

2009/10 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

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County: San Mateo

LEA Name: Millbrae Elementary

CDS Number: 41689730000000

Grant ID: E109-028

Cohort: E Tier 1

1A. Please indicate below the programs implemented under this grant.

Approved Program List

All Stars	Not implemented
Botvin's Life Skills Training	Not implemented
Keepin' It Real	Not implemented
Minnesota Smoking Prevention Program	Not implemented
Personal/Social Skills Lessons: The Missing Link	Not implemented
Positive Action	Not implemented
Project Alert	Not implemented
Project Northland	Not implemented
Project SUCCESS	Not implemented
Project TND (Towards No Drug Abuse)	Not implemented
Project TNT (Towards No Tobacco Use)	Not implemented
Too Good for Drugs	Implemented
Triple T (Teens Tackle Tobacco) Project	Not implemented

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1B. Please indicate below the number of students, projected and actual, who participated in the

Grade	Projected Students	Actual Students
Grade 6	0	0
Grade 7	278	278
Grade 8	299	299
Grade 9	0	0
Grade 10	0	0
Grade 11	0	0
Grade 12	0	0
Non Traditional	0	0
Grade Total	577	577

1C. Please indicate below the number of students, projected and actual, who

Ethnicity	Actual Students
American Indian or Alaskan Native	2
Asian	241
Pacific Islander	18
Filipino	19
Hispanic/Latino	115
African American	17
White (not Hispanic)	165
Mulitpe or No Response	0
Total	577

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Comments related to General Instruction (Question 1)

Too Good for Drugs is part of our core curriculum and all seventh and eighth grade students experience the complete program.

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For 2A., 2B., and 2C. indicate the names of programs, activities or strategies **not** listed in question 1, which were offered to students in the general population by providing the number of student projected and actually participating in each strategy.

2A. Non-Research-Validated curriculum based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.)

Program/Strategy Name	Number of Projected Students	Number of Actual Students
Across Ages	0	0
Caring School Communities	0	0
Decisions for Health Series	0	0
Guiding Good Choices – Families That Care	0	0
Hands Off Tobacco! Series	0	0
Health and Wellness Series	0	0
The Missing Link in Prevention in High School	0	0
Project ABCD (Analyze, Beware, Create, Disseminate)	0	0
Project ALIVE! (Arts Leading Into Vital Education)	0	0
Project SCAT (Schools and Communities Against Tobacco)	0	0
State-Wide Indian Drug Prevention Program	0	0
Stay On Track Series	0	0
Teen Health Course Series	0	0
Too Good for Drugs and Violence	0	0
Other? Please specify:		
Lion's Quest for Adolescence	837	837

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2B. Non-curricula activities (e.g., Teens Kick Butts, Teens Kick Ash, poster contests, etc.)

Program/Strategy Name	Number of Projected Students	Number of Actual Students
Great American Smoke Out	837	837
Red Ribbon Week (Tobacco focus)	837	837
Teens Kick Butts / Ash	0	0
Schoolwide contests*	0	0
Assembly Speaker^	837	837
Other? Please specify:		
None	0	0

*Provide the name of the contest/s:

^Provide the name of the speaker/s:

Project Jericho

2C. TUPE Specific Youth Development Activities (e.g., STAKE Act “stings”, local community tobacco control ordinance development/enforcement, media literacy, media production to counter tobacco industry influence.)

Program/Strategy Name	Number of Projected Students	Number of Actual Students
STAKE Act “stings”	0	0
Tobacco control ordinance development/enforcement	0	0
Peer Educator	45	45
Other? Please specify:		

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Comments related to General Activities (Question 2)

Students attending our local high school have been involved with 'sting' operations under the supervision of local and county law enforcement. Other high school students, working with youth non-profit agencies, have also worked with local and county governmental agencies regarding the planning and implementation of tobacco control ordinance policies. Even though our students have not been engaged directly in these activities, non-profit agencies and law enforcement have related these efforts to our students in order to prepare them for possible involvement in future years at the high school.

