

2013/14 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

1. Contact Information

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Cohort: I Year: 2013/14

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2. Which of the research-validated or evidence-based programs listed below were implemented?

| | |
|---|-----|
| Botvin's Life Skills Training | No |
| Keepin' It Real | No |
| Minnesota Smoking Prevention Program | No |
| Project Alert | Yes |
| Project Northland | No |
| Project SUCCESS | No |
| Project TND (Towards No Drug Abuse) | Yes |
| Project TNT (Towards No Tobacco Use) | No |
| SPORT | No |
| State-Wide Indian Drug Prevention Program | No |

3. Comments pertaining to question 2 are located in the appendix. (Optional)

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4. How many students per grade participated in the program/s identified in question 2?

| Grade | Number of Projected Students | Number of Participating Students |
|-----------------|------------------------------------|--|
| Grade 6 | 603 | 659 |
| Grade 7 | 1,959 | 1,835 |
| Grade 8 | 1,965 | 1,353 |
| Grade 9 | 2,108 | 1,991 |
| Grade 10 | 0 | 0 |
| Grade 11 | 0 | 0 |
| Grade 12 | 0 | 0 |
| Non Traditional | 100 | 109 |
| Grade Total | 6,735 | 5,947 |

5. Comments pertaining to question 4 are located in the appendix. (Optional)

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6. Which of the non-research-validated curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population?

| Program/Strategy Name | Number of Participating Students |
|--|--|
| Anti-Tobacco Media Blitz | 0 |
| Blowing Away Big Tobacco's Big Lies | 0 |
| Classroom Animation Studio Kit | 0 |
| Decisions for Health Series | 0 |
| Effective Youth and Adult Partnerships | 0 |
| Enough Snuff | 0 |
| Guiding Good Choices – Families That Care | 0 |
| Hands Off Tobacco! Series | 0 |
| Health and Wellness Series | 0 |
| Personal/Social Lessons: The Missing Link | 0 |
| Project ABCD (Analyze, Beware, Create, Disseminate) | 190 |
| Project ALIVE! (Arts Leading Into Vital Education) | 0 |
| Project SCAT (Schools and Communities Against Tobacco) | 0 |
| Something Stinks in Hollywood | 0 |
| Stay On Track Series | 0 |
| Teen Health Course Series | 0 |
| Teens Tackle Tobacco | 0 |

7. If a non researched-validated curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of projected and participating students in the boxes below.
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8. Comments pertaining to question 6 are located in the appendix. (Optional)

9. Which of the non-curricula activities (e.g., Teens Kick Butts, Teens Kick Ash, poster contests etc.) listed below were offered to students in the general population?

| Program/Strategy Name | Number of Projected Students | Number of Participating Students |
|---------------------------------|------------------------------------|--|
| Great American Smoke Out | 0 | 0 |
| Red Ribbon Week (Tobacco focus) | 13,338 | 12,555 |
| Teens Kick Butts / Ash | 0 | 0 |
| School-Wide contest | 858 | 0 |
| Tobacco & Hollywood Campaign | 0 | 0 |
| Mission Possible | 0 | 0 |
| Youth Quest | 0 | 0 |
| Assembly Speaker | 2,121 | 1,802 |

10. If a non-curricula activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

At Clark Magnet High School 1200 9th through 12th grade students were anticipated to participate in lunchtime tobacco-education activities sponsored by Dispatch Magazine. The activities included the distribution of anti-tobacco handouts, displays and posters. 1104 students participated.

11. If you selected *School-wide contest* as a non-curricular activity, indicate the name of the contest:

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12. If you selected *Assembly Speaker* as a non-curricula activity, indicate the name of the speaker:

Fitz Huston “In-depth” tobacco education assembly speaker.

