



2015/16 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

1. Contact Information

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2. Which of the research-validated or evidence-based programs listed below were implemented?

| | |
|---|------|
| Botvin's Life Skills Training | 2615 |
| Keepin' It Real | 0 |
| Minnesota Smoking Prevention Program | 0 |
| Project Alert | 9297 |
| Project Northland | 0 |
| Project SUCCESS | 0 |
| Project TND (Towards No Drug Abuse) | 4325 |
| Project TNT (Towards No Tobacco Use) | 0 |
| SPORT | 0 |
| State-Wide Indian Drug Prevention Program | 0 |

3. Comments pertaining to question 2 are located in the appendix. (Optional)

16,237 STUDENTS IN GRADES 6-9TH RECEIVED THE CURRICULUM LISTED ABOVE. THERE WAS A SLIGHT DELAY IN SOME SCHOOLS/STUDENTS RECEIVING CURRICULUM MATERIALS FOR PROJECT TND (9TH GRADERS) BECAUSE OF A NEW PROJECT COORDINATOR COMING INTO PLACE AS OF LATE JULY 2016. THEREFORE NOT ALL STUDENTS ENROLLED IN 9TH GRADE HAD FULL ACCESS DURING 1ST SEMESTER

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4. Which other curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population during the 2015/16 school year?

| Program/Strategy Name | Number of Participating Students |
|--|--|
| Anti-Tobacco Media Blitz | 0 |
| Blowing Away Big Tobacco's Big Lies | 0 |
| Classroom Animation Studio Kit | 0 |
| Decisions for Health Series | 0 |
| Effective Youth and Adult Partnerships | 0 |
| Enough Snuff | 0 |
| Guiding Good Choices – Families That Care | 0 |
| Hands Off Tobacco! Series | 0 |
| Health and Wellness Series | 0 |
| Personal/Social Lessons: The Missing Link | 0 |
| Project ABCD (Analyze, Beware, Create, Disseminate) | 0 |
| Project ALIVE! (Arts Leading Into Vital Education) | 0 |
| Project SCAT (Schools and Communities Against Tobacco) | 0 |
| Something Stinks in Hollywood | 0 |
| Stay On Track Series | 0 |
| Teen Health Course Series | 0 |
| Teens Tackle Tobacco | 0 |

5. If a non researched-validated curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of projected and participating students in the boxes below.

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6. Comments pertaining to question 4 are located in the appendix. (Optional)

7. Which of the non-curricula activities listed below were offered to students in the general population during the 2015/16 school year?

| Non-Curricula Activities | Number of Projected Students |
|---|------------------------------------|
| Assembly Presentations | 23,750 |
| Law enforcement sting operations to monitor tobacco sales to minors (i.e., Stop Tobacco Access to Kids Enforcement (STAKE) Act or others) | 4 |
| Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry | 3,347 |
| Youth Involvement in Anti-Tobacco Advocacy | 7,171 |
| Tobacco use prevention Peer Educator | 2,572 |
| Tobacco use prevention focused Service-Learning Projects | 1,022 |

8. If a non-curricula activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

NON-CURRICULA ACTIVITIES THAT WERE NOT LISTED ABOVE IN YOUTH INVOLVEMENT IN ADVOCACY:
 Through With Chew Week - (February 2016) = 2,500 students National Poison Prevention Week - (March 2016) = 2,000 students
 Orange County Heart Walk 2016 - (March 5, 2016) = 500 students Earth Day - (April 2016) = 1,000 students TOTAL = 6,000 students

9. If you selected *Assembly Presentation* as an activity, please specify the names of the speaker(s) and a brief description of the presentation in the space below:

SPEAKERS & CONSULTANTS: 1) DR. BILL BEACHAM CENTER FOR DRUG-FREE COMMUNITIES 2) DR. VICTOR DENOBLE - NICOTINE ADDICTION & THE BRAIN 3) WHEELS OF FREESTYLE - BMX PRO RIDER SHOW - CLEAN MIND, CLEAN BODY, CLEAN LUNGS! 4) JAVIER SANCHEZ OF R.E.A.C.H. SPEAKERS - FROM THIS MOMENT ON 5) SCIENCE ON THE GO - ANTI-TOBACCO FOCUS 6) ORANGE COUNTY LOST CHORD CLUB - EFFECTS OF TOBACCO USE

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10. Comments pertaining to question 7 are located in the appendix. (Optional)

11. Which of the intervention programs listed below were offered during the 2015/16 school year?

| Intervention Programs | Number of students identified | Number of students served |
|---|-------------------------------------|---------------------------------|
| Brief Intervention | 0 | 0 |
| Craving Identification and Management (CIM) | 0 | 0 |
| Intervention with Teen Tobacco Users (TEG) | 0 | 0 |
| Project Life | 0 | 0 |
| Smokeless Schooldays: Smokeless Saturday School | 0 | 0 |
| Tobacco-Free Generations | 0 | 0 |

12. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of projected and participating students.

Anaheim Union High School District (AUHSD) and Anaheim Elementary School District (AESD) partner with the Anaheim Regional Medical Center Tobacco Cessation Outpatient Clinic as well as Orange County Health Care Agency's-Tobacco Use Prevention Program. Students are provided within the district Pathways to Success-Alternative to Suspension program with tobacco intervention that consists of a 1.0 hour session by OCHCA of education about Tobacco, e-cigarettes and Hookah; followed by a 1.5 hour session with ARMC staff. Students are also offered intervention services at the direction of the school site Administration where a class is held on the school site campus.

13. Comments pertaining to question 11 are located in the appendix. (Optional)

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14. Which of the cessation services listed below were offered during the 2015/16 school year? For each program offered provide the number of students identified and served

| Cessation Programs | Number of students identified | Number of students served |
|---|-------------------------------|---------------------------|
| Adolescent Smoking Cessation-Escaping Nicotine and Tobacco (ASCENT) | 0 | 0 |
| Enough Snuff: A Guide for Quitting Smokeless Tobacco | 0 | 0 |
| Helping Teens Stop Using Tobacco (TAP) | 0 | 0 |
| California Smoker's Helpline | 0 | 0 |
| Project EX: Teen Tobacco Use Cessation Program | 0 | 0 |
| Project N-O-T (Not on Tobacco) | 0 | 0 |

15. If a cessation program not listed in the table above was offered, please specify the name of the program along with the number of students identified to be served and the number of students served in the space below. *(Please do not use acronyms)*

Anaheim Union High School District (AUHSD) and Anaheim Elementary School District (AESD) partner with the Anaheim Regional Medical Center Tobacco Cessation Outpatient Clinic as well as Orange County Health Care Agency's-Tobacco Use Prevention Program. Students are provided within the district Pathways to Success-Alternative to Suspension program with tobacco cessation that consists of a 1.0 hour session by OCHCA of education about Tobacco, e-cigarettes and Hookah; followed by a 1.5 hour session with ARMC staff. Students are also offered intervention/cessation services at the direction of the school site Administration where a class is held on the school site campus.

16. Comments pertaining to question 14 are located in the appendix. (Optional)

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17. Indicate which programs were provided to students in the grades listed below

| | Research-Validated or Evidence-based curricula-based programs | Other Curricula-based programs | Non-curricula activities | Intervention programs | Cessation programs |
|-----------------|---|--------------------------------|--------------------------|-----------------------|--------------------|
| 6th Grade | X | 0 | X | X | X |
| 7th Grade | X | 0 | X | X | X |
| 8th Grade | X | 0 | X | X | X |
| 9th Grade | X | 0 | X | X | X |
| 10th Grade | 0 | 0 | X | X | X |
| 11th Grade | 0 | 0 | X | X | X |
| 12th Grade | 0 | 0 | X | X | X |
| Non Traditional | X | 0 | X | X | X |

18. Comments pertaining to question 17 are located in the appendix. (Optional)

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19. Indicate which programs were specifically targeted to students in the priority populations listed below (i.e.; a conscientious decision was made to select or tailor programs to impact priority populations). ?

| | Research-Validated or evidence-based curricula-based programs | Other Curricula- based programs | Non-curricula activities | Intervention programs | Cessation programs |
|----------------------------------|--|------------------------------------|-----------------------------|--------------------------|-----------------------|
| African American | X | 0 | X | X | X |
| American Indian or Alaska Native | X | 0 | X | X | X |
| Asian | X | 0 | X | X | X |
| Pacific Islander | X | 0 | X | X | X |
| Hispanic/Latino | X | 0 | X | X | X |

20. Comments pertaining to question 19 are located in the appendix. (Optional)

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21. How many parenting and/or pregnant minors were identified and served during the 2015 /16 school year under this grant?

| | Number of students |
|---|--------------------|
| Number of parenting and/or pregnant minors identified | 60 |
| Number of parenting and/or pregnant minors served | 60 |
| Number of parenting and/or pregnant minors in school based programs | 60 |
| Number of parenting and/or pregnant minors referred to community programs | 60 |

22. Comments pertaining to question 21 are located in the appendix. (Optional)

23. How many classified and/or certificated staff were trained in the areas listed below?

| Training Type | Classified | Certificated |
|---|------------|--------------|
| Trained to deliver program curriculum | 0 | 57 |
| Trained to deliver youth development strategies | 0 | 55 |
| Trained to deliver intervention strategies | 0 | 0 |
| Trained to deliver cessation strategies | 0 | 0 |
| General TUPE information | 191 | 2,000 |

24. If staff were trained in areas not listed in the table above please specify the type of training and how many classified and/or certificated staff were trained in the box below.

Substance Abuse for Educators (SAFE) and Mental Health Issues of Youth Training/Workshop by Center for Drug-free Communities (Dr. Bill Beacham). Nationally acclaimed intensive S.A.F.E. training offer school/police professionals, community based organizations and parents an opportunity to develop and implement a successful alcohol/tobacco and other drug prevention/intervention program. The training includes focus group discussions, youth testimonials, and updates on current trends with the kids of today. Certificated = 50 Classified = 10. TOTAL = 60

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25. Comments pertaining to question 23 are located in the appendix. (Optional)

26. How many parents received general TUPE information during the 2012/13 school year under this grant? 11,930

27. If parents received training other than general TUPE information, please specify in the space below the type of trainings or information they received and the number of parents participating in each activity.

These trainings/workshops were at no cost to the program and contained valuable information, additional meetings which had high parent interest and we received positive parent feedback. 11/6/15-Palm Lane Elem. AESD (CSP/Project PATH)=32 4/29/16-AUHSD D.O. Parent Night (CSP/Project PATH) =15 5/2/16-Katella HS (OCSD Drugs on the Street)=50 5/3/16-Walker/Kennedy Parent/Staff Health EXPO (CSP/Project PATH/OCHCA/ARMC/Dr. Baietto Stress Workshop/Tamara Colon-YOGA) = 80 5/12/16-R.E.A.C.H. Speakers: Javier Sanchez Parent Talk (D.O.) = 15 5/18/16-South JHS (OCHCA E-Cig/Vaping)=50 6/1/16 Loara Elem. AESD (Coffee w/ Cops)=32 6/12/15-Roosevelt Elem. (OCHCA E-Cig/Vaping)=35 10/20/15-Palm Lane Elem. (OCHCA E-Cig/Vaping)=80 3/8/16-Lincoln Elem. (Spanish) (OCHCA E-Cig/Vaping)=42 6/10/16 - Roosevelt Elem. (OCHCA E-Cig/Vaping)=50 TOTAL = 481 parents reached with specific TUPE information/trainings/workshops for 2015-2017 school year.

28. Comments pertaining to questions 26 are located in the appendix. (Optional)

29. Were the activities listed in the table below offered in collaboration or coordination with LEAs, community agencies or other organizations?

| Activity Type | Local Education Agency | Local public health agency | Local governmental agency | Local non-governmental organization |
|---|------------------------|----------------------------|---------------------------|-------------------------------------|
| Curriculum Implementation | Yes | Yes | No | No |
| Youth Development activities | Yes | Yes | No | Yes |
| Cessation activities | Yes | Yes | No | No |
| Intervention activities | Yes | Yes | No | No |
| Local tobacco control coalition planning meetings | Yes | Yes | Yes | Yes |

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30. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, community agency, local coalitions, or another agency.

TUPE Project Coordinator is a member of the Orange County Tobacco Education Coalition (OCTEC) and attends the bi-monthly meetings to collaborate, plan activities, share ideas, distribute reports and work together in regards to tobacco prevention. Members include the American Cancer Society, American Lung Association, American Heart Association, American Stroke Association, University of California Irvine Health Education, Orange County Health Care Agency, Anaheim Regional Medical Center, TUPE Coordinators and Advisors, America on Track, Community Service Programs, Orange County Department of Education, Friday Night Live, National Council on Alcoholism and Drug Dependence and Cal State Fullerton. The mission of the OCTEC is to reduce the use of tobacco and non-cessation nicotine (including electronic delivery systems) and to reduce exposure to secondhand smoke and vapor in Orange County.

31. Comments pertaining to question 29 are located in the appendix. (Optional)

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Comments regarding question 4:

Comments regarding questions 5:

Comments regarding questions 7, 8 & 9:

Youth Involvement in Anti-Tobacco Advocacy/Awareness numbers above in No. 7 included only the students who were directly involved in the planning/organizing of the Youth Development Activity/Event. Numbers of students who were involved/exposed to the anti-tobacco activity/event are much higher detailed as follows planned / involved-exposed:
ASSEMBLY = 23,750 Law Enforcement Sting Operations/STAKE Act = 4 / 80 Media Literacy and Media Production = 3,347 / 56,765 Youth Involvement in Anti-Tobacco Advocacy = 7,171 / 124,373 Prevention Peer Education = 2,572 / 59,869 Service Learning Projects = 1,022 / 7,509

Comments regarding questions 11 & 12:

(2015-2016) Identified (suspended) = 67 Students Served = 27

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Comments regarding questions 14 & 15:

(2015-2016) Identified (suspended) = 67 Students Served = 27

Comments regarding questions 17:

All grade levels participated in the K-12 non-curricula activities on a school-wide basis. Intervention and Cessation programs: Elementary students are referred to Anaheim Regional Medical Center (ARMC) Tobacco Cessation Outpatient Clinic and have committed to working with students at the elementary level on a one-on-one basis, as needed. Students in 7-12th grades are referred to the Alternative to Suspension Program - Pathways to Success held at the Gilbert West Campus

Comments regarding questions 19:

All populations are targeted for curriculum, however within non-curricula activities/events special effort is made to include higher risk populations such as: African Americans, American Indians and Alaska Natives, Asian Americans (in particular Korean, Vietnamese, Cambodian, and Filipino), and Pacific Islanders, and Hispanics/Latinos; Lesbian, gay, bisexual, transgender, or questioning (LGBTQ) populations; Military; Low socioeconomic status (SES); Pregnant Minors; Truant; Homeless; Foster Youth

Comments regarding questions 21:

Teen parents/pregnant teens within Anaheim Union High School District are identified by referrals from comprehensive school sites as well as self referrals. The TUPE School Site Advisor at Gilbert East alternative education center also serves as the District CAL SAFE coordinator. She assist students by individually meeting with them and providing them support services. TUPE Curriculum and non-curricula activities are also presented to these parenting/pregnant minors since the TUPE School Site Advisor is also the Health teacher at this campus.

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Comments regarding questions 23 & 24:

Anaheim Regional Medical Center (ARMC) provides intervention and cessation services for students. Administration and staff were trained to refer to the Pathways to Success - Alternative to Suspension Program as well as Anaheim Regional Medical Center for staff/parents. Classified staff include: administration support staff, community liaisons and parent involvement specialists. Certificated staff include: administration, teachers and school counselors.

Comments regarding questions 26 & 27:

Parents received TUPE program information at the District English Learner Advisory Committee meetings, Parent Teacher Association meetings, Superintendent's District Advisory Council meetings, Community Liaison meetings, Open House events, and via student youth development activities conducted on each school campus within both school districts.

Comments regarding questions 29 & 30:

If you are the lead agency for a consortium, please list in the space provided below which districts in your consortium contributed to this report.

Anaheim Union High School District and Anaheim Elementary School District

Anaheim Union High School District

Cohort: J,