

# 2010/11 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

## 1. Contact Information

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Grant ID: 10-23297-64287-102F

Cohort: F

Year: 2010/11

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## 2. Which of the programs listed below were implemented under this grant during the 2010/11 year?

All Stars	
Botvin's Life Skills Training	
Keepin' It Real	
Minnesota Smoking Prevention Program	
Positive Action	
Project Alert	
Project Northland	Yes
Project SUCCESS	
Project TND (Towards No Drug Abuse)	Yes
Project TNT (Towards No Tobacco Use)	Yes
Too Good for Drugs	Yes
Triple T (Teens Tackle Tobacco) Project	

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3. How many students per grade participated in the program/s identified in question 2 during the 2010/11 school year under this grant?

Grade	Number of Projected Students	Number of Participating Students
Grade 6	1,260	1,071
Grade 7	1,250	1,062
Grade 8	1,300	1,040
Grade 9	1,185	829
Grade 10	1,180	826
Grade 11	40	0
Grade 12	40	0
Non Traditional	0	0
Grade Total	6,255	4,828

4. Please indicate below the number of students who participated in the program/s identified above.

Ethnicity	Number of Students
American Indian or Alaskan Native	0
Asian	7
Pacific Islander	3
Filipino	4
Hispanic/Latino	4,690
African American	31
White (not Hispanic)	91
Multitpe or no Response	0
Total	4,826

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5A. Which of the non-research-validated curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population during the 2010/11 school year?

Program/Strategy Name	Number of Projected Students	Number of Participating Students
Across Ages	0	0
Caring School Communities	0	0
Decisions for Health Series	0	0
Guiding Good Choices – Families That Care	0	0
Hands Off Tobacco! Series	0	0
Health and Wellness Series	0	0
The Missing Link in Prevention in High School	0	0
Project ABCD (Analyze, Beware, Create, Disseminate)	0	0
Project ALIVE! (Arts Leading Into Vital Education)	0	0
Project SCAT (Schools and Communities Against Tobacco)	0	0
State-Wide Indian Drug Prevention Program	0	0
Stay On Track Series	0	0
Teen Health Course Series	0	0
Too Good for Drugs and Violence	1,260	1,071

If a non researched-validated curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of projected and participating students in the boxes below.

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*None*

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6A. Which of the non-curricula activities (e.g., Teens Kick Butts, Teens Kick Ash, poster contests etc.) listed below were offered to students in the general population during the 2010/11 school year?

Program/Strategy Name	Number of Projected Students	Number of Participating Students
Great American Smoke Out	6,255	6,255
Red Ribbon Week (Tobacco focus)	6,255	6,255
Teens Kick Butts / Ash	0	0
Schoolwide contests	6,255	1,000
Assembly Speaker	0	0

6B. If a non-curricula activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

*American Cancer Society Relay for Life - 1000*

6C. If you selected *School-wide contest* as a non-curricular activity, indicate the name of the contest:

*Not applicable*

6D. If you selected *Assembly Speaker* as a non-curricula activity, indicate the name of the speaker:

*Not applicable*

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7A. Which TUPE Specific Youth Development Activities (e.g., STAKE Act “stings”, local community tobacco control ordinance development/enforcement, media literacy, media production to counter tobacco industry influence) were offered to students in the general population during the 2010/11 school year?

Program/Strategy Name	Number of Projected Students	Number of Actual Students
Youth Involvement in Stop Tobacco Access to Kids Enforcement (STAKE) Act	0	0
Youth Involvement in Anti-tobacco Advocacy	0	0
Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry	1,260	100
Tobacco use prevention Peer Educator	0	0
Tobacco use prevention focused Service-Learning Projects	0	0

7B. If a TUPE Specific Youth Development activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

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*Not applicable*

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8A. Please indicate which Intervention Programs were implemented. For each program offered provide the number of identified and served tobacco-using students.

Program/Strategy Name	Number of students <i>identified</i>	Number of students <i>served</i>
Project Life	0	0
Smokeless Schooldays: Smokeless Saturday School	0	0
Intervention with Teen Tobacco Users (TEG)	0	0
Residential Student Assistance Program	0	0
Tobacco-Free Generations	15	5

8B. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of project and participating students.

