

2010/11 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

1. Contact Information

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Cohort: E

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2. Which of the programs listed below were implemented under this grant during the 2010/11 year?

All Stars	
Botvin's Life Skills Training	
Keepin' It Real	
Minnesota Smoking Prevention Program	
Positive Action	
Project Alert	
Project Northland	Yes
Project SUCCESS	Yes
Project TND (Towards No Drug Abuse)	Yes
Project TNT (Towards No Tobacco Use)	Yes
Too Good for Drugs	
Triple T (Teens Tackle Tobacco) Project	

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3. How many students per grade participated in the program/s identified in question 2 during the 2010/11 school year under this grant?

Grade	Number of Projected Students	Number of Participating Students
Grade 6	0	0
Grade 7	0	0
Grade 8	0	0
Grade 9	0	0
Grade 10	0	0
Grade 11	0	0
Grade 12	0	0
Non Traditional	0	0
Grade Total	0	0

4. Please indicate below the number of students who participated in the program/s identified above.

Ethnicity	Number of Students
American Indian or Alaskan Native	0
Asian	0
Pacific Islander	0
Filipino	0
Hispanic/Latino	0
African American	0
White (not Hispanic)	0
Multipe or no Response	0
Total	0

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5A. Which of the non-research-validated curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population during the 2010/11 school year?

Program/Strategy Name	Number of Projected Students	Number of Participating Students
Across Ages	0	0
Caring School Communities	0	0
Decisions for Health Series	0	0
Guiding Good Choices – Families That Care	0	0
Hands Off Tobacco! Series	0	0
Health and Wellness Series	0	0
The Missing Link in Prevention in High School	0	0
Project ABCD (Analyze, Beware, Create, Disseminate)	0	0
Project ALIVE! (Arts Leading Into Vital Education)	0	0
Project SCAT (Schools and Communities Against Tobacco)	0	0
State-Wide Indian Drug Prevention Program	0	0
Stay On Track Series	0	0
Teen Health Course Series	0	0
Too Good for Drugs and Violence	0	0

If a non researched-validated curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of projected and participating students in the boxes below.

None

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- 6A. Which of the non-curricula activities (e.g., Teens Kick Butts, Teens Kick Ash, poster contests etc.) listed below were offered to students in the general population during the 2010/11 school year?

Program/Strategy Name	Number of Projected Students	Number of Participating Students
Great American Smoke Out	3,700	3,700
Red Ribbon Week (Tobacco focus)	53,220	53,220
Teens Kick Butts / Ash	0	0
Schoolwide contests	2,500	2,500
Assembly Speaker	2,836	2,836

- 6B. If a non-curricula activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

None

- 6C. If you selected *School-wide contest* as a non-curricular activity, indicate the name of the contest:

Students from across the district participate in the Chad Zeller Memorial Poster, Creative Writing and Media Contest.

- 6D. If you selected *Assembly Speaker* as a non-curricula activity, indicate the name of the speaker:

Jeremy Bates

Jessica Hodgeson

Brent Scarpo

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7A. Which TUPE Specific Youth Development Activities (e.g., STAKE Act “stings”, local community tobacco control ordinance development/enforcement, media literacy, media production to counter tobacco industry influence) were offered to students in the general population during the 2010/11 school year?

Program/Strategy Name	Number of Projected Students	Number of Actual Students
Youth Involvement in Stop Tobacco Access to Kids Enforcement (STAKE) Act	10	0
Youth Involvement in Anti-tobacco Advocacy	20	492
Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry	20	80
Tobacco use prevention Peer Educator	20	94
Tobacco use prevention focused Service-Learning Projects	300	290

7B. If a TUPE Specific Youth Development activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

Not applicable

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8A. Please indicate which Intervention Programs were implemented. For each program offered provide the number of identified and served tobacco-using students.

Program/Strategy Name	Number of students <i>identified</i>	Number of students <i>served</i>
Project Life	0	0
Smokeless Schooldays: Smokeless Saturday School	0	0
Intervention with Teen Tobacco Users (TEG)	12	4
Residential Student Assistance Program	0	0
Tobacco-Free Generations	0	0

8B. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of project and participating students.

Not applicable

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9A. Please indicate which Cessation Services were implemented. For each program offered provide the number of identified and served tobacco-using students.

