1. Contact Information

Name: Sal Garcia

LEA Name: Garden Grove Unified School District

Cohort: F Year: 2011/12

County: Orange Phone: (714) 663-6391

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2. Which of the programs listed below were implemented under this grant during the 2011/12 year?

Botvin's Life Skills Training	Yes
Keepin' It Real	No
Minnesota Smoking Prevention Program	No
Project Alert	No
Project Northland	No
Project SUCCESS	No
Project TND (Towards No Drug Abuse)	Yes
Project TNT (Towards No Tobacco Use)	No
SPORT	No
State-Wide Indian Drug Prevention Program	No

3. Comments pertaining to question 2 are located in the appendix. (Optional)

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4. How many students per grade participated in the program/s identified in question 2 during the 2011/12 school year under this grant?

Grade	Number of Projected Students	Number of Participating Students
Grade 6	3,638	3,638
Grade 7	3,599	3,599
Grade 8	3,520	3,520
Grade 9	3,720	3,720
Grade 10	367	275
Grade 11	352	215
Grade 12	331	125
Non Traditional	54	50
Grade Total	15,581	15,142

5. Comments pertaining to question 4 are located in the appendix. (Optional)

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6. Which of the non-research-validated curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population during the 2011/12 school year?

Program/Strategy Name	Number of Participating Students
Anti-Tobacco Media Blitz	0
Blowing Away Big Tobacco's Big Lies	0
Classroom Animation Studio Kit	0
Decisions for Health Series	0
Effective Youth and Adult Partnerships	0
Enough Snuff	0
Guiding Good Choices – Families That Care	0
Hands Off Tobacco! Series	0
Health and Wellness Series	0
Personal/Social Lessons: The Missing Link	0
Project ABCD (Analyze, Beware, Create, Disseminate)	0
Project ALIVE! (Arts Leading Into Vital Education)	0
Project SCAT (Schools and Communities Against Tobacco)	0
Something Stinks in Hollywood	0
Stay On Track Series	0
Teen Health Course Series	0
Teens Tackle Tobacco	0

7. If a non researched-validated curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of projected and participating students in the boxes below.

Cohort: F

None

- 8. Comments pertaining to question 6 are located in the appendix. (Optional)
- 9. Which of the non-curricula activities (e.g., Teens Kick Butts, Teens Kick Ash, poster contests etc.) listed below were offered to students in the general population during the 2011/12 school year?

	Number of	Number of
Program/Strategy Name	Projected	Participating
0	Students	Students
Great American Smoke Out	14,000	1,700
Red Ribbon Week (Tobacco focus)	48,273	45,000
Teens Kick Butts / Ash	0	0
Schoolwide contests	3,400	450
Tobacco & Hollywood Campaign	2,800	225
Mission Possible	0	0
Youth Quest	0	0
Assembly Speaker	14,000	9,500

10. If a non-curricula activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

N/A

11. If you selected *School-wide contest* as a non-curricular activity, indicate the name of the contest:

Cohort: F

Anti-tobacco banner, book cover, photo and poetry/rap contest

12. If you selected *Assembly Speaker* as a non-curricula activity, indicate the name of the speaker:

Shael Trunk

- 13. Comments pertaining to question 9 are located in the appendix. (Optional)
- 14. Which TUPE Specific Youth Development Activities (e.g., STAKE Act "stings", local community tobacco control ordinance development/enforcement, media literacy, media production to counter tobacco industry influence) were offered to students in the general population during the 2011/12 school year?

Program/Strategy Name	Number of Projected Students	Number of Actual Students
Youth Involvement in Stop Tobacco Access to Kids Enforcement (STAKE) Act	0	0
Youth Involvement in Anti-tobacco Advocacy	3,500	2,149
Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry	14,776	461
Tobacco use prevention Peer Educator	2,000	749
Tobacco use prevention focused Service-Learning Projects	600	119

15. If a TUPE Specific Youth Development activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

Cohort: F

None

- 16. Comments pertaining to question 14 are located in the appendix. (Optional)
- 17. How many students from the following priority populations participated in one or more of the youth development strategies listed below during the 2011/12 school year under this grant?

