



2015/16 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

1. Contact Information

Name: Kim Taylor

LEA Name: Black Oak Mine School District

Cohort: K

Year:

County: El Dorado

Phone: 530-333-8312

Email: ktaylor@bomusd.org

2. Which of the research-validated or evidence-based programs listed below were implemented?

Botvin's Life Skills Training	173
Keepin' It Real	0
Minnesota Smoking Prevention Program	0
Project Alert	0
Project Northland	0
Project SUCCESS	0
Project TND (Towards No Drug Abuse)	77
Project TNT (Towards No Tobacco Use)	0
SPORT	0
State-Wide Indian Drug Prevention Program	0

3. Comments pertaining to question 2 are located in the appendix. (Optional)

2015/16 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

4. Which other curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population during the 2015/16 school year?

Program/Strategy Name	Number of Participating Students
Anti-Tobacco Media Blitz	0
Blowing Away Big Tobacco's Big Lies	0
Classroom Animation Studio Kit	0
Decisions for Health Series	0
Effective Youth and Adult Partnerships	0
Enough Snuff	0
Guiding Good Choices – Families That Care	0
Hands Off Tobacco! Series	0
Health and Wellness Series	0
Personal/Social Lessons: The Missing Link	0
Project ABCD (Analyze, Beware, Create, Disseminate)	0
Project ALIVE! (Arts Leading Into Vital Education)	0
Project SCAT (Schools and Communities Against Tobacco)	0
Something Stinks in Hollywood	0
Stay On Track Series	0
Teen Health Course Series	0
Teens Tackle Tobacco	45

5. If a non researched-validated curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of projected and participating students in the boxes below.

2015/16 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

6. Comments pertaining to question 4 are located in the appendix. (Optional)

7. Which of the non-curricula activities listed below were offered to students in the general population during the 2015/16 school year?

Non-Curricula Activities	Number of Projected Students
Assembly Presentations	0
Law enforcement sting operations to monitor tobacco sales to minors (i.e., Stop Tobacco Access to Kids Enforcement (STAKE) Act or others)	0
Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry	0
Youth Involvement in Anti-Tobacco Advocacy	0
Tobacco use prevention Peer Educator	17
Tobacco use prevention focused Service-Learning Projects	5

8. If a non-curricula activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

68 students in art classes participated in making posters about vaping.

9. If you selected *Assembly Presentation* as an activity, please specify the names of the speaker(s) and a brief description of the presentation in the space below:

Some of the junior high students who went to Teens Tackle Tobacco developed skits on vaping and presented them to the 7th and 8th graders at an assembly

2015/16 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

10. Comments pertaining to question 7 are located in the appendix. (Optional)

11. Which of the intervention programs listed below were offered during the 2015/16 school year?

Intervention Programs	Number of students identified	Number of students served
Brief Intervention	7	7
Craving Identification and Management (CIM)	0	0
Intervention with Teen Tobacco Users (TEG)	0	0
Project Life	0	0
Smokeless Schooldays: Smokeless Saturday School	0	0
Tobacco-Free Generations	0	0

12. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of projected and participating students.

13. Comments pertaining to question 11 are located in the appendix. (Optional)

2015/16 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

14. Which of the cessation services listed below were offered during the 2015/16 school year? For each program offered provide the number of students identified and served

Cessation Programs	Number of students identified	Number of students served
Adolescent Smoking Cessation-Escaping Nicotine and Tobacco (ASCENT)	0	
Enough Snuff: A Guide for Quitting Smokeless Tobacco	0	
Helping Teens Stop Using Tobacco (TAP)	5	0
California Smoker's Helpline	7	7
Project EX: Teen Tobacco Use Cessation Program	0	
Project N-O-T (Not on Tobacco)	0	

15. If a cessation program not listed in the table above was offered, please specify the name of the program along with the number of students identified to be served and the number of students served in the space below. *(Please do not use acronyms)*

16. Comments pertaining to question 14 are located in the appendix. (Optional)

2015/16 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

17. Indicate which programs were provided to students in the grades listed below

	Research-Validated or Evidence-based curricula-based programs	Other Curricula-based programs	Non-curricula activities	Intervention programs	Cessation programs
6th Grade	87	0	0	0	0
7th Grade	86	0	0	0	0
8th Grade	74	0	0	0	0
9th Grade	77	00	27	0	0
10th Grade	0	0	4	6	0
11th Grade	0	0	21	1	0
12th Grade	0	0	13	0	0
Non Traditional	0	0	0	0	0

18. Comments pertaining to question 17 are located in the appendix. (Optional)

2015/16 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

19. Indicate which programs were specifically targeted to students in the priority populations listed below (i.e.; a conscientious decision was made to select or tailor programs to impact priority populations). ?

