

2010/11 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

1. Contact Information

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LEA Name: Folsom Cordova Unified School District

Grant ID: 10-23297-67330-102F

Cohort: F

Year: 2010/11

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2. Which of the programs listed below were implemented under this grant during the 2010/11 year?

Botvin's Life Skills Training	Yes
Keepin' It Real	
Minnesota Smoking Prevention Program	
Positive Action	
Project Alert	
Project Northland	
Project SUCCESS	
Project TND (Towards No Drug Abuse)	Yes
Project TNT (Towards No Tobacco Use)	
Too Good for Drugs	
Triple T (Teens Tackle Tobacco) Project	

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3. How many students per grade participated in the program/s identified in question 2 during the 2010/11 school year under this grant?

Grade	Number of Projected Students	Number of Participating Students
Grade 6	1,143	1,376
Grade 7	1,359	599
Grade 8	1,383	597
Grade 9	0	0
Grade 10	1,330	498
Grade 11	0	0
Grade 12	0	0
Non Traditional	0	0
Grade Total	5,215	3,070

4. Please indicate below the number of students who participated in the program/s identified above.

Ethnicity	Number of Students
American Indian or Alaskan Native	24
Asian	341
Pacific Islander	17
Filipino	72
Hispanic/Latino	406
African American	206
White (not Hispanic)	1,983
Multipe or no Response	59
Total	3,108

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5A. Which of the non-research-validated curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population during the 2010/11 school year?

Program/Strategy Name	Number of Projected Students	Number of Participating Students
Across Ages	0	0
Caring School Communities	0	0
Decisions for Health Series	0	0
Guiding Good Choices – Families That Care	0	0
Hands Off Tobacco! Series	0	0
Health and Wellness Series	0	0
The Missing Link in Prevention in High School	0	0
Project ABCD (Analyze, Beware, Create, Disseminate)	0	0
Project ALIVE! (Arts Leading Into Vital Education)	0	0
Project SCAT (Schools and Communities Against Tobacco)	0	0
State-Wide Indian Drug Prevention Program	0	0
Stay On Track Series	0	0
Teen Health Course Series	0	0
Too Good for Drugs and Violence	0	0

If a non researched-validated curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of projected and participating students in the boxes below.

None

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- 6A. Which of the non-curricula activities (e.g., Teens Kick Butts, Teens Kick Ash, poster contests etc.) listed below were offered to students in the general population during the 2010/11 school year?

Program/Strategy Name	Number of Projected Students	Number of Participating Students
Great American Smoke Out	0	0
Red Ribbon Week (Tobacco focus)	0	71
Teens Kick Butts / Ash	0	0
Schoolwide contests	0	596
Assembly Speaker	0	600

- 6B. If a non-curricula activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

3 Red Ribbon Week Tobacco specific activities hosted by Club Live chapter- Body Posters made illustrating negative effects of tobacco then displayed in cafeteria, designed anti-tobacco bumper stickers, and What would you do with \$2,000 dollars - lunch time activity engaging youth regarding the cost of tobacco use.

- 6C. If you selected *School-wide contest* as a non-curricular activity, indicate the name of the contest:

Kaiser Don't Buy the Lie Poster Contest

- 6D. If you selected *Assembly Speaker* as a non-curricula activity, indicate the name of the speaker:

Victor DeNobel, "Inside the Dark Side" assembly targeting all students in 10th grade health at Cordova High and all students at alternative education campus - Folsom Lake High

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7A. Which TUPE Specific Youth Development Activities (e.g., STAKE Act “stings”, local community tobacco control ordinance development/enforcement, media literacy, media production to counter tobacco industry influence) were offered to students in the general population during the 2010/11 school year?

Program/Strategy Name	Number of Projected Students	Number of Actual Students
Youth Involvement in Stop Tobacco Access to Kids Enforcement (STAKE) Act	0	0
Youth Involvement in Anti-tobacco Advocacy	0	0
Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry	0	0
Tobacco use prevention Peer Educator	0	0
Tobacco use prevention focused Service-Learning Projects	0	0

7B. If a TUPE Specific Youth Development activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

Not applicable

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8A. Please indicate which Intervention Programs were implemented. For each program offered provide the number of identified and served tobacco-using students.

Program/Strategy Name	Number of students <i>identified</i>	Number of students <i>served</i>
Project Life	0	0
Smokeless Schooldays: Smokeless Saturday School	40	0
Intervention with Teen Tobacco Users (TEG)	0	0
Residential Student Assistance Program	0	0
Tobacco-Free Generations	0	0

8B. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of project and participating students.

