

2009/10 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

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County: San Diego

LEA Name: San Diego Unified

CDS Number: 37683380000000

Grant ID: E209-025

Cohort: E Tier 2

1A. Please indicate below the programs implemented under this grant.

Approved Program List

All Stars	Not implemented
Botvin's Life Skills Training	Implemented
Keepin' It Real	Not implemented
Minnesota Smoking Prevention Program	Not implemented
Personal/Social Skills Lessons: The Missing Link	Not implemented
Positive Action	Not implemented
Project Alert	Not implemented
Project Northland	Not implemented
Project SUCCESS	Not implemented
Project TND (Towards No Drug Abuse)	Not implemented
Project TNT (Towards No Tobacco Use)	Not implemented
Too Good for Drugs	Not implemented
Triple T (Teens Tackle Tobacco) Project	Not implemented

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1B. Please indicate below the number of students, projected and actual, who participated in the

Grade	Projected Students	Actual Students
Grade 6	7845	0
Grade 7	7688	0
Grade 8	7735	0
Grade 9	8687	0
Grade 10	0	0
Grade 11	0	0
Grade 12	0	0
Non Traditional	0	0
Grade Total	31955	0

1C. Please indicate below the number of students, projected and actual, who

Ethnicity	Actual Students
American Indian or Alaskan Native	0
Asian	0
Pacific Islander	0
Filipino	0
Hispanic/Latino	0
African American	0
White (not Hispanic)	0
Mulitpe or No Response	0
Total	0

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Comments related to General Instruction (Question 1)

No comments

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For 2A., 2B., and 2C. indicate the names of programs, activities or strategies **not** listed in question 1, which were offered to students in the general population by providing the number of student projected and actually participating in each strategy.

2A. Non-Research-Validated curriculum based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.)

Program/Strategy Name	Number of Projected Students	Number of Actual Students
Across Ages	0	0
Caring School Communities	0	0
Decisions for Health Series	0	0
Guiding Good Choices – Families That Care	97	60
Hands Off Tobacco! Series	0	0
Health and Wellness Series	0	0
The Missing Link in Prevention in High School	0	0
Project ABCD (Analyze, Beware, Create, Disseminate)	0	0
Project ALIVE! (Arts Leading Into Vital Education)	0	0
Project SCAT (Schools and Communities Against Tobacco)	0	0
State-Wide Indian Drug Prevention Program	0	0
Stay On Track Series	0	0
Teen Health Course Series	0	0
Too Good for Drugs and Violence	0	0
Other? Please specify:		
None		

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2B. Non-curricula activities (e.g., Teens Kick Butts, Teens Kick Ash, poster contests, etc.)

Program/Strategy Name	Number of Projected Students	Number of Actual Students
Great American Smoke Out	80	0
Red Ribbon Week (Tobacco focus)	0	0
Teens Kick Butts / Ash	80	0
Schoolwide contests*	0	0
Assembly Speaker^	0	0

Other? Please specify:

None

*Provide the name of the contest/s:

^Provide the name of the speaker/s:

2C. TUPE Specific Youth Development Activities (e.g., STAKE Act “stings”, local community tobacco control ordinance development/enforcement, media literacy, media production to counter tobacco industry influence.)

Program/Strategy Name	Number of Projected Students	Number of Actual Students
STAKE Act “stings”	0	0
Tobacco control ordinance development/enforcement	0	0
Peer Educator	0	0

Other? *Please specify:*

Please read below.

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Comments related to General Activities (Question 2)

2A. Even though Guiding Good Choices was implemented during the 2009-10 school year, it was done so using match funds from another source.

2C. Anti-Tobacco Journalism Event - Offered at 71 secondary sites (1 middle school and 1 high school event); 0 students were served due to delayed funding.

Playwrights Project - Offered at 9 secondary sites (400 students); 0 students were served due to delayed funding.

Red Ribbon Week - 71 secondary sites were projected; all students at 71 secondary sites were served.

World No Tobacco Day - 71 secondary sites were projected; 0 students were served due to delayed funding.

Extreme Gravity Sports - 5 high school sites were projected; 0 students were served due to delayed funding.

Friday Night Live - Offered at 15 sites; 3 sites were served.

Tobacco Free Generations; 2 sites were projected; 85 students at 2 sites were served.

