

2009/10 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

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County: Ventura

LEA Name: Ventura Unified

CDS Number: 56726520000000

Grant ID: E209-041

Cohort: E Tier 2

1A. Please indicate below the programs implemented under this grant.

Approved Program List

All Stars	Not implemented
Botvin's Life Skills Training	Not implemented
Keepin' It Real	Not implemented
Minnesota Smoking Prevention Program	Not implemented
Personal/Social Skills Lessons: The Missing Link	Not implemented
Positive Action	Not implemented
Project Alert	Implemented
Project Northland	Implemented
Project SUCCESS	Not implemented
Project TND (Towards No Drug Abuse)	Implemented
Project TNT (Towards No Tobacco Use)	Not implemented
Too Good for Drugs	Implemented
Triple T (Teens Tackle Tobacco) Project	Not implemented

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1B. Please indicate below the number of students, projected and actual, who participated in the

Grade	Projected Students	Actual Students
Grade 6	1311	1246
Grade 7	1315	1250
Grade 8	1391	900
Grade 9	1352	1200
Grade 10	0	0
Grade 11	0	0
Grade 12	1050	400
Non Traditional	507	200
Grade Total	6926	5196

1C. Please indicate below the number of students, projected and actual, who

Ethnicity	Actual Students
American Indian or Alaskan Native	60
Asian	149
Pacific Islander	15
Filipino	53
Hispanic/Latino	2194
African American	141
White (not Hispanic)	2584
Mulitpe or No Response	0
Total	5196

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Comments related to General Instruction (Question 1)

No comments

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For 2A., 2B., and 2C. indicate the names of programs, activities or strategies **not** listed in question 1, which were offered to students in the general population by providing the number of student projected and actually participating in each strategy.

2A. Non-Research-Validated curriculum based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.)

Program/Strategy Name	Number of Projected Students	Number of Actual Students
Across Ages	0	0
Caring School Communities	0	0
Decisions for Health Series	0	0
Guiding Good Choices – Families That Care	0	0
Hands Off Tobacco! Series	0	0
Health and Wellness Series	0	0
The Missing Link in Prevention in High School	0	0
Project ABCD (Analyze, Beware, Create, Disseminate)	0	0
Project ALIVE! (Arts Leading Into Vital Education)	0	0
Project SCAT (Schools and Communities Against Tobacco)	0	0
State-Wide Indian Drug Prevention Program	0	0
Stay On Track Series	0	0
Teen Health Course Series	1439	1400
Too Good for Drugs and Violence	1324	1246
Other? Please specify:		
None		

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2B. Non-curricula activities (e.g., Teens Kick Butts, Teens Kick Ash, poster contests, etc.)

Program/Strategy Name	Number of Projected Students	Number of Actual Students
Great American Smoke Out	9504	200
Red Ribbon Week (Tobacco focus)	9504	5227
Teens Kick Butts / Ash	40	28
Schoolwide contests*	0	0
Assembly Speaker^	0	0
Other? Please specify:		
Tobacco Awareness and Creative Arts Projects	1000	200

*Provide the name of the contest/s:

^Provide the name of the speaker/s:

2C. TUPE Specific Youth Development Activities (e.g., STAKE Act “stings”, local community tobacco control ordinance development/enforcement, media literacy, media production to counter tobacco industry influence.)

Program/Strategy Name	Number of Projected Students	Number of Actual Students
STAKE Act “stings”	0	0
Tobacco control ordinance development/enforcement	0	0
Peer Educator	0	0
Other? Please specify:		
Friday Night Live/Club Live/ Friday Night Mentoring	400	94

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Comments related to General Activities (Question 2)

Ventura County Office of Education collaborated with Ventura Unified School District on a Friday Night Live mentoring grant that served one high school and one middle school. The mentoring project included tobacco specific activities.

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Intervention Programs

3A. Please indicate which Intervention Programs were implemented. For each program offered provide the number of identified and served tobacco-using students.

Program/Strategy Name	Number of students <i>identified</i>	Number of students <i>served</i>
Project Life	0	0
Smokeless Schooldays: Smokeless Saturday School	0	0
Intervention with Teen Tobacco Users (TEG)	0	0
Residential Student Assistance Program	0	0
Tobacco-Free Generations	100	18
Other? Please specify: None		

Cessation Services

3B. Please indicate which Cessation Services were implemented. For each program offered provide the number of identified and served tobacco-using students.

Program/Strategy Name	Number of students <i>identified</i>	Number of students <i>served</i>
Adolescent Smoking Cessation - Escaping Nicotine and Tobacco (ASCENT)	0	0
Enough Snuff: A Guide for Quitting Smokeless Tobacco	0	0
Helping Teens Stop Using Tobacco (TAP)	126	34
I QUIT	0	0
I Decide: Teen Tobacco Cessation	0	0
California Smoker's Helpline	126	100
Project EX: Teen Tobacco Use Cessation Program	0	0
Other? Please specify: Individual consultation and referral	126	34

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Comments related to Intervention and/or Cessation (Question 3)

VUSD TUPE grant includes 2 part-time itinerant school nurses that provide individual consultation with students at each of the middle and high schools. The Student Assistance Resource Counselor for the district also counsels students during student attendance review meetings.

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Pregnant Minor/Minor Parent Services

4A. Please provide below the number of parenting and/or pregnant minors who were identified and served.

Category	Number of students
Number of parenting and/or pregnant minors identified	75
Number of parenting and/or pregnant minors served	55
Number of parenting and/or pregnant minors served in school based programs	20
Number of parenting and/or pregnant minors referred to community programs	55

LEA Identified Targeted Populations

4B. Please identify all populations for which the LEA has provided activities or services to meet the specific needs of that population by providing the number of students participating in these activities or receiving services. You may also add groups not on the list below.

How many students in the targeted populations received or participated in:

Population	Culturally appropriate curriculum	Culturally appropriate supplemental Activities
African American	141	35
Hispanic/Latino	2,194	549
Native American	60	15
Asian-Pacific American	217	54
Non Traditional Students*	180	180

Other:

Other:

Other:

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Comments related to Targeted Populations (Question 4)

No comments

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Staff Development or Tobacco-use Prevention Training

5A. Please indicate below the types of training offered to staff and the number of staff that participated in the training.

Training Type	Classified	Certificated
Trained to deliver program activities	0	30
General TUPE information	25	150
Other:		

Parent Training

5B. Please indicate below the types of trainings offered to parents and the number of parents who participated in the training.

Training Type	Number of parents receiving each type of training
General TUPE information	300
Other: Parenting Wisely	10
Other: Tobacco related Health Fair	48
Other:	

Community Involvement

5C. Please indicate below, by entering a “Yes” or “No” in the boxes, the types of activities offered in collaboration or coordination with LEAs, community agencies or other organizations.

Activity Type	LEA	Community Agency	Other
Lesson Implementation	Yes	Yes	No
Supplemental Activities	Yes	Yes	Yes
Community Health Fairs	Yes	Yes	Yes
Other: (specify below)			
None			

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Question 5: Comments related to Training

VUSD offers an annual Summerfest event that includes a large number of community agencies both non-profit and public health related.