

2010/11 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

1. Contact Information

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Grant ID: 19-23297-64576-09

Cohort: E

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2. Which of the programs listed below were implemented under this grant during the 2010/11 year?

All Stars	
Botvin's Life Skills Training	
Keepin' It Real	
Minnesota Smoking Prevention Program	
Positive Action	
Project Alert	
Project Northland	
Project SUCCESS	
Project TND (Towards No Drug Abuse)	
Project TNT (Towards No Tobacco Use)	
Too Good for Drugs	Yes
Triple T (Teens Tackle Tobacco) Project	

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3. How many students per grade participated in the program/s identified in question 2 during the 2010/11 school year under this grant?

Grade	Number of Projected Students	Number of Participating Students
Grade 6	0	0
Grade 7	0	0
Grade 8	0	0
Grade 9	0	0
Grade 10	0	0
Grade 11	0	0
Grade 12	0	0
Non Traditional	80	76
Grade Total	80	76

4. Please indicate below the number of students who participated in the program/s identified above.

Ethnicity	Number of Students
American Indian or Alaskan Native	0
Asian	1
Pacific Islander	1
Filipino	2
Hispanic/Latino	33
African American	1
White (not Hispanic)	38
Multipe or no Response	0
Total	76

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5A. Which of the non-research-validated curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population during the 2010/11 school year?

Program/Strategy Name	Number of Projected Students	Number of Participating Students
Across Ages	0	0
Caring School Communities	0	0
Decisions for Health Series	0	0
Guiding Good Choices – Families That Care	0	0
Hands Off Tobacco! Series	0	0
Health and Wellness Series	0	0
The Missing Link in Prevention in High School	0	0
Project ABCD (Analyze, Beware, Create, Disseminate)	0	0
Project ALIVE! (Arts Leading Into Vital Education)	0	0
Project SCAT (Schools and Communities Against Tobacco)	0	0
State-Wide Indian Drug Prevention Program	0	0
Stay On Track Series	0	0
Teen Health Course Series	0	0
Too Good for Drugs and Violence	0	0

If a non researched-validated curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of projected and participating students in the boxes below.

None

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- 6A. Which of the non-curricula activities (e.g., Teens Kick Butts, Teens Kick Ash, poster contests etc.) listed below were offered to students in the general population during the 2010/11 school year?

Program/Strategy Name	Number of Projected Students	Number of Participating Students
Great American Smoke Out	0	0
Red Ribbon Week (Tobacco focus)	80	76
Teens Kick Butts / Ash	80	76
Schoolwide contests	80	76
Assembly Speaker	80	76

- 6B. If a non-curricula activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

None

- 6C. If you selected *School-wide contest* as a non-curricular activity, indicate the name of the contest:

This year we focused Red Ribbon Week around living healthy and tobacco free. We held a poster contest to get the students interested and involved in the theme.

- 6D. If you selected *Assembly Speaker* as a non-curricula activity, indicate the name of the speaker:

Our school resource officer, Gwen LaCombe, spoke to our Whitcomb students about the dangers of tobacco. We also had Edgar Onterveros, from the County Health Office discuss tobacco side effects.

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7A. Which TUPE Specific Youth Development Activities (e.g., STAKE Act “stings”, local community tobacco control ordinance development/enforcement, media literacy, media production to counter tobacco industry influence) were offered to students in the general population during the 2010/11 school year?

Program/Strategy Name	Number of Projected Students	Number of Actual Students
Youth Involvement in Stop Tobacco Access to Kids Enforcement (STAKE) Act	0	0
Youth Involvement in Anti-tobacco Advocacy	5	5
Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry	0	0
Tobacco use prevention Peer Educator	0	0
Tobacco use prevention focused Service-Learning Projects	0	0

7B. If a TUPE Specific Youth Development activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

Not applicable

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8A. Please indicate which Intervention Programs were implemented. For each program offered provide the number of identified and served tobacco-using students.

Program/Strategy Name	Number of students <i>identified</i>	Number of students <i>served</i>
Project Life	0	0
Smokeless Schooldays: Smokeless Saturday School	0	0
Intervention with Teen Tobacco Users (TEG)	10	3
Residential Student Assistance Program	0	0
Tobacco-Free Generations	0	0

8B. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of project and participating students.

Not applicable

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9A. Please indicate which Cessation Services were implemented. For each program offered provide the number of identified and served tobacco-using students.