13. Comments pertaining to question 9 are located in the appendix. (Optional)

14. Which TUPE Specific Youth Development Activities (e.g., STAKE Act “stings”, local community tobacco control ordinance development/enforcement, media literacy, media production to counter tobacco industry influence) were offered to students in the general population?

| Program/Strategy Name | Number of Projected Students | Number of Actual Students |
|--|------------------------------------|---------------------------------|
| Youth Involvement in Stop Tobacco Access to Kids Enforcement (STAKE) Act | 0 | 0 |
| Other law enforcement sting operations to monitor tobacco sales to minors | 0 | 0 |
| Youth Involvement in Anti-tobacco Advocacy | 43 | 39 |
| Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry | 168 | 190 |
| Tobacco use prevention Peer Educator | 63 | 53 |
| Tobacco use prevention focused Service-Learning Projects | 0 | 0 |

15. If a TUPE Specific Youth Development activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

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16. Comments pertaining to question 14 are located in the appendix. (Optional)

17. How many students from the following priority populations participated in one or more of the youth development strategies listed below during?

| | Youth Involvement in Stop Tobacco Access to Kids Enforcement (STAKE) Act | Other law enforcement sting operations to monitor tobacco sales to minors | Youth Involvement in Anti- Tobacco Advocacy | Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry | Tobacco use prevention Peer Educator | Tobacco use prevention focused Service-Learning Projects |
|--|--|---|---|--|--------------------------------------|--|
| American Indian or Alaska Native | 0 | 0 | 0 | 1 | 0 | 0 |
| Asian | 0 | 0 | 0 | 15 | 2 | 0 |
| Pacific Islander | 0 | 0 | 0 | 20 | 3 | 0 |
| Hispanic/Latino | 0 | 0 | 0 | 53 | 4 | 0 |
| African American | 0 | 0 | 0 | 1 | 0 | 0 |
| Lesbian, Gay, Bisexual, Transgendered, & Questioning | 0 | 0 | 0 | 0 | 0 | 0 |
| Low Socio Economic Status | 0 | 0 | 0 | 47 | 11 | 0 |

18. Comments pertaining to question 17 are located in the appendix. (Optional)

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19. Which of the intervention programs listed below were offered? For each program offered provide the number of students, identified and served, under this grant.

| Intervention Programs | Number of students identified | Number of students served |
|---|-------------------------------|---------------------------|
| Craving Identification and Management (CIM) | 0 | 0 |
| Intervention with Teen Tobacco Users (TEG) | 290 | 275 |
| Project Life | 0 | 0 |
| Smokeless Schooldays: Smokeless Saturday School | 0 | 0 |
| Tobacco-Free Generations | 0 | 0 |

20. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of project and participating students.

21. Comments pertaining to question 19 are located in the appendix. (Optional)

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22. How many students from the following priority populations participated in one or more of the intervention programs listed below?

| | Craving Identification and Management (CIM) | Intervention with Teen Tobacco Users (TEG) | Project Life | Smokeless Schooldays Smokeless Saturday School | Tobacco- Free Generations |
|---|---|---|--------------|---|---------------------------------|
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| Asian | 0 | 23 | 0 | 0 | 0 |
| Pacific Islander | 0 | 19 | 0 | 0 | 0 |
| Hispanic/ Latino | 0 | 80 | 0 | 0 | 0 |
| African American | 0 | 6 | 0 | 0 | 0 |
| Lesbian, Gay, Bisexual, Transgendered, & Questioning | 0 | 0 | 0 | 0 | 0 |
| Low Socio Economic Status | 0 | 68 | 0 | 0 | 0 |

23. Comments pertaining to question 22 are located in the appendix. (Optional)

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24. Which of the cessation services listed below were offered during the 2012/13 school year? For each program offered provide the number of students identified and served

| Cessation Programs | Number of students identified | Number of students served |
|---|-------------------------------|---------------------------|
| Adolescent Smoking Cessation-Escaping Nicotine and Tobacco (ASCENT) | 0 | 0 |
| Enough Snuff: A Guide for Quitting Smokeless Tobacco | 0 | 0 |
| Helping Teens Stop Using Tobacco (TAP) | 100 | 87 |
| California Smoker's Helpline | 0 | 0 |
| Project EX: Teen Tobacco Use Cessation Program | 0 | 0 |
| Project N-O-T (Not on Tobacco) | 0 | 0 |

25. If a cessation program not listed in the table above was offered, please specify the name of the program along with the number of students identified to be served and the number of students served in the space below. *(Please do not use acronyms)*

26. Comments pertaining to question 24 are located in the appendix. (Optional)

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27. How many students from the following priority populations participated in one or more of the cessation services listed below?

