

# 2011/12 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

## 1. Contact Information

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LEA Name: Black Oak Mine Unified School District

Cohort: G      Year: 2011/12

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## 2. Which of the programs listed below were implemented under this grant during the 2011/12 year?

Botvin's Life Skills Training	Yes
Keepin' It Real	
Minnesota Smoking Prevention Program	
Project Alert	
Project Northland	
Project SUCCESS	
Project TND (Towards No Drug Abuse)	Yes
Project TNT (Towards No Tobacco Use)	
SPORT	
State-Wide Indian Drug Prevention Program	

## 3. Comments pertaining to question 2 are located in the appendix. (Optional)

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4. How many students  
2011/12

identified in question 2 during the

		Number of Participating Students
Grade 6	119	107
Grade 7	132	99
Grade 8	141	105
Grade 9	158	128
Grade 10	0	0
Grade 11	0	0
Grade 12	0	0
Non Traditional	0	0
Grade Total	550	439

5. Comments pertaining to question 4 are located in the appendix. (Optional)

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6. Which of the non-research-validated curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population during the 2011/12 school year?

Program/Strategy Name	Number of Participating Students
Anti-Tobacco Media Blitz	0
Blowing Away Big Tobacco's Big Lies	0
Classroom Animation Studio Kit	0
Decisions for Health Series	0
Effective Youth and Adult Partnerships	0
Enough Snuff	0
Guiding Good Choices – Families That Care	0
Hands Off Tobacco! Series	0
Health and Wellness Series	0
Personal/Social Lessons: The Missing Link	0
Project ABCD (Analyze, Beware, Create, Disseminate)	0
Project ALIVE! (Arts Leading Into Vital Education)	0
Project SCAT (Schools and Communities Against Tobacco)	0
Something Stinks in Hollywood	0
Stay On Track Series	0
Teen Health Course Series	0
Teens Tackle Tobacco	0

7. If a non researched-validated curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of projected and participating students in the boxes below.

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Not applicable

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8. Comments pertaining to question 6 are located in the appendix. (Optional)

9. Which of the non-curricula activities (e.g., Teens Kick Butts, Teens Kick Ash, poster contests etc.) listed below were offered to students in the general population during the 2011/12 school year?

Program/Strategy Name	Number of Projected Students	Number of Participating Students
Great American Smoke Out	0	0
Red Ribbon Week (Tobacco focus)	0	0
Teens Kick Butts / Ash	0	0
Schoolwide contests	90	88
Tobacco & Hollywood Campaign	0	0
Mission Possible	0	0
Youth Quest	0	0
Assembly Speaker	600	550

10. If a non-curricula activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

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We sent students to the Teens Tackle Tobacco conference in Berkeley. This is one of the ways we invest students in becoming prevention advocates, and they truly love this conference. For the first time, we sent middle school students as well as high school students. We did not have a separate projection for the number of students who would be sent. 41 students attended. We blended our funds from the Drug Free Communities Support grant with TUPE funds to pay for the conference.

11. If you selected *School-wide contest* as a non-curricular activity, indicate the name of the contest:

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We didn't name the contest. The theme was Tobacco Butt Pollution

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12. If you selected *Assembly Speaker* as a non-curricula activity, indicate the name of the speaker:

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Tony Asaro...a motivational speaker from the River Cats/Raley Field whose talk included his struggle with chew and how he needed to overcome it to be successful in life

13. Comments pertaining to question 9 are located in the appendix. (Optional)

14. Which TUPE Specific Youth Development Activities (e.g., STAKE Act “stings”, local community tobacco control ordinance development/enforcement, media literacy, media production to counter tobacco industry influence) were offered to students in the general population during the 2011/12 school year?

Program/Strategy Name	Number of Projected Students	Number of Actual Students
Youth Involvement in Stop Tobacco Access to Kids Enforcement (STAKE) Act	0	0
Youth Involvement in Anti-tobacco Advocacy		8
Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry	0	0
Tobacco use prevention Peer Educator	700	625
Tobacco use prevention focused Service-Learning Projects	0	0

15. If a TUPE Specific Youth Development activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

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Two students have applied to be on the California Youth Council on tobacco.

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16. Comments pertaining to question 14 are located in the appendix. (Optional)

17. How many students from the following priority populations participated in one or more of the youth development strategies listed below during the 2011/12 school year under this grant?

	Stop Tobacco Access to Kids Enforcement (STAKE) Act	Anti- Tobacco Advocacy	Counter the Influence of the Tobacco Industry	Peer Educator	Service- Learning Projects
American Indian or Alaska Native	0	0	0	11	0
Asian	0	2	0	4	0
Pacific Islander	0	0	0	0	0
Hispanic/ Latino	0	4	0	44	0
African American	0	0	0	4	0
White (non Hispanic)	0	2	0	551	0
Lesbian, Gay, Bisexual, Transgendered, & Questioning	0	1	0	0	0
Low Socio Economic Status	0	3	0	231	0

18. Comments pertaining to question 17 are located in the appendix. (Optional)

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19. Which of the intervention programs listed below were offered during the 2011/12 school year? For each program offered provide the number of students, identified and served, under this grant.

Intervention Programs	Number of students identified	Number of students served
Project Life	0	0
Smokeless Schooldays: Smokeless Saturday School	0	0
Intervention with Teen Tobacco Users (TEG)	20	12
Residential Student Assistance Program	0	0
Spit Tobacco Intervention	0	0
Tobacco-Free Generations	0	0

20. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of project and participating students.
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21. Comments pertaining to question 19 are located in the appendix. (Optional)

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22. Please indicate which Cessation Services were implemented. For each program offered provide the number of identified and served tobacco-using students.

