



2015/16 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

1. Contact Information

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Year:

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2. Which of the research-validated or evidence-based programs listed below were implemented?

Botvin's Life Skills Training	0
Keepin' It Real	0
Minnesota Smoking Prevention Program	0
Project Alert	8213
Project Northland	0
Project SUCCESS	0
Project TND (Towards No Drug Abuse)	3540
Project TNT (Towards No Tobacco Use)	4085
SPORT	0
State-Wide Indian Drug Prevention Program	0

3. Comments pertaining to question 2 are located in the appendix. (Optional)

Project TNT is taught to all district 6th grade students Project ALERT is taught to all district 7th and 8th grade students Project TND is taught in mandated high school health classes, 2285 students took the course in 9th grade, 221 in 10th grade, 509 in 11th grade and 525 in 12th.

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4. Which other curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population during the 2015/16 school year?

Program/Strategy Name	Number of Participating Students
Anti-Tobacco Media Blitz	0
Blowing Away Big Tobacco's Big Lies	0
Classroom Animation Studio Kit	0
Decisions for Health Series	0
Effective Youth and Adult Partnerships	0
Enough Snuff	0
Guiding Good Choices – Families That Care	0
Hands Off Tobacco! Series	0
Health and Wellness Series	0
Personal/Social Lessons: The Missing Link	0
Project ABCD (Analyze, Beware, Create, Disseminate)	0
Project ALIVE! (Arts Leading Into Vital Education)	0
Project SCAT (Schools and Communities Against Tobacco)	0
Something Stinks in Hollywood	0
Stay On Track Series	0
Teen Health Course Series	0
Teens Tackle Tobacco	0

5. If a non researched-validated curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of projected and participating students in the boxes below.

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6. Comments pertaining to question 4 are located in the appendix. (Optional)

7. Which of the non-curricula activities listed below were offered to students in the general population during the 2015/16 school year?

Non-Curricula Activities	Number of Projected Students
Assembly Presentations	2,011
Law enforcement sting operations to monitor tobacco sales to minors (i.e., Stop Tobacco Access to Kids Enforcement (STAKE) Act or others)	0
Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry	3,740
Youth Involvement in Anti-Tobacco Advocacy	85,839
Tobacco use prevention Peer Educator	22,586
Tobacco use prevention focused Service-Learning Projects	4,685

8. If a non-curricula activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

140 Students. Non-curricula activities include a live demonstration to 6th grade students using a healthy lung and a tar-lung to show the differences in how they function.

9. If you selected *Assembly Presentation* as an activity, please specify the names of the speaker(s) and a brief description of the presentation in the space below:

Speaker Jeremy Bates held assemblies for Club Live students regarding the importance of staying tobacco and drug free. 250 students attended the Teen Talk Conference which featured assembly speakers on tobacco and vape prevention and education, stress management and online safety. Guest Speaker Rachel Martin held assemblies for Club Live students at Corona Fundamental Intermediate and El Cerrito Middle School regarding tobacco and vape education and prevention.

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10. Comments pertaining to question 7 are located in the appendix. (Optional)

11. Which of the intervention programs listed below were offered during the 2015/16 school year?

Intervention Programs	Number of students identified	Number of students served
Brief Intervention	14	14
Craving Identification and Management (CIM)	0	0
Intervention with Teen Tobacco Users (TEG)	12	12
Project Life	0	0
Smokeless Schooldays: Smokeless Saturday School	43	31
Tobacco-Free Generations	0	0

12. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of projected and participating students.

13. Comments pertaining to question 11 are located in the appendix. (Optional)

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14. Which of the cessation services listed below were offered during the 2015/16 school year? For each program offered provide the number of students identified and served

Cessation Programs	Number of students identified	Number of students served
Adolescent Smoking Cessation-Escaping Nicotine and Tobacco (ASCENT)	0	0
Enough Snuff: A Guide for Quitting Smokeless Tobacco	0	0
Helping Teens Stop Using Tobacco (TAP)	17	17
California Smoker's Helpline	11711	11711
Project EX: Teen Tobacco Use Cessation Program	0	0
Project N-O-T (Not on Tobacco)	0	0

15. If a cessation program not listed in the table above was offered, please specify the name of the program along with the number of students identified to be served and the number of students served in the space below. *(Please do not use acronyms)*

16. Comments pertaining to question 14 are located in the appendix. (Optional)

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17. Indicate which programs were provided to students in the grades listed below

	Research-Validated or Evidence-based curricula-based programs	Other Curricula-based programs	Non-curricula activities	Intervention programs	Cessation programs
6th Grade	x	0	x	0	0
7th Grade	x	0	x	x	0
8th Grade	x	0	x	x	0
9th Grade	x	0	x	x	x
10th Grade	x	0	x	x	x
11th Grade	x	0	x	x	x
12th Grade	x	0	x	x	x
Non Traditional	x	0	x	x	x

18. Comments pertaining to question 17 are located in the appendix. (Optional)

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19. Indicate which programs were specifically targeted to students in the priority populations listed below (i.e.; a conscientious decision was made to select or tailor programs to impact priority populations). ?