	Stop Tobacco Access to Kids Enforcement (STAKE) Act	Anti- Tobacco Advocacy	Counter the Influence of the Tobacco Industry	Peer Educator	Service- Learning Projects
American Indian or Alaska Native	0	15	4	7	1
Asian	0	1,110	157	245	40
Pacific Islander	0	32	3	8	1
Hispanic/ Latino	0	1,665	244	397	62
African American	0	25	3	8	2
White (non Hispanic)	0	355	50	82	13
Lesbian, Gay, Bisexual, Transgendered, & Questioning	0	0	0	0	0
Low Socio Economic Status	0	2,562	369	599	95

18. Comments pertaining to question 17 are located in the appendix. (Optional)

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19. Which of the intervention programs listed below were offered during the 2011/12 school year? For each program offered provide the number of students, identified and served, under this grant.

Intervention Programs	Number of students identified	Number of students served
Project Life	0	0
Smokeless Schooldays: Smokeless Saturday School	248	238
Intervention with Teen Tobacco Users (TEG)	65	45
Residential Student Assistance Program	0	0
Spit Tobacco Intervention	0	0
Tobacco-Free Generations	0	0

20. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of project and participating students.

None

21. Comments pertaining to question 19 are located in the appendix. (Optional)

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22. Please indicate which Cessation Services were implemented. For each program offered provide the number of identified and served tobacco-using students.

ð	Program/Strategy Name	Number of students identified	Number of students served
	Adolescent Smoking Cessation - Escaping Nicotine and Tobacco (ASCENT)	0	0
	Enough Stuff: A Guide to Quitting for Smokeless Tobacco	0	0
	Helping Teens Stop Using Tobacco (TAP)	27	18
	California Smoker's Helpline	115	23
	Project EX: Teen Tobacco Use Cessation Program	0	0
	Project N-O-T (Not on Tobacco)	0	0

23. If a cessation program not listed in the table above was offered, specify the name of the program along with the number of students identified and the number of students served.

Cohort: F

None

24. Comments pertaining to question 22 are located in the appendix. (Optional)

25. How many parenting and/or pregnant minors were identified and served during the 2011/12 school year under this grant?

Category	Number of students
Number of parenting and/or pregnant minors identified	115
Number of parenting and/or pregnant minors served	65
Number of parenting and/or pregnant minors in school based programs	35
Number of parenting and/or pregnant minors referred to community progra	ms 20

- 26. Comments pertaining to question 25 are located in the appendix. (Optional)
- 27. How many classified and/or certificated staff were trained in the areas listed in the table below?

Training Type	Classified	Certificated
Trained to deliver program curriculum	3	25
Trained to deliver youth development strategies	5	25
Trained to deliver intervention strategies	5	25
Trained to deliver cessation strategies	3	25
General TUPE information	10	25

28.	If staff were trained in areas not listed in the table above please specify the type of training and how many classified and/or certificated staff were trained in the box below.
	None
29.	Comments pertaining to question 27 are located in the appendix. (Optional)
30.	How many parents received general TUPE information during the 2011/12 school year under this grant?
31.	If parents received training other than general TUPE information, please specify in the space below the type of trainings or information they received and the number of parents participating in each activity.
	None
32.	Comments pertaining to questions 30 and 31 are located in the appendix. (Optional)

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33. Were the activities listed in the table below offered in collaboration or coordination with LEAs, community agencies or other organizations?

Activity Type	Local Education Agency	Local public health agency	Local governmental agency	Local non-governmental organization
Curriculum Implementation	Yes	No	No	Yes
Youth Development activities	Yes	Yes	Yes	Yes
Cessation activities	Yes	Yes	No	Yes
Intervention activities	Yes	Yes	Yes	Yes
Local tobacco control coalition planning meetings	Yes	Yes	Yes	Yes

34. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, community agency, local coalitions, or another agency.

None

35. Comments pertaining to question 33 are located in the appendix. (Optional)

Garden Grove Unified School District

Comments regarding question 2:
None
Comments regarding question 4:
None
Comments regarding question 6:
None

Comments regarding question 9:
None
Comments regarding question 14:
None
Comments regarding question 17:
None

mments regarding question 19:	
ne	
mments regarding question 22:	
ne	

omments regarding question 25:	
one	
omments regarding question 27:	
one	

Comments regarding question 30 and 31:	
None	
Comments regarding question 33:	
None	