Not applicable

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9A. Please indicate which Cessation Services were implemented. For each program offered provide the number of identified and served tobacco-using students.

Program/Strategy Name	Number of students identified	Number of students served
Adolescent Smoking Cessation - Escaping Nicotine and Tobacco (ASCENT)	0	0
Enough Stuff: A Guide to Quitting for Smokeless Tobacco	0	0
Helping Teens Stop Using Tobacco (TAP)	0	0
I QUIT	0	0
I Decide: Teen Tobacco Cessation	0	0
California Smoker's Helpline	15	2
Project EX: Teen Tobacco Use Cessation Program	0	0

9B. If a cessation program not listed in the table above was offered, specify the name of the program along with the number of students identified and the number of students served.

Smokeless School Days - projected to serve 15 youth-however, 0 served due to overall program implementation delays

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10. How many parenting and/or pregnant minors were identified and served during the 2010/11 school year under this grant?

Category	Number of students
Number of parenting and/or pregnant minors identified	0
Number of parenting and/or pregnant minors served	25
Number of parenting and/or pregnant minors in school based programs	25
Number of parenting and/or pregnant minors referred to community programs	0

11B. How many students in the targeted population received culturally appropriate curriculum and/or culturally appropriate supplemental activities during the 2010/11 school year under this grant?

Population	Number of students receiving culturally appropriate curriculum	Number of students participating in culturally appropriate supplemental activities
African American	201	183
Hispanic/Latino	402	390
Native American	23	18
Asian-Pacific American	426	315
Non Traditional Students	99	205

11B. If culturally appropriate activities were offered to groups not listed in the table above please specify the group in box below and the number of students involved in curriculum and/or supplemental activities.

Not applicable

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12A. How many classified and/or certified staff were trained in the areas listed in the table below?

Training Type	Classified	Certificated
Trained to deliver program activities		21
General TUPE information		26

12B. If staff were trained in areas not listed in the table above please specify the type of training and how many classified and/or certified staff were trained in the box below.

Not applicable

13A. How many parents received general TUPE information during the 2010/11 school year under this grant?

0

13B. Were parents offered trainings other than general TUPE information trainings?

No

13C. If yes, please describe the training offered to parents below:

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14A. Were the activities listed in the table below offered in collaboration or coordination with LEAs, community agencies or other organizations?

Activity Type	LEA	Community Agency	Other
Lesson Implementation	Yes	Yes	No
Supplemental Activities	Yes	Yes	No
Community Health Fairs	No	No	No
Local coalition planning meetings	Yes	Yes	No

14B. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, community agency, local coalitions, or another agency.

Not applicable

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Comments regarding question 2:

None

Comments regarding question 3:

Middle School Program-Botvin Life Skills

10th grade/high school program- Project TND

Comments regarding question 4:

None

Comments regarding question 5:

None

Comments regarding question 6:

Projects were not written in to scope of work plan; however participation was encouraged

Comments regarding question 7:

Friday Night Live and Club Live -youth development strategy utilized on some campuses in our district

Comments regarding question 8:

None

Comments regarding question 9:

Delays of cessation intervention services were a result of delays in: delays in disbursement of TUPE grant monies to districts from state and time to recruit/hire TUPE coordinator to facilitate district TUPE plan

Comments regarding question 10:

25 youth participate in the Walnut wood pregnant and parenting teen program, as part of this program, all participants are instructed in the health consequences of tobacco use to self/child via class lessons

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Comments regarding question 11:

Numbers refer to youth participating in Club Live/Friday Night Live program. Most efforts of TUPE programmatic implementation focused on researched based programs: Botvin Life Skills, Project TND

Comments regarding question 12:

Certificated Staff (21) received training in Botvine Life Skills or Project TND

Administrators and Program Directors (26) from middle school, high school, alternative education sites, Family Support Services/Parent Engagement, Student Attendance Review Team, received general information on FCUSD TUPE program/services/etc.

Comments regarding question 13:

TUPE general information was provided to groups that outreach to parents in FCUSD (Family Support Services/Parent Engagement-PROM), School Health Advisory Council (quarterly TUPE Program updates), Tobacco policy in youth/family handbooks. Family Support Services, TUPE Coordinator, Student Assistance/California Healthy Kids Coordinator are planning strategies to further outreach and involve parents.

Comments regarding question 14:

Collaborative conversations/engagement took place among TUPE Coordinator and other groups to explore ways to mutually support efforts related to tobacco use prevention, youth advocacy, and cessation/interventions