

2010/11 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

1. Contact Information

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Grant ID: 10-23297-68924-102F

Cohort: F

Year: 2010/11

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2. Which of the programs listed below were implemented under this grant during the 2010/11 year?

All Stars	
Botvin's Life Skills Training	
Keepin' It Real	
Minnesota Smoking Prevention Program	
Positive Action	
Project Alert	
Project Northland	
Project SUCCESS	
Project TND (Towards No Drug Abuse)	Yes
Project TNT (Towards No Tobacco Use)	
Too Good for Drugs	
Triple T (Teens Tackle Tobacco) Project	

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3. How many students per grade participated in the program/s identified in question 2 during the 2010/11 school year under this grant?

Grade	Number of Projected Students	Number of Participating Students
Grade 6		
Grade 7		
Grade 8		
Grade 9	1,109	1,009
Grade 10		
Grade 11		
Grade 12		
Non Traditional		
Grade Total	1,109	1,009

4. Please indicate below the number of students who participated in the program/s identified above.

Ethnicity	Number of Students
American Indian or Alaskan Native	
Asian	
Pacific Islander	
Filipino	
Hispanic/Latino	
African American	
White (not Hispanic)	
Multipe or no Response	
Total	

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5A. Which of the non-research-validated curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population during the 2010/11 school year?

Program/Strategy Name	Number of Projected Students	Number of Participating Students
Across Ages		
Caring School Communities		
Decisions for Health Series		
Guiding Good Choices – Families That Care		
Hands Off Tobacco! Series		
Health and Wellness Series		
The Missing Link in Prevention in High School		
Project ABCD (Analyze, Beware, Create, Disseminate)		
Project ALIVE! (Arts Leading Into Vital Education)		
Project SCAT (Schools and Communities Against Tobacco)		
State-Wide Indian Drug Prevention Program		
Stay On Track Series		
Teen Health Course Series		
Too Good for Drugs and Violence		

If a non researched-validated curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of projected and participating students in the boxes below.

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6A. Which of the non-curricula activities (e.g., Teens Kick Butts, Teens Kick Ash, poster contests etc.) listed below were offered to students in the general population during the 2010/11 school year?

Program/Strategy Name	Number of Projected Students	Number of Participating Students
Great American Smoke Out	2,797	420
Red Ribbon Week (Tobacco focus)	2,797	280
Teens Kick Butts / Ash		
Schoolwide contests		
Assembly Speaker		

6B. If a non-curricula activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

6C. If you selected *School-wide contest* as a non-curricular activity, indicate the name of the contest:

6D. If you selected *Assembly Speaker* as a non-curricula activity, indicate the name of the speaker:

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7A. Which TUPE Specific Youth Development Activities (e.g., STAKE Act “stings”, local community tobacco control ordinance development/enforcement, media literacy, media production to counter tobacco industry influence) were offered to students in the general population during the 2010/11 school year?

Program/Strategy Name	Number of Projected Students	Number of Actual Students
Youth Involvement in Stop Tobacco Access to Kids Enforcement (STAKE) Act		
Youth Involvement in Anti-tobacco Advocacy	7	0
Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry		
Tobacco use prevention Peer Educator	20	14
Tobacco use prevention focused Service-Learning Projects		

7B. If a TUPE Specific Youth Development activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

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8A. Please indicate which Intervention Programs were implemented. For each program offered provide the number of identified and served tobacco-using students.

Program/Strategy Name	Number of students <i>identified</i>	Number of students <i>served</i>
Project Life		
Smokeless Schooldays: Smokeless Saturday School	5	0
Intervention with Teen Tobacco Users (TEG)		
Residential Student Assistance Program		
Tobacco-Free Generations		

8B. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of project and participating students.

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9A. Please indicate which Cessation Services were implemented. For each program offered provide the number of identified and served tobacco-using students.