Tobacco booster lessons for students in grades 9 and 11; 40 high school sites were projected; 28 school sites were served with students in grades 9 and 11.

Mad Science; 20 middle school sites were projected; 0 students were served due to delayed funding.

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Intervention Programs

3A. Please indicate which Intervention Programs were implemented. For each program offered provide the number of identified and served tobacco-using students.

Program/Strategy Name	Number of students <i>identified</i>	Number of students <i>served</i>
Project Life	0	0
Smokeless Schooldays: Smokeless Saturday School	0	0
Intervention with Teen Tobacco Users (TEG)	130	0
Residential Student Assistance Program	0	0
Tobacco-Free Generations	85	0
Other? Please specify: None		

Cessation Services

3B. Please indicate which Cessation Services were implemented. For each program offered provide the number of identified and served tobacco-using students.

Program/Strategy Name	Number of students <i>identified</i>	Number of students <i>served</i>
Adolescent Smoking Cessation - Escaping Nicotine and Tobacco (ASCENT)	0	0
Enough Snuff: A Guide for Quitting Smokeless Tobacco	0	0
Helping Teens Stop Using Tobacco (TAP)	130	0
I QUIT	0	0
I Decide: Teen Tobacco Cessation	0	0
California Smoker's Helpline	0	0
Project EX: Teen Tobacco Use Cessation Program	0	0
Other? Please specify:		

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Comments related to Intervention and/or Cessation (Question 3)

No comments

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Pregnant Minor/Minor Parent Services

4A. Please provide below the number of parenting and/or pregnant minors who were identified and served.

Category	Number of students
Number of parenting and/or pregnant minors identified	85
Number of parenting and/or pregnant minors served	0
Number of parenting and/or pregnant minors served in school based programs	0
Number of parenting and/or pregnant minors referred to community programs	0

LEA Identified Targeted Populations

4B. Please identify all populations for which the LEA has provided activities or services to meet the specific needs of that population by providing the number of students participating in these activities or receiving services. You may also add groups not on the list below.

How many students in the targeted populations received or participated in:

Population	Culturally appropriate curriculum	Culturally appropriate supplemental Activities
African American	0	0
Hispanic/Latino	0	0
Native American	0	0
Asian-Pacific American	0	0
Non Traditional Students*	0	0

Other: Please read below.

Other:

Other:

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Comments related to Targeted Populations (Question 4)

4B. LGBTQ population; Culturally appropriate supplemental Activities TBD

Deaf and Hard of Hearing population; Culturally appropriate supplemental Activities TBD

Latino Council; Culturally appropriate supplemental Activities TBD

San Diego Adolescent Pregnancy and Parenting Program (SANDAPP); Culturally appropriate supplemental Activities TBD

Alternative Education Sites (Alba, Twain, and Garfield); Culturally appropriate supplemental Activities TBD

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Staff Development or Tobacco-use Prevention Training

5A. Please indicate below the types of training offered to staff and the number of staff that participated in the training.

Training Type	Classified	Certificated
Trained to deliver program activities	0	88
General TUPE information	0	0
Other:		

Parent Training

5B. Please indicate below the types of trainings offered to parents and the number of parents who participated in the training.

Training Type	Number of parents receiving each type of training
General TUPE information	0
Other: Guiding Good Choices	97
Other:	
Other:	

Community Involvement

5C. Please indicate below, by entering a "Yes" or "No" in the boxes, the types of activities offered in collaboration or coordination with LEAs, community agencies or other organizations.

Activity Type	LEA	Community Agency	Other
Lesson Implementation	No	No	No
Supplemental Activities	No	No	No
Community Health Fairs	No	No	No

Other: (specify below)

Please read below.

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Question 5: Comments related to Training

5B. Even though Guiding Good Choices was implemented during the 2009-10 school year, it was done so using match funds from another source.

5C. Title IV Coordinators' Meeting - San Diego County Office of Education (Services provided by Community Agency

Advisory Council (Services provided by LEA): San Diego Police Foundation; Camarena Education Foundation; San Diego Hospice; YMCA Youth and Family Services; YMCA; Tariq Khamisa Foundation (TKF); Kiwanis Club of San Diego; McAlister Institute; University of San Diego; Elks Lodge; Jenna Druck Foundation; Social Advocates for Youth (SAY) San Diego; Fleet and Family Support Center; Botvin Life Skills Trainer; City of San Diego; Harmonium, Inc.