Program/Strategy Name	Number of students identified	Number of students served
Adolescent Smoking Cessation - Escaping Nicotine and Tobacco (ASCENT)	0	0
Enough Stuff: A Guide to Quitting for Smokeless Tobacco	0	0
Helping Teens Stop Using Tobacco (TAP)	0	0
I QUIT	0	0
I Decide: Teen Tobacco Cessation	20	18
California Smoker's Helpline	20	18
Project EX: Teen Tobacco Use Cessation Program	0	0

9B. If a cessation program not listed in the table above was offered, specify the name of the program along with the number of students identified and the number of students served.

Not applicable

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10. How many parenting and/or pregnant minors were identified and served during the 2010/11 school year under this grant?

Category	Number of students
Number of parenting and/or pregnant minors identified	2
Number of parenting and/or pregnant minors served	2
Number of parenting and/or pregnant minors in school based programs	2
Number of parenting and/or pregnant minors referred to community programs	2

11B. How many students in the targeted population received culturally appropriate curriculum and/or culturally appropriate supplemental activities during the 2010/11 school year under this grant?

Population	Number of students receiving culturally appropriate curriculum	Number of students participating in culturally appropriate supplemental activities
African American	0	0
Hispanic/Latino	0	0
Native American	0	0
Asian-Pacific American	0	0
Non Traditional Students	80	76

11B. If culturally appropriate activities were offered to groups not listed in the table above please specify the group in box below and the number of students involved in curriculum and/or supplemental activities.

Not applicable

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12A. How many classified and/or certified staff were trained in the areas listed in the table below?

Training Type	Classified	Certificated
Trained to deliver program activities	1	5
General TUPE information	5	10

12B. If staff were trained in areas not listed in the table above please specify the type of training and how many classified and/or certified staff were trained in the box below.

Not applicable

13A. How many parents received general TUPE information during teh 2010/11 school year under this grant?

76

13B. Were parents offered trainings other than general TUPE information trainings?

Yes

13C. If yes, please describe the training offered to parents below:

All parents were invited to attend the "Kick Butts in 2011" event. We also had a parent night in October in which we had psychologists address the topic of addiction.

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14A. Were the activities listed in the table below offered in collaboration or coordination with LEAs, community agencies or other organizations?

Activity Type	LEA	Community Agency	Other
Lesson Implementation	Yes	Yes	No
Supplemental Activities	Yes	Yes	No
Community Health Fairs	No	Yes	No
Local coalition planning meetings	Yes	Yes	No

14B. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, community agency, local coalitions, or another agency.

Not applicable

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Comments regarding question 2:

Too Good For Drugs was used with all students at Whitcomb Continuation High School.

Comments regarding question 3:

None

Comments regarding question 4:

None

Comments regarding question 5:

None

Comments regarding question 6:

On January 4, 2011, we held a "Kick Butt in 2011" event for all Whitcomb students during school hours. We had an assembly, pizza party, raffle, and information booths that focused on tobacco cessation. We introduced our tobacco cessation counselor, Vanessa McClenny at this time.

Comments regarding question 7:

Five Whitcombe students attend the Youth Quest 2011 in Sacramento this year. They met with anti-tobacco lobbyists and legislative representatives to discuss ways in which youth can get involved in the tobacco free movement.

Comments regarding question 8:

THOUGH WE ARE A TIER 1 GRANT RECIPIENT, WE STILL USED AN INTERVENTION CURRICULUM WITH OUR TOBACCO POLICY OFFENDERS. The guidance counselor at Whitcomb uses the TEG curriculum with students who violated the no tobacco policy on campus. She had three students this year that she met with weekly.

Comments regarding question 9:

Whitcomb had 18 students participate each Tuesday during 4th period in the cessation support group with a drug/alcohol counselor from Social Model Recovery Systems. Each of those students enrolled in the California

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Smoker's Helpline as well and receive support via phone from that organization.

Comments regarding question 10:

The two pregnant minors received services from the district, school sites, and community programs to support good nutrition. None of the students were smokers.

Comments regarding question 11:

Whitcomb is a continuation high school in which every child is at risk in some way.

Comments regarding question 12:

We have one cessation counselor, one guidance counselor and four teachers who deliver the prevention, intervention or cessation curriculum.

Comments regarding question 13:

Presents received three mailings with TUPE information.

Comments regarding question 14:

All prevention and intervention lessons were administered by school staff members, whereas the cessation curriculum was administered by a drug/alcohol counselor. The Los Angeles County Dept. of Health worked with us on our Youth Quest project and "Kick Butts" campaign. The district continues to conduct quarterly meetings for the Coordinated School Health Advisory Committee in which members of the community and schools collaborate on district wide health programs.