

# 2009/10 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

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**County:** Ventura

**LEA Name:** Simi Valley Unified

**CDS Number:** 56726030000000

**Grant ID:** E209-040

**Cohort:** E Tier 2

1A. Please indicate below the programs implemented under this grant.

## Approved Program List

All Stars	Not implemented
Botvin's Life Skills Training	Not implemented
Keepin' It Real	Implemented
Minnesota Smoking Prevention Program	Not implemented
Personal/Social Skills Lessons: The Missing Link	Not implemented
Positive Action	Not implemented
Project Alert	Implemented
Project Northland	Not implemented
Project SUCCESS	Not implemented
Project TND (Towards No Drug Abuse)	Not implemented
Project TNT (Towards No Tobacco Use)	Not implemented
Too Good for Drugs	Implemented
Triple T (Teens Tackle Tobacco) Project	Not implemented

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1B. Please indicate below the number of students, projected and actual, who participated in the

Grade	Projected Students	Actual Students
<b>Grade 6</b>	727	727
<b>Grade 7</b>	1476	1476
<b>Grade 8</b>	1576	1576
<b>Grade 9</b>	1713	1713
<b>Grade 10</b>	0	0
<b>Grade 11</b>	0	0
<b>Grade 12</b>	0	0
<b>Non Traditional</b>	108	108
<b>Grade Total</b>	5600	5600

1C. Please indicate below the number of students, projected and actual, who

Ethnicity	Actual Students
<b>American Indian or Alaskan Native</b>	46
<b>Asian</b>	342
<b>Pacific Islander</b>	15
<b>Filipino</b>	112
<b>Hispanic/Latino</b>	1357
<b>African American</b>	98
<b>White (not Hispanic)</b>	3582
<b>Mulitpe or No Response</b>	97
<b>Total</b>	5649

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## **Comments related to General Instruction (Question 1)**

Ethnicity data based on 2008-09 figures; 2009-10 figures were not available in time for inclusion in this report, however differences between the two years are not significant enough to request a delayed due date.

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For 2A., 2B., and 2C. indicate the names of programs, activities or strategies **not** listed in question 1, which were offered to students in the general population by providing the number of student projected and actually participating in each strategy.

2A. Non-Research-Validated curriculum based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.)

Program/Strategy Name	Number of Projected Students	Number of Actual Students
Across Ages	0	0
Caring School Communities	0	0
Decisions for Health Series	0	0
Guiding Good Choices – Families That Care	0	0
Hands Off Tobacco! Series	0	0
Health and Wellness Series	0	0
The Missing Link in Prevention in High School	0	0
Project ABCD (Analyze, Beware, Create, Disseminate)	0	0
Project ALIVE! (Arts Leading Into Vital Education)	0	0
Project SCAT (Schools and Communities Against Tobacco)	0	0
State-Wide Indian Drug Prevention Program	0	0
Stay On Track Series	0	0
Teen Health Course Series	0	0
Too Good for Drugs and Violence	0	0
Other? Please specify:		
None		

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2B. Non-curricula activities (e.g., Teens Kick Butts, Teens Kick Ash, poster contests, etc.)

Program/Strategy Name	Number of Projected Students	Number of Actual Students
Great American Smoke Out	0	0
Red Ribbon Week (Tobacco focus)	0	0
Teens Kick Butts / Ash	40	100
Schoolwide contests*	200	200
Assembly Speaker^	0	0
Other? Please specify:		
Kick Butts Day	6000+	6000+

\*Provide the name of the contest/s:

^Provide the name of the speaker/s:

2C. TUPE Specific Youth Development Activities (e.g., STAKE Act “stings”, local community tobacco control ordinance development/enforcement, media literacy, media production to counter tobacco industry influence.)

