



## 2013/14 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

### 1. Contact Information

Name: Kristin Kosearas

LEA Name: Irvine Unified School District

Cohort: F Year: 2013/14

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### 2. Which of the research-validated or evidence-based programs listed below were implemented?

Botvin's Life Skills Training	No
Keepin' It Real	No
Minnesota Smoking Prevention Program	No
Project Alert	Yes
Project Northland	No
Project SUCCESS	Yes
Project TND (Towards No Drug Abuse)	Yes
Project TNT (Towards No Tobacco Use)	Yes
SPORT	No
State-Wide Indian Drug Prevention Program	No

### 3. Comments pertaining to question 2 are located in the appendix. (Optional)

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4. How many students per grade participated in the program/s identified in question 2?

Grade	Number of Projected Students	Number of Participating Students
Grade 6	0	0
Grade 7	1,926	1,926
Grade 8	1,989	1,989
Grade 9	0	0
Grade 10	2,007	2,007
Grade 11	0	0
Grade 12	0	0
Non Traditional	0	0
Grade Total	5,922	5,922

5. Comments pertaining to question 4 are located in the appendix. (Optional)

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27. How many students from the following priority populations participated in one or more of the cessation services listed below?

	Adolescent Smoking Cessation-Escaping Nicotine and Tobacco (ASCENT)	Enough Snuff: A Guide for Quitting Smokeless Tobacco	Helping Teens Stop Using Tobacco (TAP)	California Smoker's Helpline	Project EX: Teen Tobacco Use Cessation Program	Project N-O-T (Not on Tobacco)
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Pacific Islander	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
African American	0	0	0	0	0	0
Lesbian, Gay, Bisexual, Transgendered, & Questioning	0	0	0	0	0	0
Low Socio Economic Status	0	0	0	0	0	0

28. Comments pertaining to question 27 are located in the appendix. (Optional)

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29. How many parenting and/or pregnant minors were identified and served?

Category	Number of students
Number of parenting and/or pregnant minors identified	0
Number of parenting and/or pregnant minors served	0
Number of parenting and/or pregnant minors in school based programs	0
Number of parenting and/or pregnant minors referred to community programs	0

30. Comments pertaining to question 29 are located in the appendix. (Optional)

31. How many classified and/or certificated staff were trained in the areas listed below?

Training Type	Classified	Certificated
Trained to deliver program curriculum	10	0
Trained to deliver youth development strategies	0	0
Trained to deliver intervention strategies	0	0
Trained to deliver cessation strategies	0	0
General TUPE information	10	0

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Comments regarding question 2:

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Project Alert was implemented in middle school health classes for our seventh grade students with booster lessons applied in eighth grade science classes. Toward No Drug Abuse supported the health curriculum in our high school health classes. Project Success was implemented in small groups for at-risk students in our middle and high schools.

Comments regarding question 4:

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The number of students indicated by grade level reflects the students served by Project Alert and Project TND. Additionally, a total of 843 students in grades 7-12 participated in Project Success (we anticipated 290.)

Comments regarding question 6:

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Comments regarding question 9:

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Red Ribbon Week is a district wide event for students K-12 with a focus on healthy choices including age-appropriate education on the dangers of tobacco use.

Comments regarding question 14:

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Our high school students in health classes created animate your tobacco awareness PSAs with help from Royer Studios. These messages were helpful in supporting the anti-tobacco message, media literacy and peer education for tobacco use prevention. Our high school youth action team also conducted campaigns and service learning projects throughout the year in support of tobacco use prevention.

Comments regarding question 17:

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I do not have access to this specific data so therefore entered zeros. I am confident that the student groups served in our anti-tobacco advocacy, media literacy and service learning projects include Asian, Hispanic/Latino, low socio-economic status and likely the rest of the categories.