

2011/12 Tobacco-Use Prevention Education (T.U.P.E.) Competitive Grant Annual Report

1. Contact Information

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2. Which of the programs listed below were implemented under this grant during the 2011/12 year?

Botvin's Life Skills Training	Yes
Keepin' It Real	No
Minnesota Smoking Prevention Program	No
Project Alert	No
Project Northland	No
Project SUCCESS	No
Project TND (Towards No Drug Abuse)	No
Project TNT (Towards No Tobacco Use)	No
SPORT	No
State-Wide Indian Drug Prevention Program	No

3. Comments pertaining to question 2 are located in the appendix. (Optional)

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4. How many students
2011/12

identified in question 2 during the

		Number of Participating Students
Grade 6	0	0
Grade 7	1,624	1,492
Grade 8	1,634	1,443
Grade 9	1,720	673
Grade 10	1,664	76
Grade 11	1,737	27
Grade 12	1,771	18
Non Traditional	427	28
Grade Total	10,577	3,757

5. Comments pertaining to question 4 are located in the appendix. (Optional)

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6. Which of the non-research-validated curriculum-based programs (e.g., LEA adopted health curricula, lessons addressing specific populations, etc.) listed below were offered to students in the general population during the 2011/12 school year?

Program/Strategy Name	Number of Participating Students
Anti-Tobacco Media Blitz	0
Blowing Away Big Tobacco's Big Lies	0
Classroom Animation Studio Kit	0
Decisions for Health Series	0
Effective Youth and Adult Partnerships	0
Enough Snuff	0
Guiding Good Choices – Families That Care	0
Hands Off Tobacco! Series	0
Health and Wellness Series	0
Personal/Social Lessons: The Missing Link	0
Project ABCD (Analyze, Beware, Create, Disseminate)	0
Project ALIVE! (Arts Leading Into Vital Education)	0
Project SCAT (Schools and Communities Against Tobacco)	0
Something Stinks in Hollywood	0
Stay On Track Series	0
Teen Health Course Series	0
Teens Tackle Tobacco	0

7. If a non researched-validated curriculum-based program not listed in the table above was offered, please specify the name of the program/strategy along with the number of projected and participating students in the boxes below.

We do not use a non-research-validated curriculum-based program

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8. Comments pertaining to question 6 are located in the appendix. (Optional)

9. Which of the non-curricula activities (e.g., Teens Kick Butts, Teens Kick Ash, poster contests etc.) listed below were offered to students in the general population during the 2011/12 school year?

Program/Strategy Name	Number of Projected Students	Number of Participating Students
Great American Smoke Out	0	0
Red Ribbon Week (Tobacco focus)	0	0
Teens Kick Butts / Ash	6,079	840
Schoolwide contests	0	0
Tobacco & Hollywood Campaign	0	0
Mission Possible	0	0
Youth Quest	0	0
Assembly Speaker	0	0

10. If a non-curricula activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

About 200 students attended a youth summit on 11/15/2001 that included an anti-tobacco workshop

11. If you selected *School-wide contest* as a non-curricular activity, indicate the name of the contest:

None

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12. If you selected *Assembly Speaker* as a non-curricula activity, indicate the name of the speaker:

None

13. Comments pertaining to question 9 are located in the appendix. (Optional)

14. Which TUPE Specific Youth Development Activities (e.g., STAKE Act “stings”, local community tobacco control ordinance development/enforcement, media literacy, media production to counter tobacco industry influence) were offered to students in the general population during the 2011/12 school year?

Program/Strategy Name	Number of Projected Students	Number of Actual Students
Youth Involvement in Stop Tobacco Access to Kids Enforcement (STAKE) Act	0	0
Youth Involvement in Anti-tobacco Advocacy	0	0
Media Literacy and Youth Media Production to Counter the Influence of the Tobacco Industry	0	0
Tobacco use prevention Peer Educator	0	0
Tobacco use prevention focused Service-Learning Projects	91	91

15. If a TUPE Specific Youth Development activity not listed in the table above was offered, please specify the name of the activity along with the number of projected and participating students.

None

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16. Comments pertaining to question 14 are located in the appendix. (Optional)

17. How many students from the following priority populations participated in one or more of the youth development strategies listed below during the 2011/12 school year under this grant?

	Stop Tobacco Access to Kids Enforcement (STAKE) Act	Anti- Tobacco Advocacy	Counter the Influence of the Tobacco Industry	Peer Educator	Service- Learning Projects
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Pacific Islander	0	0	0	0	0
Hispanic/ Latino	0	0	0	0	0
African American	0	0	0	0	0
White (non Hispanic)	0	0	0	0	0
Lesbian, Gay, Bisexual, Transgendered, & Questioning	0	0	0	0	0
Low Socio Economic Status	0	0	0	0	0

18. Comments pertaining to question 17 are located in the appendix. (Optional)

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19. Which of the intervention programs listed below were offered during the 2011/12 school year? For each program offered provide the number of students, identified and served, under this grant.

Intervention Programs	Number of students identified	Number of students served
Project Life	0	0
Smokeless Schooldays: Smokeless Saturday School	0	0
Intervention with Teen Tobacco Users (TEG)	0	0
Residential Student Assistance Program	0	0
Spit Tobacco Intervention	0	0
Tobacco-Free Generations	0	0

20. If an intervention program not listed in the table above was offered, please specify the name of the program and the number of project and participating students.

ABC uses a non-research-validated curriculum called Smoking Tobacco and Youth (STAY), which 115 students completed. STAY is a program for 6th to 12h grade offenders as an alternative to suspension. 75 of the 115 students who completed this curriculum had been identified for using tobacco this school year

21. Comments pertaining to question 19 are located in the appendix. (Optional)

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22. Please indicate which Cessation Services were implemented. For each program offered provide the number of identified and served tobacco-using students.

Program/Strategy Name	Number of students identified	Number of students served
Adolescent Smoking Cessation - Escaping Nicotine and Tobacco (ASCENT)	0	0
Enough Stuff: A Guide to Quitting for Smokeless Tobacco	0	0
Helping Teens Stop Using Tobacco (TAP)	0	0
California Smoker's Helpline	0	0
Project EX: Teen Tobacco Use Cessation Program	10	13
Project N-O-T (Not on Tobacco)	0	0

23. If a cessation program not listed in the table above was offered, specify the name of the program along with the number of students identified and the number of students served.

None

24. Comments pertaining to question 22 are located in the appendix. (Optional)

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25. How many parenting and/or pregnant minors were identified and served during the 2011/12 school year under this grant?

Category	Number of students
Number of parenting and/or pregnant minors identified	37
Number of parenting and/or pregnant minors served	37
Number of parenting and/or pregnant minors in school based programs	37
Number of parenting and/or pregnant minors referred to community programs	0

26. Comments pertaining to question 25 are located in the appendix. (Optional)

27. How many classified and/or certificated staff were trained in the areas listed in the table below?

Training Type	Classified	Certificated
Trained to deliver program curriculum	6	33
Trained to deliver youth development strategies	6	17
Trained to deliver intervention strategies	0	0
Trained to deliver cessation strategies	1	1
General TUPE information	16	81

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28. If staff were trained in areas not listed in the table above please specify the type of training and how many classified and/or certificated staff were trained in the box below.

None

29. Comments pertaining to question 27 are located in the appendix. (Optional)

30. How many parents received general TUPE information during the 2011/12 school year under this grant?

0

31. If parents received training other than general TUPE information, please specify in the space below the type of trainings or information they received and the number of parents participating in each activity.

None

32. Comments pertaining to questions 30 and 31 are located in the appendix. (Optional)

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33. Were the activities listed in the table below offered in collaboration or coordination with LEAs, community agencies or other organizations?

Activity Type	Local Education Agency	Local public health agency	Local governmental agency	Local non-governmental organization
Curriculum Implementation	Yes	No	No	No
Youth Development activities	Yes	No	No	Yes
Cessation activities	Yes	No	No	No
Intervention activities	Yes	No	No	No
Local tobacco control coalition planning meetings	No	No	No	Yes

34. If an activity other than those listed in the table above was offered, please specify the type of activity and if the activity was in collaboration with an LEA, community agency, local coalitions, or another agency.

None

35. Comments pertaining to question 33 are located in the appendix. (Optional)

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Comments regarding question 2:

We plan to implement Project Alert in Fall 2012

Comments regarding question 4:

None

Comments regarding question 6:

None

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Comments regarding question 9:

The first Annual Kick Butts Day events for the ABC Unified School District were held on 4 high schools on Tuesday 3/19/12 and Wednesday 3/20/12, with the entire student body viewing the activities. Activities included: pledge walls, tobacco quiz show, dance performances, and information displays/tables. More than 840 students signed the pledge wall. A portion of the student body actively participated in other activities, including:

Gahr High School 3/19/12 80 youth participating, including 12 on stage

Tracy High School 3/20/12 100 youth participating, including 20+ on stage

Artesia High School 3/20/12 90 youth participating, including 25+ on stage

Cerritos High School 3/20/12 100+ youth participating, including 20 on stage

Comments regarding question 14:

41 youth participated in a youth-adult mentorship training on Oct 28, 2011, which included the following topics: body image and self-esteem; tobacco, drug, alcohol media messages directed at youth; cyber bullying issues, and conflict resolution skills.

50 youth from 5 high schools participated in a youth development training on February, 2012, to organize Kick Butts Day at their respective school. The training was organized collaboratively by partners Asian American Drug Abuse Program and Los Angeles County Office of Education/Friday Night Live. At the training, youth learned how to do large-scale activities, such as pledge walls, and information about tobacco ingredients. Calendar and planning timeline from workshop also worked well to prepare multiple groups for KBD event planning. Students volunteered to be the lead primary contact for their school, and this seemed to have provided adequate resources and support. Only

Comments regarding question 17:

We did not collect demographic information from students in youth development activities. We will begin to collect demographic information in our second year, including participants in the youth summit, mentors training, and STAKE activities

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Comments regarding question 19:

None

Comments regarding question 22:

None

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Comments regarding question 25:

Class lessons on alcohol, tobacco, and other drugs (and how to avoid them during pregnancy) were given to our students who were enrolled in Prenatal Health and Prepared Childbirth classes. Class lessons on dangers of second-hand smoke (as a contributor to Sudden Infant Death Syndrome) were given to our students enrolled in parenting classes.

Comments regarding question 27:

39 total staff were trained to deliver Botvin, including 8 high school teachers, 10 8th grade teachers, 13 7th grade teachers, and 8 others (mostly counselors). 16 total classified staff were trained on general TUPE information, including all 13 classified staff trained on program curriculum, youth development strategies, and cessation strategies. 82 total certificated staff were trained on general TUPE information, including all 51 certificated staff trained on program curriculum, youth development strategies, and cessation strategies as well as 30 principals.

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Comments regarding question 30 and 31:

None

Comments regarding question 33:

None