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*Not applicable*

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9A. Please indicate which Cessation Services were implemented. For each program offered provide the number of identified and served tobacco-using students.

Program/Strategy Name	Number of students identified	Number of students served
Adolescent Smoking Cessation - Escaping Nicotine and Tobacco (ASCENT)	0	0
Enough Stuff: A Guide to Quitting for Smokeless Tobacco	0	0
Helping Teens Stop Using Tobacco (TAP)	0	0
I QUIT	0	0
I Decide: Teen Tobacco Cessation	0	0
California Smoker's Helpline	0	0
Project EX: Teen Tobacco Use Cessation Program	40	0

9B. If a cessation program not listed in the table above was offered, specify the name of the program along with the number of students identified and the number of students served.

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*Not applicable*

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10. How many parenting and/or pregnant minors were identified and served during the 2010/11 school year under this grant?

Category	Number of students
Number of parenting and/or pregnant minors identified	15
Number of parenting and/or pregnant minors served	0
Number of parenting and/or pregnant minors in school based programs	0
Number of parenting and/or pregnant minors referred to community programs	0

11B. How many students in the targeted population received culturally appropriate curriculum and/or culturally appropriate supplemental activities during the 2010/11 school year under this grant?

Population	Number of students receiving culturally appropriate curriculum	Number of students participating in culturally appropriate supplemental activities
African American	31	31
Hispanic/Latino	4690	4690
Native American	0	0
Asian-Pacific American	10	10
Non Traditional Students	0	0

11B. If culturally appropriate activities were offered to groups not listed in the table above please specify the group in box below and the number of students involved in curriculum and/or supplemental activities.

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*Not applicable*

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12A. How many classified and/or certified staff were trained in the areas listed in the table below?

<b>Training Type</b>	<b>Classified</b>	<b>Certificated</b>
Trained to deliver program activities	0	0
General TUPE information	20	20

12B. If staff were trained in areas not listed in the table above please specify the type of training and how many classified and/or certified staff were trained in the box below.

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*Not applicable*

13A. How many parents received general TUPE information during the 2010/11 school year under this grant?

25

13B. Were parents offered trainings other than general TUPE information trainings?

No

13C. If yes, please describe the training offered to parents below:

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14A. Were the activities listed in the table below offered in collaboration or coordination with LEAs, community agencies or other organizations?

Activity Type	LEA	Community Agency	Other
Lesson Implementation	Yes	No	No
Supplemental Activities	Yes	Yes	No
Community Health Fairs	Yes	Yes	No
Local coalition planning meetings	No	No	No

14B. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, community agency, local coalitions, or another agency.

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*Not applicable*

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Comments regarding question 2:

None

Comments regarding question 3:

Implementation affected by delay in notification. Working this summer to put into place detailed timelines. No referrals received for 11th and 12th. Plans developed to increase outreach efforts, including but not limited to: 1) parent informational mtg., 2) attend first counselors mtg. and first school nurses' mtg. during 2011-12 to provide an overview of TUPE prog. and services and, 3) develop information brochures in English and Spanish during Summer 2011 for distribution to counseling cent

Comments regarding question 4:

None

Comments regarding question 5:

None

Comments regarding question 6:

None

Comments regarding question 7:

High school PSA delayed due to lack of availability of consultant. (unable to secure contract). Working with high school graphic arts teachers to work with high school students after-school and discuss the health effects of tobacco and develop media products (PSA) to counter tobacco industry. Group will include smokers and role model nonsmokers.

Comments regarding question 8:

Already have plans to increase communications of available intervention programs. Meeting with CAL-Safe coordinator to provide information to students.

Comments regarding question 9:

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high), health teachers, assistant principals (in charge of discipline/referrals) and general ed. teachers.

Comments regarding question 10:

None

Comments regarding question 11:

None

Comments regarding question 12:

Notification received in January after school year and master schedules implemented. Scheduling trainings for certificated teachers who will be implementing during 2011-2012 July/August 2011 once master schedule has been completed, teachers defied and secured as specified in grant.

Comments regarding question 13:

Twenty-five parents notified at District Advisory committee. These parents return to site meetings and share information. Next year, will request sign-in sheets and agendas to obtain accurate count of parents receiving general information. Also scheduling training of stipend reps at each school site to share information.

Comments regarding question 14:

No comment