

2010/11 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

1. Contact Information

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Grant ID: 10-23297-68924-102F

Cohort: F

Year: 2010/11

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2. Which of the programs listed below were implemented under this grant during the 2010/11 year?

All Stars

Botvin's Life Skills Training

Keepin' It Real

Minnesota Smoking Prevention Program

Positive Action

Project Alert

Project Northland

Project SUCCESS

Project TND (Towards No Drug Abuse)

Yes

Project TNT (Towards No Tobacco Use)

Too Good for Drugs

Triple T (Teens Tackle Tobacco) Project

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3. How many students per grade participated in the program/s identified in question 2 during the 2010/11 school year under this grant?

| Grade | Number of Projected Students | Number of Participating Students |
|-----------------|------------------------------------|--|
| Grade 6 | | |
| Grade 7 | | |
| Grade 8 | | |
| Grade 9 | 1,109 | 1,009 |
| Grade 10 | | |
| Grade 11 | | |
| Grade 12 | | |
| Non Traditional | | |
| Grade Total | 1,109 | 1,009 |

4. Please indicate below the number of students who participated in the program/s identified above.

| Ethnicity | Number of Students |
|-----------------------------------|--------------------|
| American Indian or Alaskan Native | |
| Asian | |
| Pacific Islander | |
| Filipino | |
| Hispanic/Latino | |
| African American | |
| White (not Hispanic) | |
| Multipe or no Response | |
| Total | |

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5A. Which of the non-research-validated curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population during the 2010/11 school year?

| Program/Strategy Name | Number of Projected Students | Number of Participating Students |
|--|------------------------------|----------------------------------|
| Across Ages | | |
| Caring School Communities | | |
| Decisions for Health Series | | |
| Guiding Good Choices – Families That Care | | |
| Hands Off Tobacco! Series | | |
| Health and Wellness Series | | |
| The Missing Link in Prevention in High School | | |
| Project ABCD (Analyze, Beware, Create, Disseminate) | | |
| Project ALIVE! (Arts Leading Into Vital Education) | | |
| Project SCAT (Schools and Communities Against Tobacco) | | |
| State-Wide Indian Drug Prevention Program | | |
| Stay On Track Series | | |
| Teen Health Course Series | | |
| Too Good for Drugs and Violence | | |

If a non researched-validated curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of projected and participating students in the boxes below.

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6A. Which of the non-curricula activities (e.g., Teens Kick Butts, Teens Kick Ash, poster contests etc.) listed below were offered to students in the general population during the 2010/11 school year?

| Program/Strategy Name | Number of Projected Students | Number of Participating Students |
|---------------------------------|------------------------------|----------------------------------|
| Great American Smoke Out | 2,797 | 420 |
| Red Ribbon Week (Tobacco focus) | 2,797 | 280 |
| Teens Kick Butts / Ash | | |
| Schoolwide contests | | |
| Assembly Speaker | | |

6B. If a non-curricula activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

6C. If you selected *School-wide contest* as a non-curricular activity, indicate the name of the contest:

6D. If you selected *Assembly Speaker* as a non-curricula activity, indicate the name of the speaker:

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7A. Which TUPE Specific Youth Development Activities (e.g., STAKE Act “stings”, local community tobacco control ordinance development/enforcement, media literacy, media production to counter tobacco industry influence) were offered to students in the general population during the 2010/11 school year?

| Program/Strategy Name | Number of Projected Students | Number of Actual Students |
|--|------------------------------------|---------------------------------|
| Youth Involvement in Stop Tobacco Access to Kids Enforcement (STAKE) Act | | |
| Youth Involvement in Anti-tobacco Advocacy | 7 | 0 |
| Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry | | |
| Tobacco use prevention Peer Educator | 20 | 14 |
| Tobacco use prevention focused Service-Learning Projects | | |

7B. If a TUPE Specific Youth Development activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

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8A. Please indicate which Intervention Programs were implemented. For each program offered provide the number of identified and served tobacco-using students.

| Program/Strategy Name | Number of students <i>identified</i> | Number of students <i>served</i> |
|---|--|--|
| Project Life | | |
| Smokeless Schooldays: Smokeless Saturday School | 5 | 0 |
| Intervention with Teen Tobacco Users (TEG) | | |
| Residential Student Assistance Program | | |
| Tobacco-Free Generations | | |

8B. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of project and participating students.

