



## 2017/18 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

### 1. Contact Information

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### 2. Which of the research-validated or evidence-based programs listed below were implemented?

Botvin's Life Skills Training	0
Keepin' It Real	0
Minnesota Smoking Prevention Program	0
Project Alert	710
Project Northland	0
Project SUCCESS	0
Project TND (Towards No Drug Abuse)	418
Project TNT (Towards No Tobacco Use)	0
SPORT	0
Stanford Tobacco Prevention Program	0
State-Wide Indian Drug Prevention Program	0

### 3. Comments pertaining to question 2 are located in the appendix. (Optional)



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4. Which other curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population during the 2017/18 school year?

<u>Program/Strategy Name</u>	Number of Participating Students
Anti-Tobacco Media Blitz	0
Blowing Away Big Tobacco's Big Lies	0
Classroom Animation Studio Kit	0
Decisions for Health Series	0
Effective Youth and Adult Partnerships	0
Enough Snuff	0
Guiding Good Choices – Families That Care	0
Hands Off Tobacco! Series	0
Health and Wellness Series	0
Personal/Social Lessons: The Missing Link	0
Project ABCD (Analyze, Beware, Create, Disseminate)	0
Project ALIVE! (Arts Leading Into Vital Education)	0
Project SCAT (Schools and Communities Against Tobacco)	0
Something Stinks in Hollywood	0
Stay On Track Series	0
Teen Health Course Series	0
Teens Tackle Tobacco	0



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5. If a non researched-validated curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of projected and participating students in the boxes below.

N/A

6. Comments pertaining to question 4 & 5 are located in the appendix. (Optional)

7. Which of the non-curricula activities listed below were offered to students in the general population during the 2017/18 school year?

<u>Non-Curricula Activities</u>	Number of Projected Students
Assembly Presentations	0
Law enforcement sting operations to monitor tobacco sales to minors (i.e., Stop Tobacco Access to Kids Enforcement (STAKE) Act or others)	0
Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry	201
Youth Involvement in Anti-Tobacco Advocacy	0
Tobacco use prevention Peer Educator	0
Tobacco use prevention focused Service-Learning Projects	0

8. If a non-curricula activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

Friday Night Live Mentoring was offered with 54 participating students.



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9. If you selected *Assembly Presentation* as an activity, please specify the names of the speaker(s) and a brief description of the presentation in the space below:

N/A

10. Comments pertaining to question 7, 8 & 9 are located in the appendix. (Optional)

11. Which of the intervention programs listed below were offered during the 2017/18 school year?

Intervention Programs	Number of students identified	Number of students served
Brief Intervention	0	0
Craving Identification and Management (CIM)	0	0
Intervention with Teen Tobacco Users (TEG)	0	0
Project Life	0	0
Smokeless Schooldays: Smokeless Saturday School	0	0
Tobacco-Free Generations	0	0



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12. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of projected and participating students.

13. Comments pertaining to question 11& 12 are located in the appendix. (Optional)

14. Which of the cessation services listed below were offered during the 2017/18 school year? For each program offered provide the number of students identified and served under this grant.

Cessation Programs	Number of students identified	Number of students served
Adolescent Smoking Cessation-Escaping Nicotine and Tobacco (ASCENT)	8	8
Enough Snuff: A Guide for Quitting Smokeless Tobacco	0	0
Helping Teens Stop Using Tobacco (TAP)	0	0
California Smoker's Helpline	8	8
Project EX: Teen Tobacco Use Cessation Program	0	0
Project N-O-T (Not on Tobacco)	0	0



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15. If a cessation program not listed in the table above was offered, please specify the name of the program along with the number of students identified to be served and the number of students served in the space below. *(Please do not use acronyms)*

N/A

16. Comments pertaining to question 14 & 15 are located in the appendix. (Optional)

17. Indicate which programs were provided to students in the grades listed below

	Research-Validated or Evidence-based curricula-based programs	Other Curricula-based programs	Non-curricula activities	Intervention programs	Cessation programs
6th Grade					
7th Grade	X		X	X	X
8th Grade	X		X	X	X
9th Grade	X			X	X
10th Grade			X	X	X
11th Grade			X	X	X
12th Grade			X	X	X
Non Traditional	X			X	X



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18. Comments pertaining to question 17 are located in the appendix. (Optional)

19. Indicate which programs were specifically targeted to students in the priority populations listed below (i.e.; a conscientious decision was made to select or tailor programs to impact priority populations). Enter an “x” in the appropriate boxes below for the school year.

	Research-Validated or evidence-based curricula-based programs	Other Curricula- based programs	Non-curricula activities	Intervention programs	Cessation programs
African American					
American Indian or Alaska Native					
Asian					
Pacific Islander					
Hispanic/Latino	X			X	

20. Comments pertaining to question 19 are located in the appendix. (Optional)

21. How many parenting and/or pregnant minors were identified and served during the 2017/18 school year under this grant?

