of projected and participating students in the boxes below.
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8. Comments pertaining to question 6 are located in the appendix. (Optional)

9. Which of the non-curricula activities (e.g., Teens Kick Butts, Teens Kick Ash, poster contests etc.) listed below were offered to students in the general population?

Program/Strategy Name	Number of Projected Students	Number of Participating Students
Great American Smoke Out	0	0
Red Ribbon Week (Tobacco focus)	0	0
Teens Kick Butts / Ash	0	0
School-Wide contest	0	0
Tobacco & Hollywood Campaign	130	110
Mission Possible	0	0
Youth Quest	0	0
Assembly Speaker	0	0
World No Tobacco Day	0	0

10. If a non-curricula activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

11. If you selected *School-wide contest* as a non-curricular activity, indicate the name of the contest:

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12. If you selected *Assembly Speaker* as a non-curricula activity, indicate the name of the speaker:

13. Comments pertaining to question 9 are located in the appendix. (Optional)

14. Which TUPE Specific Youth Development Activities (e.g., STAKE Act “stings”, local community tobacco control ordinance development/enforcement, media literacy, media production to counter tobacco industry influence) were offered to students in the general population?

Program/Strategy Name	Number of Projected Students	Number of Actual Students
Youth Involvement in Stop Tobacco Access to Kids Enforcement (STAKE) Act	30	0
Other law enforcement sting operations to monitor tobacco sales to minors	0	100
Youth Involvement in Anti-tobacco Advocacy	500	1,833
Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry	0	410
Tobacco use prevention Peer Educator	350	220
Tobacco use prevention focused Service-Learning Projects	0	0

15. If a TUPE Specific Youth Development activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

4323 students viewed student-generated anti-tobacco videos. 1 student wrote an anti-tobacco rap that was heard by 41 students. 1313 students were recipients of tobacco-use prevention peer education

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16. Comments pertaining to question 14 are located in the appendix. (Optional)

17. How many students from the following priority populations participated in one or more of the youth development strategies listed below during?

	Youth Involvement in Stop Tobacco Access to Kids Enforcement (STAKE) Act	Other law enforcement sting operations to monitor tobacco sales to minors	Youth Involvement in Anti- Tobacco Advocacy	Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry	Tobacco use prevention Peer Educator	Tobacco use prevention focused Service-Learning Projects
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Pacific Islander	0	0	0	0	0	0
Hispanic/Latino	0	71	857	210	52	0
African American	0	12	122	58	12	0

18. Comments pertaining to question 17 are located in the appendix. (Optional)

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19. Which of the intervention programs listed below were offered? For each program offered provide the number of students, identified and served, under this grant.

Intervention Programs	Number of students identified	Number of students served
Brief Intervention	0	0
Craving Identification and Management (CIM)	0	0
Intervention with Teen Tobacco Users (TEG)	0	0
Project Life	0	0
Smokeless Schooldays: Smokeless Saturday School	0	0
Tobacco-Free Generations	0	0

20. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of project and participating students.

130 students were projected to participate in the Ask, Advise, Refer tobacco-intervention protocol developed by Los Angeles County Department of Public Health and Los Angeles County Office of Education. 889 students received AAR intervention.

21. Comments pertaining to question 19 are located in the appendix. (Optional)

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22. How many students from the following priority populations participated in one or more of the intervention programs listed below?

	Brief Intervention	Craving Identification and Management (CIM)	Intervention with Teen Tobacco Users (TEG)	Project Life	Smokeless Schooldays Smokeless Saturday School	Tobacco-Free Generations
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Pacific Islander	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
African American	0	0	0	0	0	0

23. Comments pertaining to question 22 are located in the appendix. (Optional)

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24. Which of the cessation services listed below were offered during the 2012/13 school year? For each program offered provide the number of students identified and served

Cessation Programs	Number of students identified	Number of students served
Adolescent Smoking Cessation-Escaping Nicotine and Tobacco (ASCENT)	0	0
Enough Snuff: A Guide for Quitting Smokeless Tobacco	0	0
Helping Teens Stop Using Tobacco (TAP)	0	0
California Smoker's Helpline	889	889
Project EX: Teen Tobacco Use Cessation Program	19	19
Project N-O-T (Not on Tobacco)	0	0

25. If a cessation program not listed in the table above was offered, please specify the name of the program along with the number of students identified to be served and the number of students served in the space below. *(Please do not use acronyms)*

Relapse prevention counseling was provided to 46 student who had successful quit attempts

26. Comments pertaining to question 24 are located in the appendix. (Optional)

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27. How many students from the following priority populations participated in one or more of the cessation services listed below?

