

2009/10 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

Name: Linda L. Calvin, Ph.D.

Phone: 805-497-9511 Ext. 296

Email: lcalvin@conejo.12.ca.us

County: Ventura

LEA Name: Conejo Valley Unified

CDS Number: 56737590000000

Grant ID: E209-042

Cohort: E Tier 2

1A. Please indicate below the programs implemented under this grant.

Approved Program List

All Stars	Not implemented
Botvin's Life Skills Training	Not implemented
Keepin' It Real	Not implemented
Minnesota Smoking Prevention Program	Not implemented
Personal/Social Skills Lessons: The Missing Link	Not implemented
Positive Action	Not implemented
Project Alert	Implemented
Project Northland	Not implemented
Project SUCCESS	Not implemented
Project TND (Towards No Drug Abuse)	Implemented
Project TNT (Towards No Tobacco Use)	Not implemented
Too Good for Drugs	Not implemented
Triple T (Teens Tackle Tobacco) Project	Not implemented

2009/10 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

1B. Please indicate below the number of students, projected and actual, who participated in the

Grade	Projected Students	Actual Students
Grade 6	1434	1509
Grade 7	1596	1484
Grade 8	1790	1597
Grade 9	1738	1955
Grade 10	1907	1727
Grade 11	1735	1781
Grade 12	1683	1628
Non Traditional	360	400
Grade Total	12243	12081

1C. Please indicate below the number of students, projected and actual, who

Ethnicity	Actual Students
American Indian or Alaskan Native	77
Asian	1056
Pacific Islander	202
Filipino	0
Hispanic/Latino	2525
African American	234
White (not Hispanic)	8329
Mulitpe or No Response	180
Total	12603

2009/10 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

Comments related to General Instruction (Question 1)

Filipino included in Pacific Islander -- unable to access specific number.

2009/10 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

For 2A., 2B., and 2C. indicate the names of programs, activities or strategies **not** listed in question 1, which were offered to students in the general population by providing the number of student projected and actually participating in each strategy.

2A. Non-Research-Validated curriculum based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.)

Program/Strategy Name	Number of Projected Students	Number of Actual Students
Across Ages	0	0
Caring School Communities	0	0
Decisions for Health Series	0	0
Guiding Good Choices – Families That Care	0	0
Hands Off Tobacco! Series	0	0
Health and Wellness Series	0	0
The Missing Link in Prevention in High School	0	0
Project ABCD (Analyze, Beware, Create, Disseminate)	0	0
Project ALIVE! (Arts Leading Into Vital Education)	0	0
Project SCAT (Schools and Communities Against Tobacco)	0	0
State-Wide Indian Drug Prevention Program	0	0
Stay On Track Series	0	0
Teen Health Course Series	0	0
Too Good for Drugs and Violence	0	0
Other? Please specify:		
None		

2009/10 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

2B. Non-curricula activities (e.g., Teens Kick Butts, Teens Kick Ash, poster contests, etc.)

Program/Strategy Name	Number of Projected Students	Number of Actual Students
Great American Smoke Out	0	0
Red Ribbon Week (Tobacco focus)	1,2243	12,081
Teens Kick Butts / Ash	20	15
Schoolwide contests*	0	0
Assembly Speaker^	0	0
Other? Please specify:		
VCPH Tobacco Bus of Horror	1,434	1,509

*Provide the name of the contest/s:

^Provide the name of the speaker/s:

2C. TUPE Specific Youth Development Activities (e.g., STAKE Act “stings”, local community tobacco control ordinance development/enforcement, media literacy, media production to counter tobacco industry influence.)

Program/Strategy Name	Number of Projected Students	Number of Actual Students
STAKE Act “stings”	0	0
Tobacco control ordinance development/enforcement	0	0
Peer Educator	0	0
Other? <i>Please specify:</i>		
Relay for Life	300	275

2009/10 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

Comments related to General Activities (Question 2)

Conejo Valley Days, a community-wide annual event for 5 days made it possible to have an anti-tobacco booth manned by TUPE supervised students who interacted with over 2500 students and parents.

2009/10 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

Intervention Programs

3A. Please indicate which Intervention Programs were implemented. For each program offered provide the number of identified and served tobacco-using students.

Program/Strategy Name	Number of students <i>identified</i>	Number of students <i>served</i>
Project Life	0	0
Smokeless Schooldays: Smokeless Saturday School	0	0
Intervention with Teen Tobacco Users (TEG)	200	175
Residential Student Assistance Program	0	0
Tobacco-Free Generations	0	0
Other? Please specify: None		

Cessation Services

3B. Please indicate which Cessation Services were implemented. For each program offered provide the number of identified and served tobacco-using students.

Program/Strategy Name	Number of students <i>identified</i>	Number of students <i>served</i>
Adolescent Smoking Cessation - Escaping Nicotine and Tobacco (ASCENT)	0	0
Enough Snuff: A Guide for Quitting Smokeless Tobacco	0	0
Helping Teens Stop Using Tobacco (TAP)	47	31
I QUIT	0	0
I Decide: Teen Tobacco Cessation	0	0
California Smoker's Helpline	300	275
Project EX: Teen Tobacco Use Cessation Program	0	0
Other? Please specify:		

2009/10 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

Comments related to Intervention and/or Cessation (Question 3)

California Smoker's Helpline "credit cards" are given to students and parents who want to quit.

2009/10 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

Pregnant Minor/Minor Parent Services

4A. Please provide below the number of parenting and/or pregnant minors who were identified and served.

Category	Number of students
Number of parenting and/or pregnant minors identified	15
Number of parenting and/or pregnant minors served	3
Number of parenting and/or pregnant minors served in school based programs	3
Number of parenting and/or pregnant minors referred to community programs	5

LEA Identified Targeted Populations

4B. Please identify all populations for which the LEA has provided activities or services to meet the specific needs of that population by providing the number of students participating in these activities or receiving services. You may also add groups not on the list below.

How many students in the targeted populations received or participated in:

Population	Culturally appropriate curriculum	Culturally appropriate supplemental Activities
African American	0	0
Hispanic/Latino	2,525	2,525
Native American	0	0
Asian-Pacific American	0	0
Non Traditional Students*	400	400
Other:		
Other:		
Other:		

2009/10 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

Comments related to Targeted Populations (Question 4)

No comments

2009/10 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

Staff Development or Tobacco-use Prevention Training

5A. Please indicate below the types of training offered to staff and the number of staff that participated in the training.

Training Type	Classified	Certificated
Trained to deliver program activities	0	9
General TUPE information	50	400
Other:	0	0

Parent Training

5B. Please indicate below the types of trainings offered to parents and the number of parents who participated in the training.

Training Type	Number of parents receiving each type of training
General TUPE information	6,800
Other:	
Other:	
Other:	

Community Involvement

5C. Please indicate below, by entering a "Yes" or "No" in the boxes, the types of activities offered in collaboration or coordination with LEAs, community agencies or other organizations.

Activity Type	LEA	Community Agency	Other
Lesson Implementation	Yes	Yes	No
Supplemental Activities	Yes	Yes	No
Community Health Fairs	Yes	Yes	No
Other: (specify below)			
None			

**2009/10 Tobacco-Use Prevention Education (T.U.P.E.)
Competitive Grant Annual Report**

Question 5: Comments related to Training

No comments