



2017/18 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

1. Contact Information

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2. Which of the research-validated or evidence-based programs listed below were implemented?

Botvin's Life Skills Training	0
Keepin' It Real	0
Minnesota Smoking Prevention Program	0
Project Alert	827
Project Northland	0
Project SUCCESS	0
Project TND (Towards No Drug Abuse)	0
Project TNT (Towards No Tobacco Use)	0
SPORT	0
Stanford Tobacco Prevention Program	827
State-Wide Indian Drug Prevention Program	0

3. Comments pertaining to question 2 are located in the appendix. (Optional)



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4. Which other curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population during the 2017/18 school year?

<u>Program/Strategy Name</u>	Number of Participating Students
Anti-Tobacco Media Blitz	0
Blowing Away Big Tobacco's Big Lies	0
Classroom Animation Studio Kit	0
Decisions for Health Series	0
Effective Youth and Adult Partnerships	0
Enough Snuff	0
Guiding Good Choices – Families That Care	0
Hands Off Tobacco! Series	0
Health and Wellness Series	0
Personal/Social Lessons: The Missing Link	0
Project ABCD (Analyze, Beware, Create, Disseminate)	0
Project ALIVE! (Arts Leading Into Vital Education)	0
Project SCAT (Schools and Communities Against Tobacco)	0
Something Stinks in Hollywood	0
Stay On Track Series	0
Teen Health Course Series	0
Teens Tackle Tobacco	0



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5. If a non researched-validated curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of projected and participating students in the boxes below.

The Stanford Tobacco Prevention Toolkit was supplemented with the research-validated Project Alert Curriculum.

6. Comments pertaining to question 4 & 5 are located in the appendix. (Optional)

7. Which of the non-curricula activities listed below were offered to students in the general population during the 2017/18 school year?

<u>Non-Curricula Activities</u>	Number of Projected Students
Assembly Presentations	0
Law enforcement sting operations to monitor tobacco sales to minors (i.e., Stop Tobacco Access to Kids Enforcement (STAKE) Act or others)	0
Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry	0
Youth Involvement in Anti-Tobacco Advocacy	2,653
Tobacco use prevention Peer Educator	155
Tobacco use prevention focused Service-Learning Projects	0

8. If a non-curricula activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.



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9. If you selected *Assembly Presentation* as an activity, please specify the names of the speaker(s) and a brief description of the presentation in the space below:

Tobacco Presentation was given to all Freshman and Sophomores at Orland High School totaling around 350 students. The Presentation was given by Greg Felton-Sheriff's Office Detective and April Hine-Prevention Specialist.

10. Comments pertaining to question 7, 8 & 9 are located in the appendix. (Optional)

11. Which of the intervention programs listed below were offered during the 2017/18 school year?

Intervention Programs	Number of students identified	Number of students served
Brief Intervention	1	1
Craving Identification and Management (CIM)	0	0
Intervention with Teen Tobacco Users (TEG)	55	48
Project Life	0	0
Smokeless Schooldays: Smokeless Saturday School	0	0
Tobacco-Free Generations	0	0



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12. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of projected and participating students.

13. Comments pertaining to question 11& 12 are located in the appendix. (Optional)

14. Which of the cessation services listed below were offered during the 2017/18 school year? For each program offered provide the number of students identified and served under this grant.

Cessation Programs	Number of students identified	Number of students served
Adolescent Smoking Cessation-Escaping Nicotine and Tobacco (ASCENT)	0	0
Enough Snuff: A Guide for Quitting Smokeless Tobacco	0	0
Helping Teens Stop Using Tobacco (TAP)	1	1
California Smoker's Helpline	1	1
Project EX: Teen Tobacco Use Cessation Program	0	0
Project N-O-T (Not on Tobacco)	0	0



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15. If a cessation program not listed in the table above was offered, please specify the name of the program along with the number of students identified to be served and the number of students served in the space below. *(Please do not use acronyms)*