	Research-Validated or evidence-based curricula-based programs	Other Curricula- based programs	Non-curricula activities	Intervention programs	Cessation programs
African American	x	0	x	x	x
American Indian or Alaska Native	x	0	x	0	0
Asian	x	0	x	x	x
Pacific Islander	x	0	x	x	x
Hispanic/Latino	x	0	x	x	x

20. Comments pertaining to question 19 are located in the appendix. (Optional)

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21. How many parenting and/or pregnant minors were identified and served during the 2015 /16 school year under this grant?

	Number of students
Number of parenting and/or pregnant minors identified	18
Number of parenting and/or pregnant minors served	18
Number of parenting and/or pregnant minors in school based programs	18
Number of parenting and/or pregnant minors referred to community programs	5

22. Comments pertaining to question 21 are located in the appendix. (Optional)

23. How many classified and/or certificated staff were trained in the areas listed below?

Training Type	Classified	Certificated
Trained to deliver program curriculum	2	183
Trained to deliver youth development strategies	8	45
Trained to deliver intervention strategies	5	31
Trained to deliver cessation strategies	0	0
General TUPE information	0	84

24. If staff were trained in areas not listed in the table above please specify the type of training and how many classified and/or certificated staff were trained in the box below.

State of Tobacco Control Webinar- 2 classified staff SPORT Webinar Training-2 classified staff and 1 certificated staff Prevention plus wellness SPORT Workshop- 2 classified staff and 1 certificated Triangulum Tobacco, Marijuana, and E-cigarettes- 2 classified staff and 1 certificated

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25. Comments pertaining to question 23 are located in the appendix. (Optional)

26. How many parents received general TUPE information during the 2012/13 school year under this grant? 4,178

27. If parents received training other than general TUPE information, please specify in the space below the type of trainings or information they received and the number of parents participating in each activity.

our 45 minute Parenting for Smoking Prevention presentations were given this year at Home Gardens Academy, Eastvale Elementary, Auburndale Intermediate, and Cesar Chavez Academy for a total of 38 parents which affected 82 students.

28. Comments pertaining to questions 26 are located in the appendix. (Optional)

29. Were the activities listed in the table below offered in collaboration or coordination with LEAs, community agencies or other organizations?

Activity Type	Local Education Agency	Local public health agency	Local governmental agency	Local non-governmental organization
Curriculum Implementation	Yes	No	No	No
Youth Development activities	Yes	Yes	Yes	Yes
Cessation activities	Yes	No	No	No
Intervention activities	Yes	No	No	No
Local tobacco control coalition planning meetings	Yes	Yes	Yes	Yes

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30. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, community agency, local coalitions, or another agency.

31. Comments pertaining to question 29 are located in the appendix. (Optional)

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Comments regarding question 4:

Comments regarding questions 5:

Comments regarding questions 7, 8 & 9:

No sting operations were performed this year due to budget concerns with Riverside County Department of Environmental Health. Students participated in creating, directing and filming Public Service Announcements regarding living tobacco-free lifestyles and information about vapes to educate peers, as well as a Public Service Announcement for World No Smoking Day (World No Tobacco Day). Students participated in Anti-tobacco Advocacy and Service-Learning projects including the Coastal Clean Up, local park clean ups, the Red Ribbon Celebration activities at individual school campuses, the Family Fun Festival, activities for Through With Chew Week, the Great American Smoke Out, managing tobacco education booths at Hero's Vs. Villains, Corona Fundamental Intermediate School, Ramirez Intermediate, Norco Intermediate, Santiago and Centennial high

Comments regarding questions 11 & 12:

43 students were identified for Saturday School, however 12 students failed to attend due to circumstances beyond our control such as transferring to another school outside of the Corona-Norco Unified School District.

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Comments regarding questions 14 & 15:

Seventeen students were identified and participated in the TAP program on six out of eight high school campuses. 11711 students were also referred to the California Smoker's Helpline through the TAP, TEG and Brief Intervention program; as well as to all students during lunch-time activities at Corona-Fundamental Intermediate School, Norco Intermediate, Ramirez Intermediate, Santiago High, Centennial High and Norco High School.

Comments regarding questions 17:

6th grade students were taught Project TNT; 7th and 8th grade -Project Alert. High School students - TND. 6th-12th grade students participated in non-curricula activities through Friday Night Live and American Cancer Society Youth Clubs, and the UNITY Youth Advisory Council. They also served as Peer Educators. 7th and 8th grade students participated in intervention programs - Brief Intervention or TEG. High School students - TEG. Cessation groups were conducted at High Schools.

Comments regarding questions 19:

Very few American Indian or Alaskan Natives make up the demographics of our population.

Comments regarding questions 21:

A total of 18 students participated in the Pregnant and Parenting Teens/Minors program at Corona Vista and Centennial Vista. Five of these students were referred to county programs for additional assistance, such as prenatal and after-baby care.
23.

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Comments regarding questions 23 & 24:

Staff implementing cessation programs were previously trained.

Comments regarding questions 26 & 27:

Parents received general TUPE information at training and events such as the Red Ribbon Family Fun Festival, Corona Public Safety Day, Heroes Vs. Villains Run, Ramirez Int. School Friday Night Live talent show, River Heights Dental Screening event, Corona-Norco Free Health Screening event, Day of the Child event, Parent on Point event, 100 mile club run, District English Language Learner Advisory Committee meetings, Parent Teacher Association meetings, and the World Kindness Youth Conference

Comments regarding questions 29 & 30:

If you are the lead agency for a consortium, please list in the space provided below which districts in your consortium contributed to this report.