Program/Strategy Name	Number of students identified	Number of students served
Adolescent Smoking Cessation - Escaping Nicotine and Tobacco (ASCENT)	0	0
Enough Stuff: A Guide to Quitting for Smokeless Tobacco	0	0
Helping Teens Stop Using Tobacco (TAP)	20	41
I QUIT	0	0
I Decide: Teen Tobacco Cessation	0	0
California Smoker's Helpline	0	0
Project EX: Teen Tobacco Use Cessation Program	0	0

9B. If a cessation program not listed in the table above was offered, specify the name of the program along with the number of students identified and the number of students served.

Not applicable

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10. How many parenting and/or pregnant minors were identified and served during the 2010/11 school year under this grant?

Category	Number of students
Number of parenting and/or pregnant minors identified	30
Number of parenting and/or pregnant minors served	30
Number of parenting and/or pregnant minors in school based programs	30
Number of parenting and/or pregnant minors referred to community programs	30

11B. How many students in the targeted population received culturally appropriate curriculum and/or culturally appropriate supplemental activities during the 2010/11 school year under this grant?

Population	Number of students receiving culturally appropriate curriculum	Number of students participating in culturally appropriate supplemental activities
African American	586	586
Hispanic/Latino	4593	4593
Native American	19	19
Asian-Pacific American	589	589
Non Traditional Students	0	0

11B. If culturally appropriate activities were offered to groups not listed in the table above please specify the group in box below and the number of students involved in curriculum and/or supplemental activities.

Not applicable

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12A. How many classified and/or certified staff were trained in the areas listed in the table below?

Training Type	Classified	Certificated
Trained to deliver program activities	2	169
General TUPE information	30	5

12B. If staff were trained in areas not listed in the table above please specify the type of training and how many classified and/or certificated staff were trained in the box below.

*1 certificated staff for the Resiliency Training Program;
1 certificated staff for Planes, Trains, Trucks, Boats, Automobiles; Bilateral Safety Corridor Coalition Training;
1 certificated staff for Legal and Ethical Issues; Working with Minors in Schools
56 participants for School Climate Trainings*

13A. How many parents received general TUPE information during teh 2010/11 school year under this grant?

540

13B. Were parents offered trainings other than general TUPE information trainings?

Yes

13C. If yes, please describe the training offered to parents below:

360 participants for Parent Awareness Nights

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14A. Were the activities listed in the table below offered in collaboration or coordination with LEAs, community agencies or other organizations?

Activity Type	LEA	Community Agency	Other
Lesson Implementation	No	No	No
Supplemental Activities	No	Yes	No
Community Health Fairs	No	Yes	No
Local coalition planning meetings	No	Yes	No

14B. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, community agency, local coalitions, or another agency.

Not applicable

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Comments regarding question 2:

Project TNT partial implementation (will be fully implemented during the 2011-2012 school year)

Full implementation TND, Project Alert

Comments regarding question 3:

None

Comments regarding question 4:

None

Comments regarding question 5:

None

Comments regarding question 6:

The number of participants is mostly likely higher than indicated, as we rely on logs from advisors that are occasionally incomplete.

Comments regarding question 7:

For Youth Involvement in Anti-tobacco Advocacy, students participated in tobacco information booths at community events and anti-tobacco discussions and games.

The tobacco prevention focused Service-Learning Project was a Coastal Clean-Up held at Huntington State Beach, Newport Beach and Fullerton Creek.

Comments regarding question 8:

None

Comments regarding question 9:

None

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Comments regarding question 10:

None

Comments regarding question 11:

None

Comments regarding question 12:

Program trainings were provided for Helped Teens Stop Using Tobacco (TAP) Program, Tobacco Education Program (TEG), Towards No Tobacco Use Program (TNT), Student Assistance Program (SAP) and Advisor Training Institute/Friday Night Live (FNL)

Comments regarding question 13:

Parents received general T.U.P.E. information plus additional substance abuse awareness information at Parent Drug Awareness evenings held at middle schools and high schools throughout the district.

Comments regarding question 14:

Our prevention efforts are well supported in our community. We participated in a myriad of events. For example; The Red Ribbon Family Fun Festival, The PTA Health and Safety Fair, Day of the Child, The Chad Zeller Memorial Walk, The Corona Relay for Life and The Norco Relay for Life. We provided Tobacco Use Prevention information to the community at each of these events.