Program/Strategy Name	Number of Projected Students	Number of Actual Students
STAKE Act “stings”	0	0
Tobacco control ordinance development/enforcement	0	0
Peer Educator	0	0
Other? Please specify:		
Friday Night Live Mentoring (FNLM)	24	30

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## **Comments related to General Activities (Question 2)**

The district's Teens Kick Ash Student Press Conference activity was a collaborative effort with our county office of education and our LLA. It included 10 school districts, a local community college paper advisor, and speakers from California Youth Advocacy Network. Though only 100 students were involved in the conference, hundreds of students, teachers, and parents saw their articles and other media pieces.

FNLM was piloted this year at one high school/middle school and was a great success. It will be continued and expanded in the 2010-11 school year.

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## Intervention Programs

3A. Please indicate which Intervention Programs were implemented. For each program offered provide the number of identified and served tobacco-using students.

Program/Strategy Name	Number of students <i>identified</i>	Number of students <i>served</i>
Project Life	0	0
Smokeless Schooldays: Smokeless Saturday School	0	0
Intervention with Teen Tobacco Users (TEG)	45	45
Residential Student Assistance Program	0	0
Tobacco-Free Generations	30	30
Other? Please specify: None		

## Cessation Services

3B. Please indicate which Cessation Services were implemented. For each program offered provide the number of identified and served tobacco-using students.

Program/Strategy Name	Number of students <i>identified</i>	Number of students <i>served</i>
Adolescent Smoking Cessation - Escaping Nicotine and Tobacco (ASCENT)	0	0
Enough Snuff: A Guide for Quitting Smokeless Tobacco	0	0
Helping Teens Stop Using Tobacco (TAP)	50	50
I QUIT	0	0
I Decide: Teen Tobacco Cessation	0	0
California Smoker's Helpline	0	0
Project EX: Teen Tobacco Use Cessation Program	0	0
Other? Please specify:		

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## **Comments related to Intervention and/or Cessation ( Question 3)**

We trained TEG/TAP facilitators at each of three middle schools this year, in addition to maintaining cessation groups at the high schools.



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## Pregnant Minor/Minor Parent Services

4A. Please provide below the number of parenting and/or pregnant minors who were identified and served.

Category	Number of students
Number of parenting and/or pregnant minors identified	30
Number of parenting and/or pregnant minors served	30
Number of parenting and/or pregnant minors served in school based programs	30
Number of parenting and/or pregnant minors referred to community programs	0

## LEA Identified Targeted Populations

4B. Please identify all populations for which the LEA has provided activities or services to meet the specific needs of that population by providing the number of students participating in these activities or receiving services. You may also add groups not on the list below.

*How many students in the targeted populations received or participated in:*

Population	Culturally appropriate curriculum	Culturally appropriate supplemental Activities
African American	98	186
Hispanic/Latino	1,357	2,521
Native American	46	88
Asian-Pacific American	357	698
Non Traditional Students*	60	240

Other:

Other:

Other:

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## **Comments related to Targeted Populations (Question 4)**

Based on 2008-09 figures. 2009-10 data not available in time for this report.

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## Staff Development or Tobacco-use Prevention Training

5A. Please indicate below the types of training offered to staff and the number of staff that participated in the training.

Training Type	Classified	Certificated
Trained to deliver program activities	2	15
General TUPE information	0	0
Other: Culture of Poverty/YAD		100

## Parent Training

5B. Please indicate below the types of trainings offered to parents and the number of parents who participated in the training.

Training Type	Number of parents receiving each type of training
General TUPE information	28
Other:	
Other:	
Other:	

## Community Involvement

5C. Please indicate below, by entering a "Yes" or "No" in the boxes, the types of activities offered in collaboration or coordination with LEAs, community agencies or other organizations.

Activity Type	LEA	Community Agency	Other
Lesson Implementation	No	No	No
Supplemental Activities	Yes	Yes	No
Community Health Fairs	Yes	Yes	No
Other: (specify below)			
Cessation		Free Clinic of SV, LLA	

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## **Question 5: Comments related to Training**

The district, LLA and The Free Clinic of Simi Valley have a ten-year-old partnership providing cessation services to students, families and other community members. Students frequently refer their parents to this service.