| | Adolescent Smoking Cessation-Escaping Nicotine and Tobacco (ASCENT) | Enough Snuff: A Guide for Quitting Smokeless Tobacco | Helping Teens Stop Using Tobacco (TAP) | California Smoker's Helpline | Project EX: Teen Tobacco Use Cessation Program | Project N-O-T (Not on Tobacco) |
|--|---|--|--|------------------------------|--|--------------------------------|
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian | 0 | 0 | 2 | 0 | 0 | 0 |
| Pacific Islander | 0 | 0 | 5 | 0 | 0 | 0 |
| Hispanic/Latino | 0 | 0 | 29 | 0 | 0 | 0 |
| African American | 0 | 0 | 2 | 0 | 0 | 0 |
| Lesbian, Gay, Bisexual, Transgendered, & Questioning | 0 | 0 | 0 | 0 | 0 | 0 |
| Low Socio Economic Status | 0 | 0 | 22 | 0 | 0 | 0 |

28. Comments pertaining to question 27 are located in the appendix. (Optional)

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29. How many parenting and/or pregnant minors were identified and served?

| Category | Number of students |
|---|--------------------|
| Number of parenting and/or pregnant minors identified | 10 |
| Number of parenting and/or pregnant minors served | 10 |
| Number of parenting and/or pregnant minors in school based programs | 10 |
| Number of parenting and/or pregnant minors referred to community programs | 0 |

30. Comments pertaining to question 29 are located in the appendix. (Optional)

31. How many classified and/or certificated staff were trained in the areas listed below?

| Training Type | Classified | Certificated |
|---|------------|--------------|
| Trained to deliver program curriculum | 0 | 0 |
| Trained to deliver youth development strategies | 0 | 0 |
| Trained to deliver intervention strategies | 0 | 0 |
| Trained to deliver cessation strategies | 0 | 0 |
| General TUPE information | 0 | 0 |

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32. If staff were trained in areas not listed in the table above please specify the type of training and how many classified and/or certificated staff were trained in the box below.
-

33. Comments pertaining to question 31 are located in the appendix. (Optional)

34. How many parents received general TUPE information during the 2012/13 school year under this grant?

| |
|-----|
| 150 |
|-----|

35. If parents received training other than general TUPE information, please specify in the space below the type of trainings or information they received and the number of parents participating in each activity.
-

36. Comments pertaining to questions 34 are located in the appendix. (Optional)

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37. Were the activities listed in the table below offered in collaboration or coordination with LEAs, community agencies or other organizations?

| Activity Type | Local Education Agency | Local public health agency | Local governmental agency | Local non-governmental organization |
|---|------------------------|----------------------------|---------------------------|-------------------------------------|
| Curriculum Implementation | No | No | No | No |
| Youth Development activities | No | No | No | Yes |
| Cessation activities | No | Yes | No | No |
| Intervention activities | No | Yes | No | No |
| Local tobacco control coalition planning meetings | No | No | No | No |

38. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, community agency, local coalitions, or another agency.

39. Comments pertaining to question 37 are located in the appendix. (Optional)

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Comments regarding question 2:

Project Toward No Drug Abuse was piloted this year at the high school level. Teachers have requested further training which will be provided in August 2014.

Comments regarding question 4:

Toward no Drug Abuse is taught in 9th grade health classes.

Comments regarding question 6:

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Comments regarding question 9:

Comments regarding question 14:

Comments regarding question 17:

We do not ask our LGBTQ students to self-identify or be identified in any way so this information is not available. Demographic data is not available for students who voluntarily participate in Anti-Tobacco Advocacy activities/clubs. There is no place to indicate our very large at-risk Armenian and Middle Eastern population who are served under this grant.

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Comments regarding question 19:

Comments regarding question 22:

We do not ask our LGBTQ students to self-identify or be identified in any way so this information is not available. There is no place to indicate our very large at-risk Armenian and Middle Eastern population who are served under this grant.

Comments regarding question 24:

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Comments regarding question 27:

We do not ask our LGBTQ students to self-identify or be identified in any way so this information is not available. There is no place to indicate our very large at-risk Armenian and Middle Eastern population who are served under this grant.

Comments regarding question 29:

Comments regarding question 31:

Toward No Drug Abuse was piloted at the high school. Teachers requested training which will be provided in August 2014.

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Comments regarding question 34:

Daily HS has mandatory parent involvement TUPE training during orientation day. Clark Magnet High School's Expo, which is attended by students, parents and community members, offers TUPE information each year.

Comments regarding question 37:
