



2014/15 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

1. Contact Information

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Cohort: J Year: 2014/15

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2. Which of the research-validated or evidence-based programs listed below were implemented?

Botvin's Life Skills Training	Yes
Keepin' It Real	No
Minnesota Smoking Prevention Program	No
Project Alert	Yes
Project Northland	No
Project SUCCESS	No
Project TND (Towards No Drug Abuse)	Yes
Project TNT (Towards No Tobacco Use)	No
SPORT	No
State-Wide Indian Drug Prevention Program	No

3. Comments pertaining to question 2 are located in the appendix. (Optional)

2014/15 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

4. How many students per grade participated in the program/s identified in question 2?

Grade	Number of Projected Students	Number of Participating Students
Grade 6	2,739	2,323
Grade 7	5,175	4,798
Grade 8	5,181	4,843
Grade 9	5,110	2,383
Grade 10	0	0
Grade 11	0	0
Grade 12	0	0
Non Traditional	88	115
Grade Total	18,293	14,462

5. Comments pertaining to question 4 are located in the appendix. (Optional)

2014/15 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

6. Which of the non-research-validated curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population?

Program/Strategy Name	Number of Participating Students
Anti-Tobacco Media Blitz	0
Blowing Away Big Tobacco's Big Lies	0
Classroom Animation Studio Kit	0
Decisions for Health Series	0
Effective Youth and Adult Partnerships	0
Enough Snuff	0
Guiding Good Choices – Families That Care	0
Hands Off Tobacco! Series	0
Health and Wellness Series	0
Personal/Social Lessons: The Missing Link	0
Project ABCD (Analyze, Beware, Create, Disseminate)	0
Project ALIVE! (Arts Leading Into Vital Education)	0
Project SCAT (Schools and Communities Against Tobacco)	0
Something Stinks in Hollywood	0
Stay On Track Series	0
Teen Health Course Series	0
Teens Tackle Tobacco	0

7. If a non researched-validated curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of projected and participating students in the boxes below.

Anaheim Union High School District TUPE Coordinator did not use any non-research validated curricula.

2014/15 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

8. Comments pertaining to question 6 are located in the appendix. (Optional)

9. Which of the non-curricula activities (e.g., Teens Kick Butts, Teens Kick Ash, poster contests etc.) listed below were offered to students in the general population?

Program/Strategy Name	Number of Projected Students	Number of Participating Students
Great American Smoke Out	0	6,687
Red Ribbon Week (Tobacco focus)	0	11,267
Teens Kick Butts / Ash	0	8,965
School-Wide contest	0	1,545
Tobacco & Hollywood Campaign	0	0
Mission Possible	0	0
Youth Quest	0	0
Assembly Speaker	0	19,595
World No Tobacco Day	0	9458

10. If a non-curricula activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

11. If you selected *School-wide contest* as a non-curricular activity, indicate the name of the contest:

Schools that conducted a School Wide contest included an anti tobacco book mark design contest, anti tobacco drawing contest and and anti tobacco poster contest.

2014/15 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

12. If you selected *Assembly Speaker* as a non-curricula activity, indicate the name of the speaker:

Dr. Matt Bellace - A Natural High

Dr Victor DeNoble Nicotine Addiction Orange County Lost Chord - Effects of Tobacco Use Perfection on Wheels/BMX Pro's - Anti-Tobacco Assembly Science on the Go - Oxygen Matters

13. Comments pertaining to question 9 are located in the appendix. (Optional)

14. Which TUPE Specific Youth Development Activities (e.g., STAKE Act “stings”, local community tobacco control ordinance development/enforcement, media literacy, media production to counter tobacco industry influence) were offered to students in the general population?

Program/Strategy Name	Number of Projected Students	Number of Actual Students
Youth Involvement in Stop Tobacco Access to Kids Enforcement (STAKE) Act	0	0
Other law enforcement sting operations to monitor tobacco sales to minors	0	0
Youth Involvement in Anti-tobacco Advocacy	0	0
Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry	0	37
Tobacco use prevention Peer Educator	0	4,870
Tobacco use prevention focused Service-Learning Projects	0	0

15. If a TUPE Specific Youth Development activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.
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2014/15 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

16. Comments pertaining to question 14 are located in the appendix. (Optional)

17. How many students from the following priority populations participated in one or more of the youth development strategies listed below during?

	Youth Involvement in Stop Tobacco Access to Kids Enforcement (STAKE) Act	Other law enforcement sting operations to monitor tobacco sales to minors	Youth Involvement in Anti- Tobacco Advocacy	Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry	Tobacco use prevention Peer Educator	Tobacco use prevention focused Service-Learning Projects
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Pacific Islander	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
African American	0	0	0	0	0	0

18. Comments pertaining to question 17 are located in the appendix. (Optional)

2014/15 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

19. Which of the intervention programs listed below were offered? For each program offered provide the number of students, identified and served, under this grant.

Intervention Programs	Number of students identified	Number of students served
Brief Intervention	0	0
Craving Identification and Management (CIM)	0	0
Intervention with Teen Tobacco Users (TEG)	0	0
Project Life	0	0
Smokeless Schooldays: Smokeless Saturday School	0	0
Tobacco-Free Generations	0	0

20. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of project and participating students.

Anaheim Union High School District TUPE Consortium partners with the Anaheim Regional Medical Center - Tobacco Cessation Outpatient Services Clinic. Their Tobacco Cessation Program provides intervention and cessation services for students. Through this partnership students are provided with tobacco intervention that consists of a four week class series, one hour weekly sessions with follow-up contact by the health educator. Identified students: 47, Students served: 9

21. Comments pertaining to question 19 are located in the appendix. (Optional)

2014/15 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

22. How many students from the following priority populations participated in one or more of the intervention programs listed below?

	Brief Intervention	Craving Identification and Management (CIM)	Intervention with Teen Tobacco Users (TEG)	Project Life	Smokeless Schooldays Smokeless Saturday School	Tobacco-Free Generations
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Pacific Islander	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
African American	0	0	0	0	0	0

23. Comments pertaining to question 22 are located in the appendix. (Optional)

2014/15 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

24. Which of the cessation services listed below were offered during the 2012/13 school year? For each program offered provide the number of students identified and served

Cessation Programs	Number of students identified	Number of students served
Adolescent Smoking Cessation-Escaping Nicotine and Tobacco (ASCENT)	0	0
Enough Snuff: A Guide for Quitting Smokeless Tobacco	0	0
Helping Teens Stop Using Tobacco (TAP)	0	0
California Smoker's Helpline	0	0
Project EX: Teen Tobacco Use Cessation Program	0	0
Project N-O-T (Not on Tobacco)	0	0

25. If a cessation program not listed in the table above was offered, please specify the name of the program along with the number of students identified to be served and the number of students served in the space below. *(Please do not use acronyms)*

Anaheim Union High School District TUPE Consortium partners with the Anaheim Regional Medical Center - Tobacco Cessation Outpatient Services Clinic. Their Tobacco Cessation Program provides intervention and cessation services for students. Through this partnership students are provided with tobacco intervention that consists of a four week class series, one hour weekly sessions with follow-up contact by the health educator. Identified students: 47, Students served: 9

26. Comments pertaining to question 24 are located in the appendix. (Optional)

2014/15 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

27. How many students from the following priority populations participated in one or more of the cessation services listed below?

	Adolescent Smoking Cessation-Escaping Nicotine and Tobacco (ASCENT)	Enough Snuff: A Guide for Quitting Smokeless Tobacco	Helping Teens Stop Using Tobacco (TAP)	California Smoker's Helpline	Project EX: Teen Tobacco Use Cessation Program	Project N-O-T (Not on Tobacco)
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Pacific Islander	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
African American	0	0	0	0	0	0

28. Comments pertaining to question 27 are located in the appendix. (Optional)

2014/15 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

29. How many parenting and/or pregnant minors were identified and served?

Category	Number of students
Number of parenting and/or pregnant minors identified	41
Number of parenting and/or pregnant minors served	41
Number of parenting and/or pregnant minors in school based programs	41
Number of parenting and/or pregnant minors referred to community programs	29

30. Comments pertaining to question 29 are located in the appendix. (Optional)

31. How many classified and/or certificated staff were trained in the areas listed below?

Training Type	Classified	Certificated
Trained to deliver program curriculum	0	101
Trained to deliver youth development strategies	0	53
Trained to deliver intervention strategies	0	0
Trained to deliver cessation strategies	0	0
General TUPE information	40	408

2014/15 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

32. If staff were trained in areas not listed in the table above please specify the type of training and how many classified and/or certificated staff were trained in the box below.
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33. Comments pertaining to question 31 are located in the appendix. (Optional)

34. How many parents received general TUPE information during the 2012/13 school year under this grant?

15,046

35. If parents received training other than general TUPE information, please specify in the space below the type of trainings or information they received and the number of parents participating in each activity.
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36. Comments pertaining to questions 34 are located in the appendix. (Optional)

2014/15 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

37. Were the activities listed in the table below offered in collaboration or coordination with LEAs, community agencies or other organizations?

Activity Type	Local Education Agency	Local public health agency	Local governmental agency	Local non-governmental organization
Curriculum Implementation	Yes	Yes	No	No
Youth Development activities	Yes	Yes	No	Yes
Cessation activities	Yes	Yes	No	No
Intervention activities	Yes	Yes	No	No
Local tobacco control coalition planning meetings	Yes	Yes	Yes	Yes

38. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, community agency, local coalitions, or another agency.

Curriculum implementation - Anaheim Union High School District and Anaheim City School District schools provided curriculum to students in identified grade levels. Youth Development Activities were conducted at schools sites in collaboration with YMCA Anaheim Achieves, Anaheim Regional Medical Center, Community Service Programs, Orange County Lost Chord, and Green Bird Anaheim. Cessation and intervention services districts partnered with the Anaheim Regional Medical Center - Tobacco Cessation Outpatient Services Clinic to provide services for both students and adults. The TUPE program coordinator is a member of the Orange County Tobacco Education Coalition. The group meets bi-monthly to plan activities and distribute resources for tobacco prevention.

39. Comments pertaining to question 37 are located in the appendix. (Optional)

2014/15 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

Comments regarding question 2:

Botvin Life Skills Training implemented in 6th grade, Project Alert implemented in 7th and 8th grade, and Project Toward No Drug Abuse implemented in 9th grade.

Comments regarding question 4:

The number of participating 9th grade students was low due to accounting and purchasing processes for new curriculum based on LEA guidelines. This caused a delay in receiving student curriculum materials. Students enrolled in Health classes the first semester did not receive the Project TND curriculum. All 9th grade students enrolled in Health classes the second semester received the curriculum. In the second year of implementation, we expect to meet our projection for 9th grade.

Comments regarding questions 6 -7:

2014/15 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

Comments regarding questions 9-12:

There were no projected numbers for these specific activities written into the approved proposal.

Comments regarding questions 14-15:

Comments regarding question 17:

Implementation plan focused on developing Peer Educators whom are most at-risk. Of 797 peer educators surveyed, 201 self identified as: 64% students have someone at home that smokes or uses tobacco related products, 19% LGBTQ, 15% see the school counselor or psychologist regularly, 14% were caught with tobacco related products on campus, 13% attend non-traditional schools, 12% are a parent/pregnant teen in the CAL SAFE program, 11% have attendance concerns, 9% homeless youth, 9% foster youth.

2014/15 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

Comments regarding questions 19-20:

Comments regarding question 22:

The Anaheim Union High School District TUPE Consortium approved grant proposal did not include tracking priority populations participating in interventions using the demographic data above

Comments regarding questions 24-25:

2014/15 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

Comments regarding question 27:

The Anaheim Union High School District TUPE Consortium approved grant proposal did not include tracking priority populations participating in interventions using the demographic data above.

Comments regarding question 29:

Teen parents/pregnant teens at Anaheim Union High School District are identified by referrals from comprehensive school sites as well as self referrals. The TUPE site advisor also serves as the district CAL SAFE coordinator. She assists students by individually meeting with them and providing them with support services.

Comments regarding questions 31-32:

Classified staff included: administrative support staff, community liaisons, and parent involvement specialists. Certificated staff included: administrators, teachers, and school counselors.

2014/15 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

Comments regarding questions 34-35:

Parents received TUPE program information at District English Learner Advisory Committee meetings, Superintendent's District Advisory Council meetings, Open House events, and via student youth development activities conducted on campuses.

Comments regarding questions 37-38:

Curriculum implementation - Anaheim Union High School District and Anaheim City School District schools provided curriculum to students in identified grade levels. Youth Development Activities - conducted at schools sites in collaboration with YMCA Anaheim Achieves, Anaheim Regional Medical Center, Community Service Programs, Orange County Lost Chord, and Green Bird Anaheim. Cessation and intervention services - districts partnered with the Anaheim Regional Medical Center - Tobacco Cessation Outpatient Services Clinic to provide services for both students and adults. The TUPE program coordinator is a member of the Orange County Tobacco Education Coalition. The group meets bi-monthly to plan activities and distribute resources for tobacco prevention.

List of Districts in consortia