	Adolescent Smoking Cessation-Escaping Nicotine and Tobacco (ASCENT)	Enough Snuff: A Guide for Quitting Smokeless Tobacco	Helping Teens Stop Using Tobacco (TAP)	California Smoker's Helpline	Project EX: Teen Tobacco Use Cessation Program	Project N-O-T (Not on Tobacco)
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Pacific Islander	0	0	0	0	0	0
Hispanic/Latino	0	0	0	364	6	0
African American	0	0	0	25	2	0

28. Comments pertaining to question 27 are located in the appendix. (Optional)

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29. How many parenting and/or pregnant minors were identified and served?

Category	Number of students
Number of parenting and/or pregnant minors identified	8
Number of parenting and/or pregnant minors served	8
Number of parenting and/or pregnant minors in school based programs	8
Number of parenting and/or pregnant minors referred to community programs	8

30. Comments pertaining to question 29 are located in the appendix. (Optional)

31. How many classified and/or certificated staff were trained in the areas listed below?

Training Type	Classified	Certificated
Trained to deliver program curriculum	0	0
Trained to deliver youth development strategies	0	2
Trained to deliver intervention strategies	0	0
Trained to deliver cessation strategies	0	0
General TUPE information	0	0

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32. If staff were trained in areas not listed in the table above please specify the type of training and how many classified and/or certificated staff were trained in the box below.
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33. Comments pertaining to question 31 are located in the appendix. (Optional)

34. How many parents received general TUPE information during the 2012/13 school year under this grant?

0

35. If parents received training other than general TUPE information, please specify in the space below the type of trainings or information they received and the number of parents participating in each activity.
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36. Comments pertaining to questions 34 are located in the appendix. (Optional)

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37. Were the activities listed in the table below offered in collaboration or coordination with LEAs, community agencies or other organizations?

Activity Type	Local Education Agency	Local public health agency	Local governmental agency	Local non-governmental organization
Curriculum Implementation	No	No	No	No
Youth Development activities	No	Yes	No	Yes
Cessation activities	No	No	No	Yes
Intervention activities	No	No	No	Yes
Local tobacco control coalition planning meetings	No	No	No	No

38. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, community agency, local coalitions, or another agency.

39. Comments pertaining to question 37 are located in the appendix. (Optional)

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Comments regarding question 2:

This is a consortium grant. Only two members of the consortium, Birmingham Community Charter School and Glendora Unified School District used Project TND. Three members of the consortium, Learning Works Charter School, Mountain View School District, and Wilsona School District used Botvin's LifeSkills Training.

Comments regarding question 4:

Significant numbers of students at Birmingham Community High School and Glendora High School elect to take the required health education course during summer school. The shortened schedule of summer school precludes providing Project TND per fidelity guidelines.

Comments regarding questions 6 -7:

None of these programs were in the Scope of Work for this project

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Comments regarding questions 9-12:

In the TUPE Tier 2 Grant Application Project Matrix, "Opportunities to participate" were not disaggregated by topic. 2000 students were projected to participate 2153 students did participate.

Comments regarding questions 14-15:

Students from Glendora High School submitted applications to participate in STAKE Act enforcement but were not accepted by the agency that coordinates the activities. Numbers reported in "Youth Involvement in Anti-Tobacco Advocacy" were not duplicated in "Tobacco use prevention focused Service Learning Projects" however the advocacy in which 1833 students were involved was project based. 410 of these students participated in advocacy projects that involved video production.

Comments regarding question 17:

Low Socio-Economic Status is a priority population not listed above; 1112 non-duplicated low SES students participated in these activities. Data for American Indian/Alaska Native, Asian, and Pacific Islander students were not collected as these were not priority populations for this project.

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Comments regarding questions 19-20:

Comments regarding question 22:

Ask, Advise, Refer protocols were implemented with 76 Hispanic, 24 African-American, and 101 low SES students. Data for American Indian/Alaska Native, Asian, and Pacific Islander students were not collected as these were not priority populations for this project.

Comments regarding questions 24-25:

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Comments regarding question 27:

California Smokers' Helpline implemented with 285 low SES students. Data for American Indian/Alaska Native, Asian, and Pacific Islander students were not collected as these were not priority populations for this project.

Comments regarding question 29:

Students were referred to Pasadena Department of Public Health, not Los Angeles County Department of Public Health. Data for pregnant and parenting minors were not collected from Birmingham, Glendora, Mountain View, or Wilsona because this demographic was not listed as a priority population.

Comments regarding questions 31-32:

Training was completed in years one and two of the project

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Comments regarding questions 34-35:

This was not part of the scope of work for this project.

Comments regarding questions 37-38:

List of Districts in consortia

Birmingham Community Charter High School
Glendora Unified School District Learning Works
Charter School Mountain View School District
Wilsona School District