16. Comments pertaining to question 14 & 15 are located in the appendix. (Optional)

17. Indicate which programs were provided to students in the grades listed below

	Research-Validated or Evidence-based curricula-based programs	Other Curricula-based programs	Non-curricula activities	Intervention programs	Cessation programs
6th Grade			X		
7th Grade	X	X	X		
8th Grade	X		X		
9th Grade			X	X	
10th Grade			X	X	
11th Grade			X	X	X
12th Grade			X	X	
Non Traditional	X			X	



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18. Comments pertaining to question 17 are located in the appendix. (Optional)

19. Indicate which programs were specifically targeted to students in the priority populations listed below (i.e.; a conscientious decision was made to select or tailor programs to impact priority populations). Enter an “x” in the appropriate boxes below for the school year.

	Research-Validated or evidence-based curricula-based programs	Other Curricula- based programs	Non-curricula activities	Intervention programs	Cessation programs
African American	X	X	X		
American Indian or Alaska Native	X	X	X	X	
Asian	X	X	X	X	
Pacific Islander	X	X	X		
Hispanic/Latino	X	X	X	X	

20. Comments pertaining to question 19 are located in the appendix. (Optional)

21. How many parenting and/or pregnant minors were identified and served during the 2017/18 school year under this grant?

	Number of students
Number of parenting and/or pregnant minors identified	6
Number of parenting and/or pregnant minors served	6
Number of parenting and/or pregnant minors in school based programs	6
Number of parenting and/or pregnant minors referred to community programs	0

22. Comments pertaining to question 21 are located in the appendix. (Optional)



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23. Report the total number of classified and/or certificated staff trained in one or more of the areas listed in the table below. Then identify how many individuals received each type of training.

Training Type	Classified	Certificated
TOTAL persons receiving any kind of training related to the TUPE program	2	0
Trained to deliver program curriculum	0	0
Trained to deliver youth development strategies	2	0
Trained to deliver intervention strategies	0	0
Trained to deliver cessation strategies	0	0
General TUPE information	2	0

24. If staff were trained in areas not listed in the table above please specify the type of training and how many classified and/or certificated staff were trained in the box below.

Classified Staff went to a local training on drug impairment in March. Staff were trained on what to look for if someone is under the influence of a substance and how to protect themselves if ever in contact with a person who is under the influence of multiple substances.

Classified Staff attended a Marijuana Summit in Portland Oregon in May. At this summit staff learned what other counties and even other states are doing in their efforts to combat big tobacco. Staff learned of new emerging tobacco products, how to market tobacco prevention messages to different populations and how new legislation is impacting tobacco control.

25. Comments pertaining to question 23 & 24 are located in the appendix. (Optional)



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26. How many parents received general TUPE information during the 2017/18 school year under this grant? 0

27. If parents received training other than general TUPE information, please specify in the space below the type of trainings or information they received and the number of parents participating in each activity.

28. Comments pertaining to questions 26 & 27 are located in the appendix. (Optional)

29. Were the activities listed in the table below offered in collaboration or coordination with LEAs, community agencies or other organizations?

Activity Type	Local Education Agency	Local public health agency	Local governmental agency	Local non-governmental organization
Curriculum Implementation	Yes	No	No	No
Youth Development activities	Yes	No	No	No
Cessation activities	Yes	No	No	No
Intervention activities	Yes	No	No	No
Local tobacco control coalition planning meetings	Yes	Yes	Yes	Yes



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30. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, community agency, local coalitions, or another agency.

31. Comments pertaining to question 29 are located in the appendix. (Optional)



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APPENDIX

Comments regarding question 2:

All 7th and 8th grade students, as well as the 6th through 8th grade students in our mentoring program, received the Project Alert Curriculum with supplemental information from the Stanford Tobacco Prevention Toolkit during the 2017-2018 school year.

All 11 Project Alert lessons in 7th grade were taught along with the Stanford Tobacco Prevention Toolkit information during Lessons 2, 4, and 10 of the Project Alert Curriculum. All 3 Project Alert Booster Lessons were taught in 8th grade.