Program/Strategy Name	Number of students identified	Number of students served
Adolescent Smoking Cessation - Escaping Nicotine and Tobacco (ASCENT)	0	0
Enough Stuff: A Guide to Quitting for Smokeless Tobacco	0	0
Helping Teens Stop Using Tobacco (TAP)	0	0
California Smoker's Helpline	0	0
Project EX: Teen Tobacco Use Cessation Program	0	0
Project N-O-T (Not on Tobacco)	0	0

23. If a cessation program not listed in the table above was offered, specify the name of the program along with the number of students identified and the number of students served.

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Not applicable

24. Comments pertaining to question 22 are located in the appendix. (Optional)



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25. How many parenting and/or pregnant minors were identified and served during the 2011/12 school year under this grant?

Category	Number of students
Number of parenting and/or pregnant minors identified	0
Number of parenting and/or pregnant minors served	0
Number of parenting and/or pregnant minors in school based programs	0
Number of parenting and/or pregnant minors referred to community programs	0

26. Comments pertaining to question 25 are located in the appendix. (Optional)

27. How many classified and/or certificated staff were trained in the areas listed in the table below?

Training Type	Classified	Certificated
Trained to deliver program curriculum	1	4
Trained to deliver youth development strategies	0	0
Trained to deliver intervention strategies	0	0
Trained to deliver cessation strategies	0	0
General TUPE information	0	0

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28. If staff were trained in areas not listed in the table above please specify the type of training and how many classified and/or certificated staff were trained in the box below.

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Most teachers and classified staff in the district have been trained in youth development in previous years. The staff member who delivered the intervention strategy has been well-trained in previous years. The teachers delivering Project Towards No Drug Abuse have been doing it for years, and have the assistance of a youth coordinator from our Drug Free Divide coalition.

29. Comments pertaining to question 27 are located in the appendix. (Optional)

30. How many parents received general TUPE information during the 2011/12 school year under this grant?

0
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31. If parents received training other than general TUPE information, please specify in the space below the type of trainings or information they received and the number of parents participating in each activity.

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Drug Free Divide Coalition talks to parents about tobacco and drug use at a variety of venues during the year, with parents of children ages 0-18. This includes parent nights at the schools and booths at community events. It is safe to say that we talk to at least 300 parents a year.

32. Comments pertaining to questions 30 and 31 are located in the appendix. (Optional)

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33. Were the activities listed in the table below offered in collaboration or coordination with LEAs, community agencies or other organizations?

Activity Type	Local Education Agency	Local public health agency	Local governmental agency	Local non-governmental organization
Curriculum Implementation	Yes	No	No	No
Youth Development activities	Yes	Yes	No	Yes
Cessation activities	No	No	No	No
Intervention activities	Yes	No	No	No
Local tobacco control coalition planning meetings	Yes	Yes	Yes	Yes

34. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, community agency, local coalitions, or another agency.

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The Drug Free Divide Coalition is funded by the federal Drug Free Communities Support grant--and there are youth in the coalition. One of their activities is to train and provide tools to local event organizers to eliminate or control tobacco use at local events and at local playgrounds. Includes LEA, government and non-government organizations.

35. Comments pertaining to question 33 are located in the appendix. (Optional)

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Comments regarding question 2:

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None

Comments regarding question 4:

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Students in grades 10-12 received presentations from peer educators, and they were not curriculum based.

Comments regarding question 6:

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None

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Comments regarding question 9:

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The poster contest was for art students only. This year's topic was tobacco butt pollution. The contest posters were sized for use on school buses, and bus drivers will have the option of using posters on their buses. This is part of the effort to work with bus drivers to get our buses tobacco and drug free.

No separate estimate was provided for the contest in the grant.

Comments regarding question 14:

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Friday Night Live took 3 students to the capitol for anti-tobacco advocacy and they worked with bus drivers to help them police smoking more effectively (8 students).

Peer Advocates did anti-tobacco sessions with 9th graders (Project TND curriculum) and with 8th graders. The Divide Activity Club (Friday Night Live) talked to students at K-8 schools during Red Ribbon Week, including talking about tobacco. Prevention Team identified stress as main cause of tobacco use & did stress project.

Comments regarding question 17:

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School district rates were used to estimate the numbers of students receiving instruction from peer educators. We had actual numbers for the Friday Night Live students involved in anti-tobacco advocacy.

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Comments regarding question 19:

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A group was offered at our continuation high school, and students received credit if they participated appropriately. Attendance was optional, because none of the students had been caught with tobacco on campus. More students were invited to the class than attended.

Comments regarding question 22:

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There were no referrals for cessation this year. TAP and the Smoker's Helpline are used when we have referrals.

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Comments regarding question 25:

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Our county health nurse takes care of our pregnant students, including tobacco cessation. She received one referral after school was out and she will begin working with that student next year. Ours is a small school district and we do not have a lot of pregnancies.

Comments regarding question 27:

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Botvin's Lifeskills was new to our school this year and so we trained the teachers using Botvin's webinar option. Most of the teachers delivering Botvin's Lifeskills were using Project ALERT in the past. The teachers who need it are getting extra support from a Drug Free Divide youth coordinator.

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Comments regarding question 30 and 31:

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None

Comments regarding question 33:

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Our LEA is the fiscal sponsor for Drug Free Divide and they also provide extensive access to youth for anti-tobacco activities including our peer education, work with bus drivers, training youth leaders in prevention, etc.