	Number of students
Number of parenting and/or pregnant minors identified	5
Number of parenting and/or pregnant minors served	5
Number of parenting and/or pregnant minors in school based programs	0
Number of parenting and/or pregnant minors referred to community programs	4

22. Comments pertaining to question 21 are located in the appendix. (Optional)



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23. Report the total number of classified and/or certificated staff trained in one or more of the areas listed in the table below. Then identify how many individuals received each type of training.

Training Type	Classified	Certificated
TOTAL persons receiving any kind of training related to the TUPE program	3	1
Trained to deliver program curriculum	1	0
Trained to deliver youth development strategies	3	1
Trained to deliver intervention strategies	0	0
Trained to deliver cessation strategies	0	0
General TUPE information	3	1

24. If staff were trained in areas not listed in the table above please specify the type of training and how many classified and/or certificated staff were trained in the box below.

N/A

25. Comments pertaining to question 23 & 24 are located in the appendix. (Optional)





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26. How many parents received general TUPE information during the 2017/18 school year under this grant? 26

27. If parents received training other than general TUPE information, please specify in the space below the type of trainings or information they received and the number of parents participating in each activity.

Parents of middle school students in the Friday Night Live Mentoring Program received a parent newsletter as well verbal communications from the coordinator.

28. Comments pertaining to questions 26 & 27 are located in the appendix. (Optional)

29. Were the activities listed in the table below offered in collaboration or coordination with LEAs, community agencies or other organizations?

Activity Type	Local Education Agency	Local public health agency	Local governmental agency	Local non-governmental organization
Curriculum Implementation	Yes	No	No	No
Youth Development activities	Yes	Yes	No	Yes
Cessation activities	No	Yes	No	No
Intervention activities	No	Yes	No	No
Local tobacco control coalition planning meetings	Yes	Yes	No	No



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30. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, community agency, local coalitions, or another agency.

N/A

31. Comments pertaining to question 29 are located in the appendix. (Optional)



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### APPENDIX

#### Comments regarding question 2:

Project Alert was implemented at all of the middle school sites for 7th graders and booster lessons for 8th graders. The school sites include: Avery Middle School, Toyon Middle School and Mark Twain Elementary School.

The Project Towards No Drug Abuse (PTND) curriculum was delivered at Calaveras High School and Bret Harte High School in 9th grade health classes. PTND was delivered at Gold Strike High School, an alternative high school, in the weekly health class.

#### Comments regarding questions 4 & 5:

N/A

#### Comments regarding questions 7, 8 & 9:

Students from Friday Night Live Mentoring, Friday Night Live, Club Live, and 7th grade English students and freshman health students participated in a Media Literacy Presentation and a Youth Media Production project. Youth had the freedom to choose the medium for their project. Many students chose to make posters and some made online flyers while others made an interactive on-campus event.



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### Comments regarding questions 11 & 12:

The number of students with tobacco infractions on campus this year have decreased. Both individual and group counseling services are provided to students who are caught using tobacco on campus.

### Comments regarding questions 14 & 15:

Cessation services include ASCENT and tobacco quit kits that have information regarding the California Smoker's Helpline.

### Comments regarding questions 17:

Research validated programs included Project Alert and Project Towards No Drug Abuse (PTND). Project Alert was implemented at the 7th-8th grade middle schools and PTND was implemented in 9th grade classes as well as non traditional schools.

Non-Curricula activities include the FNL Mentoring program. This program was offered to students in 7th, 8th, 10th, 11th and 12th grade.

Intervention and cessation programs are offered to all students in 7th – 12th grade and in nontraditional schools.



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### Comments regarding questions 19:

Priority populations were targeted and served in PTND and FNL Mentoring. The priority population was not specifically targeted in intervention or cessation programs, because tobacco infraction were low and student were treated based on the populations who needed those services

### Comments regarding questions 21:

There were 5 pregnant/parenting minors identified and 4 were referred to county programs with the exception of 1 pregnant/parenting minor who sought resources outside of school support.

### Comments regarding questions 23 & 24:

The new coordinator was trained as a classified employee. The new Friday Night Live Mentoring advisors were trained in FNL Mentoring procedures and general TUPE information, two classified and one certificated.



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### Comments regarding questions 26 & 27:

As the coordinator was in her first year, parent outreach was lacking. Parents of students in the FNL Mentoring Program were in communication with the coordinator and also received a parent newsletter.

### Comments regarding questions 29 & 30:

The Calaveras County Office of Education (CCOE), the Other Local Education Agency, coordinated the curriculum implantation of Project Towards No Drug Abuse, Project Alert and Friday Night Live Mentoring. CCOE also participated in Local tobacco control coalition planning meetings.

The local public health agency participated in youth development activities, cessation support and intervention and coordinated the local tobacco control coalition planning meetings.

The local non-governmental organization collaborated with CCOE in youth development activities.

If you are the lead agency for a consortium, please list in the space provided below which districts in your consortium contributed to this report.

The districts in our consortium that contributed to this report are Mark Twain Union School District, Bret Harte Union School District, Vallecito Union School District and Calaveras Unified School District.