We use Lion's Quest as a supplemental program to Too Good for Drugs. Lion's Quest is introduced in sixth grade and followed up at grades seven and eight for all students.

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Intervention Programs

3A. Please indicate which Intervention Programs were implemented. For each program offered provide the number of identified and served tobacco-using students.

Program/Strategy Name	Number of students <i>identified</i>	Number of students <i>served</i>
Project Life	0	0
Smokeless Schooldays: Smokeless Saturday School	3	3
Intervention with Teen Tobacco Users (TEG)	0	0
Residential Student Assistance Program	0	0
Tobacco-Free Generations	0	0
Other? Please specify: None		

Cessation Services

3B. Please indicate which Cessation Services were implemented. For each program offered provide the number of identified and served tobacco-using students.

Program/Strategy Name	Number of students <i>identified</i>	Number of students <i>served</i>
Adolescent Smoking Cessation - Escaping Nicotine and Tobacco (ASCENT)	0	0
Enough Snuff: A Guide for Quitting Smokeless Tobacco	0	0
Helping Teens Stop Using Tobacco (TAP)	0	0
I QUIT	0	0
I Decide: Teen Tobacco Cessation	0	0
California Smoker's Helpline	3	3
Project EX: Teen Tobacco Use Cessation Program	0	0
Other? Please specify:		

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Comments related to Intervention and/or Cessation (Question 3)

Our major goal of our Cohort E Tier 1 grant is maintaining the low level of tobacco use among our students. We have been successful in this effort during this past year as the above numbers substantiate.

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Pregnant Minor/Minor Parent Services

4A. Please provide below the number of parenting and/or pregnant minors who were identified and served.

Category	Number of students
Number of parenting and/or pregnant minors identified	0
Number of parenting and/or pregnant minors served	0
Number of parenting and/or pregnant minors served in school based programs	0
Number of parenting and/or pregnant minors referred to community programs	0

LEA Identified Targeted Populations

4B. Please identify all populations for which the LEA has provided activities or services to meet the specific needs of that population by providing the number of students participating in these activities or receiving services. You may also add groups not on the list below.

How many students in the targeted populations received or participated in:

Population	Culturally appropriate curriculum	Culturally appropriate supplemental Activities
African American	0	0
Hispanic/Latino	0	0
Native American	0	0
Asian-Pacific American	0	0
Non Traditional Students*	0	0

Other:

Other:

Other:

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Comments related to Targeted Populations (Question 4)

We have not had any pregnant minors in recent years, but we do have an ongoing relationship and comprehensive plan with the San Mateo County Health Department in the event we need to refer a student in the future.

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Staff Development or Tobacco-use Prevention Training

5A. Please indicate below the types of training offered to staff and the number of staff that participated in the training.

Training Type	Classified	Certificated
Trained to deliver program activities	0	0
General TUPE information	3	12
Other:		

Parent Training

5B. Please indicate below the types of trainings offered to parents and the number of parents who participated in the training.

Training Type	Number of parents receiving each type of training
General TUPE information	9
Other:	
Other:	
Other:	

Community Involvement

5C. Please indicate below, by entering a "Yes" or "No" in the boxes, the types of activities offered in collaboration or coordination with LEAs, community agencies or other organizations.

Activity Type	LEA	Community Agency	Other
Lesson Implementation	Yes	No	No
Supplemental Activities	Yes	Yes	No
Community Health Fairs	No	No	No
Other: (specify below)			
Tobacco Education		Yes	

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Question 5: Comments related to Training

We have developed an important relationship with the San Mateo County's Tobacco Education Coalition and their director, Derek Smith. This coalition has provided materials and has keep the district informed of current learning strategies and activities related to tobacco products.

Our local law enforcement agency has provided assistance and guidance for students seen as 'at-risk' for tobacco and other drug/alcohol use.

These partnerships have proven to be highly needed and effective.