Comments regarding questions 4 & 5:

Students in 6th through 12th grades during our Friday Night Live Mentoring program received both Project Alert lessons and information from the Stanford Tobacco Prevention Toolkit. All students in 7th and 8th grades received the Project Alert lessons including information from the Stanford Tobacco Prevention Toolkit during the 7th grade lessons 2, 4, and 10 of the Project Alert Curriculum.

Comments regarding questions 7, 8 & 9:

All Club Live and Friday Night Live Chapters planned and implemented Red Ribbon Week activities on their campus' in which the student body either actively took part or were indirectly given anti-tobacco information. Activities include but are not limited to Pledge walls to be tobacco free, tobacco facts in school bulletins, countering tobacco advertisement activities, school wide contests, fence and school campus decorating, face painting with red ribbons after being educated about the health consequences of tobacco, red ribbon bracelets were given to students, presentations to peers on the negative effects of tobacco and new tobacco products, etc...

Friday Night Live took 6 young people to Youth Quest.



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Comments regarding questions 11 & 12:

STEP Coordinator/Educator relies on school principals, councilors, and school staff to refer any student caught using or in their possession of tobacco products to the STEP Coordinator/Educator to give those students the resources and intervention they need. However only one student was referred this school year to receive intervention services after sending out multiple e-mails informing school principals of this free service. STEP Coordinator/Educator taught the Tobacco Education Group (TEG) program to our at risk population at the three continuation high schools in the county. Most students attending the three continuation high schools received the TEG program but a few students did not due to their truancy.

Comments regarding questions 14 & 15:

In the Fall and Spring flyers about TAP were posted at schools, bulletin announcements were made every week for a month and a discrete sign up sheet in the office was made available for students who voluntarily want help quitting tobacco. As of the 2017-2018 school year there were 0 students who signed up to receive this service. School Administration also received information about referring students at various times throughout the school year. Only one referral was made and he received service

Comments regarding questions 17:

All of the 7th and 8th grade received the research-validated curriculum Project Alert. The 7th grade also received information from the Stanford Tobacco Prevention Toolkit in lessons 2, 4 and 10. Most of the students in 6th through 12th graded were either directly or indirectly involved in anti-tobacco activities and given tobacco prevention information through the Club Live and Friday Night Live Chapter involvement on all the school campus' throughout the 2017-2018 school year.



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Comments regarding questions 19:

Of all the students in 6th through 12th grades the majority of them received either directly or indirectly tobacco prevention information which I understood at non-curricula activities through Club Live or Friday Night Live Chapter activities throughout the school year. The 7th graders received the research validated curriculum Project Alert and other curricula based program supplemented was the Stanford Tobacco Prevention Toolkit.

Comments regarding questions 21:

A bag filled with health information, incentives to maintain a healthy lifestyle, smoking cessation information such as 1-800-NO Butts pamphlets, motivational messages, contact information for the STEP Coordinator/Educator and additional information about how to receive tobacco cessation services through the STEP program were given to school councilors and school nurses. They were asked to pass it along to any pregnant or parenting teens. Councilors and School Nurses were asked to also refer any pregnant or parenting teen to the STEP Coordinator/Education to be assess if the student needed any intervention or cessation services.

Comments regarding questions 23 & 24:



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Comments regarding questions 26 & 27:

Comments regarding questions 29 & 30:

The Glenn County Alliance for Prevention Coalition (GCAP) is the only collaborative group that directly impacts and works with the Glenn STEP Grant. This coalition has more partners representing a broad range of sector representation from a parent sector, health professional sector, law enforcement sector, business sector, youth sector, civic/volunteer sector, media sector, school sector, youth-servicing organizations sector, religious sector, tribal/state/local sector, and substance abuse prevention organization sector. The GCAP coalition absorbed the Tobacco Free Glenn County Coalition which was the collaborative body selected to oversee all aspects of the grant. Therefore the GCAP coalition will now be overseeing the Cohort L grant.

If you are the lead agency for a consortium, please list in the space provided below which districts in your consortium contributed to this report.

The Glenn County Office of Education provides direct services for all districts in this consortium. Data collected from these services were used to write this report.