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9A. Please indicate which Cessation Services were implemented. For each program offered provide the number of identified and served tobacco-using students.

| Program/Strategy Name | Number of students identified | Number of students served |
|---|-------------------------------|---------------------------|
| Adolescent Smoking Cessation - Escaping Nicotine and Tobacco (ASCENT) | | |
| Enough Stuff: A Guide to Quitting for Smokeless Tobacco | | |
| Helping Teens Stop Using Tobacco (TAP) | | |
| I QUIT | | |
| I Decide: Teen Tobacco Cessation | | |
| California Smoker's Helpline | 1,208 | 200 |
| Project EX: Teen Tobacco Use Cessation Program | | |

9B. If a cessation program not listed in the table above was offered, specify the name of the program along with the number of students identified and the number of students served.

No On Tobacco:

A. Alternative to Suspension: 30 projected and 24 served

B. Voluntary Cessation: 50 projected and 32 served

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10. How many parenting and/or pregnant minors were identified and served during the 2010/11 school year under this grant?

| Category | Number of students |
|---|---------------------------|
| Number of parenting and/or pregnant minors identified | |
| Number of parenting and/or pregnant minors served | |
| Number of parenting and/or pregnant minors in school based programs | |
| Number of parenting and/or pregnant minors referred to community programs | |

11B. How many students in the targeted population received culturally appropriate curriculum and/or culturally appropriate supplemental activities during the 2010/11 school year under this grant?

| Population | Number of students receiving culturally appropriate curriculum | Number of students participating in culturally appropriate supplemental activities |
|--------------------------|---|---|
| African American | | |
| Hispanic/Latino | | |
| Native American | | |
| Asian-Pacific American | | |
| Non Traditional Students | | |

11B. If culturally appropriate activities were offered to groups not listed in the table above please specify the group in box below and the number of students involved in curriculum and/or supplemental activities.

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12A. How many classified and/or certified staff were trained in the areas listed in the table below?

| Training Type | Classified | Certificated |
|---------------------------------------|-------------------|---------------------|
| Trained to deliver program activities | 3 | 11 |
| General TUPE information | 3 | 11 |

12B. If staff were trained in areas not listed in the table above please specify the type of training and how many classified and/or certified staff were trained in the box below.

Project TND: 11 Health Teachers

13A. How many parents received general TUPE information during the 2010/11 school year under this grant?

2,000

13B. Were parents offered trainings other than general TUPE information trainings?

No

13C. If yes, please describe the training offered to parents below:

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14A. Were the activities listed in the table below offered in collaboration or coordination with LEAs, community agencies or other organizations?

| Activity Type | LEA | Community Agency | Other |
|-----------------------------------|------------|-------------------------|--------------|
| Lesson Implementation | Yes | | Yes |
| Supplemental Activities | Yes | | Yes |
| Community Health Fairs | Yes | Yes | Yes |
| Local coalition planning meetings | Yes | | |

14B. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, community agency, local coalitions, or another agency.

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Comments regarding question 2:

Comments regarding question 3:

Target number represents total 9th grade population for 2010-11. 93% participated as evidenced by teachers enrollment and TND Students evaluations collected.

Comments regarding question 4:

This data is not available as JUHSD adapted TND student evaluation forms and did not include this demographic data. JUHSD will add ethnicity to the 2011/12 evaluation form.

Comments regarding question 5:

Comments regarding question 6:

3 Schools participated.

Comments regarding question 7:

Peer educators featured a guest speaker, local laryngectomy survivor. 415 student evaluations were received, all 9th grade classes in 2 schools participated.

Comments regarding question 8:

No students were identified as violating Tobacco policy so Saturday School was not offered.

Comments regarding question 9:

California Smokers Helpline: Total estimated number of smokers district wide multiplied by 2 to include the 10th and 12th graders = 1208. Within 200 estimated as served includes the students served by Alternative to Suspension and Voluntary Cessation.

Comments regarding question 10:

No parenting/pregnant minors participating in mandatory weekly counseling group self-reported as being tobacco users as evidenced by results of written short survey TUPE provided.

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Comments regarding question 11:

Curriculum and activities were adapted as necessary by teachers delivering Project TND and prevention staff depending on their student participants. Ethnicity information is not available.

Comments regarding question 12:

Comments regarding question 13:

Newsletters, website, focus groups, PTA/PTSA meetings are the channels of communication.

Comments regarding question 14:

Friday Night Live chapters made possible by Youth Leadership Institute.

Health Fair planning commenced 2010/11 for implementation in 11/12, in collaboration with City Youth Health center, Asian American Recovery Services, JUHSD's Drug Free Communities Program at Kaiser
Project TND: TUPE collaborated with neighboring school district, TND Consultant/Health Teachers, County Office of Education.

TUPE collaborated with JUHSD's Drug Free Communities program to plan and implement Red Ribbon Week activities at Pacific Schools.