Program/Strategy Name	Number of students identified	Number of students served
Adolescent Smoking Cessation - Escaping Nicotine and Tobacco (ASCENT)		
Enough Stuff: A Guide to Quitting for Smokeless Tobacco		
Helping Teens Stop Using Tobacco (TAP)		
I QUIT		
I Decide: Teen Tobacco Cessation		
California Smoker's Helpline	1,208	200
Project EX: Teen Tobacco Use Cessation Program		

9B. If a cessation program not listed in the table above was offered, specify the name of the program along with the number of students identified and the number of students served.

No On Tobacco:

A. Alternative to Suspension: 30 projected and 24 served

B. Voluntary Cessation: 50 projected and 32 served

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10. How many parenting and/or pregnant minors were identified and served during the 2010/11 school year under this grant?

Category	Number of students
Number of parenting and/or pregnant minors identified	
Number of parenting and/or pregnant minors served	
Number of parenting and/or pregnant minors in school based programs	
Number of parenting and/or pregnant minors referred to community programs	

11B. How many students in the targeted population received culturally appropriate curriculum and/or culturally appropriate supplemental activities during the 2010/11 school year under this grant?

Population	Number of students receiving culturally appropriate curriculum	Number of students participating in culturally appropriate supplemental activities
African American		
Hispanic/Latino		
Native American		
Asian-Pacific American		
Non Traditional Students		

11B. If culturally appropriate activities were offered to groups not listed in the table above please specify the group in box below and the number of students involved in curriculum and/or supplemental activities.

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12A. How many classified and/or certified staff were trained in the areas listed in the table below?

Training Type	Classified	Certificated
Trained to deliver program activities	3	11
General TUPE information	3	11

12B. If staff were trained in areas not listed in the table above please specify the type of training and how many classified and/or certified staff were trained in the box below.

Project TND: 11 Health Teachers

13A. How many parents received general TUPE information during the 2010/11 school year under this grant?

2,000

13B. Were parents offered trainings other than general TUPE information trainings?

No

13C. If yes, please describe the training offered to parents below:

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14A. Were the activities listed in the table below offered in collaboration or coordination with LEAs, community agencies or other organizations?

Activity Type	LEA	Community Agency	Other
Lesson Implementation	Yes		Yes
Supplemental Activities	Yes		Yes
Community Health Fairs	Yes	Yes	Yes
Local coalition planning meetings	Yes		

14B. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, community agency, local coalitions, or another agency.

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Comments regarding question 2:

Comments regarding question 3:

Target number represents total 9th grade population for 2010-11. 93% participated as evidenced by teachers enrollment and TND Students evaluations collected.

Comments regarding question 4:

This data is not available as JUHSD adapted TND student evaluation forms and did not include this demographic data. JUHSD will add ethnicity to the 2011/12 evaluation form.

Comments regarding question 5:

Comments regarding question 6:

3 Schools participated.

Comments regarding question 7:

Peer educators featured a guest speaker, local laryngectomy survivor. 415 student evaluations were received, all 9th grade classes in 2 schools participated.

Comments regarding question 8:

No students were identified as violating Tobacco policy so Saturday School was not offered.

Comments regarding question 9:

California Smokers Helpline: Total estimated number of smokers district wide multiplied by 2 to include the 10th and 12th graders = 1208. Within 200 estimated as served includes the students served by Alternative to Suspension and Voluntary Cessation.

Comments regarding question 10:

No parenting/pregnant minors participating in mandatory weekly counseling group self-reported as being tobacco users as evidenced by results of written short survey TUPE provided.

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Comments regarding question 11:

Curriculum and activities were adapted as necessary by teachers delivering Project TND and prevention staff depending on their student participants. Ethnicity information is not available.

Comments regarding question 12:

Comments regarding question 13:

Newsletters, website, focus groups, PTA/PTSA meetings are the channels of communication.

Comments regarding question 14:

Friday Night Live chapters made possible by Youth Leadership Institute.

Health Fair planning commenced 2010/11 for implementation in 11/12, in collaboration with City Youth Health center, Asian American Recovery Services, JUHSD's Drug Free Communities Program at Kaiser
Project TND: TUPE collaborated with neighboring school district, TND Consultant/Health Teachers, County Office of Education.

TUPE collaborated with JUHSD's Drug Free Communities program to plan and implement Red Ribbon Week activities at Pacific Schools.