	Research-Validated or evidence-based curricula-based programs	Other Curricula- based programs	Non-curricula activities	Intervention programs	Cessation programs
African American	2	0	0	0	0
American Indian or Alaska Native	5	0	0	0	0
Asian	2	0	0	0	0
Pacific Islander	0	0	0	0	0
Hispanic/Latino	33	0	0	0	0

20. Comments pertaining to question 19 are located in the appendix. (Optional)

2015/16 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

21. How many parenting and/or pregnant minors were identified and served during the 2015 /16 school year under this grant?

	Number of students
Number of parenting and/or pregnant minors identified	0
Number of parenting and/or pregnant minors served	0
Number of parenting and/or pregnant minors in school based programs	0
Number of parenting and/or pregnant minors referred to community programs	0

22. Comments pertaining to question 21 are located in the appendix. (Optional)

23. How many classified and/or certificated staff were trained in the areas listed below?

Training Type	Classified	Certificated
Trained to deliver program curriculum	0	1
Trained to deliver youth development strategies	0	0
Trained to deliver intervention strategies	0	0
Trained to deliver cessation strategies	0	0
General TUPE information	0	0

24. If staff were trained in areas not listed in the table above please specify the type of training and how many classified and/or certificated staff were trained in the box below.

2015/16 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

25. Comments pertaining to question 23 are located in the appendix. (Optional)

26. How many parents received general TUPE information during the 2012/13 school year under this grant? 0

27. If parents received training other than general TUPE information, please specify in the space below the type of trainings or information they received and the number of parents participating in each activity.

Well attended Facebook discussion on eliminating the smoking at the community Halloween event. Discussion included the impact of second hand smoke on vulnerable children.

28. Comments pertaining to questions 26 are located in the appendix. (Optional)

29. Were the activities listed in the table below offered in collaboration or coordination with LEAs, community agencies or other organizations?

Activity Type	Local Education Agency	Local public health agency	Local governmental agency	Local non-governmental organization
Curriculum Implementation	Yes	No	No	No
Youth Development activities	Yes	Yes	No	Yes
Cessation activities	Yes	Yes	No	No
Intervention activities	Yes	No	No	No
Local tobacco control coalition planning meetings	Yes	Yes	Yes	Yes

2015/16 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

30. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, community agency, local coalitions, or another agency.

Tobacco-free Kid Zones at community events, collaborators include LEA, public health nurse, non-government organizations

31. Comments pertaining to question 29 are located in the appendix. (Optional)

2015/16 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

Comments regarding question 4:

We sent both high school (30) and junior high youth (15) to the Teens Tackle Tobacco conference at UC Berkeley--and this is the TTT we assumed you meant in #4

Comments regarding questions 5:

Comments regarding questions 7, 8 & 9:

Concerning the art project: The work began with a 55 minute power point presentation on vaping and various posters that students had developed to influence smokers. The art students were given a variety of handouts as well as websites and did research during their art class before they developed their posters. We hired a speaker (Ray Lozana) to do a tobacco presentation at a high school assembly, but he forgot the subject and did alcohol instead (we hope to have him back next year to do tobacco.vaping). High school students who went to Teens Tackle Tobacco worked on a video on vaping to present at an assembly, but it did not turn out well enough to use.

Comments regarding questions 11 & 12:

2015/16 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

Comments regarding questions 14 & 15:

Only five students were at the continuation high school where we had planned to do TAP. The new high school principal was not referring students to the program as had been done in the past. We had Ray Lazono talk to these students about vaping. There were also two other times our coordinator had discussion sessions with these students about smoking and about lifeskills. Of the 7 referred to the hotline, two actually called

Comments regarding questions 17:

Comments regarding questions 19:

Comments regarding questions 21:

2015/16 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

Comments regarding questions 23 & 24:

Other staff that delivered model programs had already been trained.

Comments regarding questions 26 & 27:

Comments regarding questions 29 & 30:

Our coalition, Drug Free Divide, partners with organizations throughout the community to create alcohol, tobacco and drug free zones or events year round. This has been very well received in the community, and over the years we have seen a change in the culture of community events. This first year of the TUPE grant, we took on the community Halloween event and greatly reduced the event-wide smoking, with humorous signs and smoking stations as well as social media discussions prior to the event.

If you are the lead agency for a consortium, please list in the space provided below which districts in your consortium contributed to this report.

Black Oak Mine School District

Cohort: K